

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Medicina di Precisione in area Medica, Chirurgica e Critica	
ACADEMIC YEAR	2023/2024	
MASTER'S DEGREE (MSC)	DENTISTRY	
INTEGRATED COURSE	CLINICAL ODONTOSTOMATOLOGY - INTEGRATED COURSE	
CODE	17619	
MODULES	Yes	
NUMBER OF MODULES	2	
SCIENTIFIC SECTOR(S)	MED/28, MED/31	
HEAD PROFESSOR(S)	MESSINA PIETRO Professore Ordinario Univ. di PALERMO	
OTHER PROFESSOR(S)	MESSINA PIETRO Professore Ordinario Univ. di PALERMO	
	SARANITI CARMELO Professore Associato Univ. di PALERMO	
CREDITS	8	
PROPAEDEUTICAL SUBJECTS		
MUTUALIZATION		
YEAR	5	
TERM (SEMESTER)	2° semester	
ATTENDANCE	Mandatory	
EVALUATION	Out of 30	
TEACHER OFFICE HOURS	MESSINA PIETRO	
	Tuesday 09:00 11:00 1° piano Plesso di Odontostomatologia	
	SARANITI CARMELO	
	Monday 12:00 13:00 Ambulatorio Orl - U.O.C.	

DOCENTE: Prof. PIETRO MESSINA PREREQUISITES	Knowledge of the anatomy of the oral cavity.	
PREREQUISITES	Knowledge of the etiology of oral disease.	
	Knowledge of the most frequent systemic diseases.	
	Knowledge of the mechanism of action of antibiotics, anti-inflammatories,	
	steroids.	
	Interpret laboratory tests and instrumental. Diagnostic imaging.	
LEARNING OUTCOMES	Knowledge and ability 'to understand:	
LEARNING COTCOMES	Acquisition of the methodology for learning to a diagnosis of oral disease (the	
	hard and soft tissue tissues). Knowledge of the diseases of the hard and s	
	tissues of the oral cavity.	
	Acquisition of the reasoning underlying the differential diagnosis of diseases fabrics	s of
	hard and soft oral cavity.Knowledge of the therapeutic protocols ev	ven
	pharmacological.	
	Knowledge of the pathologies of otolaryngology interest such tumors, trauma,	,
	congenital and acquired deformities, inflammation, cysts, diseases of salivary glands.	the
	Knowledge of clinical and instrumental Semeiotica otolaryngology.	
	Capacity 'to apply knowledge and understanding:	
	Knowing make the diagnosis, differential diagnosis and treatment of disease	e of
	the plan oral cavity and otolaryngology.	
	Making judgments:	
	Be able to propose a treatment plan articulated in the general condition	
	the patient Enable 'communicative:	
	Capacity 'to interface with different cultural backgrounds patients	
	Capacity 'Learning:	
	Capacity 'in the update means of computer information systems and by	
	participation in courses and conferences.	
ASSESSMENT METHODS	Oral exam. The test is intended to assess whether the student possesses knowledge and understanding of the topics of the integrated teaching / running / run	n
	program, independent judgment, ability 'to apply the acquired knowledge,	9
	discipline-specific language.	
	The student must 'answer at least three questions posed orally, which will cov all the topics of the integrated teaching / course program, with reference to the	
	recommended texts.	e
	Evaluation and 'thirty, as shown in the diagram below.	
	ECTS grade Italian	
	Grade Grade Grade descriptors	
	A – A+ Excellent 30-30 cum laude Eccellente	
	Excellent knowledge of teaching contents; students	
	should show high analytical and synthetic capabilities	
	an	nd
	should be able to apply their knowledge to solve	
	highly complex problems.	
	BVery good27-29 OttimoVergood knowledge of the teaching contents and excellent	ery
	language control; students should show analytical and	
	synthetic skills and be able to apply their knowledge to solve	
	problems of medium and, in some cases, even higher	
	complexity.	
	C Good 24- 26 Buono Go knowledge of teaching contents and good language control; the	bod
	students should be able to apply their knowledge to solve problems	f
	medium complexity.	
	D Satisfactory 21-23 Discreto Average knowledge of the teaching contents, in some cases limited to the ma	in

	apply the acquired knowledge.
	E Sufficient 18-20 Sufficiente Minimum teaching content knowledge, often limited to the main topic; modest ability
	to use the subject specific language and independently apply the acquired
	knowledge.
	F Fail Insufficiente Lack of an acceptable knowledge of the main teaching content knowledge; very little or
	no ability to use the specific subject language and apply independently the
	acquired knowledge.
TEACHING METHODS	frontal lessons

MODULE OTORHINOLARYNGOLOGY

Prof. CARMELO SARANITI

SUGGESTED BIBLIOGRAPHY

COURSE ACTIVITY (Hrs)	30
INDIVIDUAL STUDY (Hrs)	45
AMBIT	50444-Formazione interdisciplinare
Albera R.; Rossi G. Otorinolaringoiatria ED. Minerva medica	

EDUCATIONAL OBJECTIVES OF THE MODULE

The aim of the course is the deepening of the knowledge of anatomical physiology of the VAS and the study of inflammatory, degenerative and neoplastic pathologies of the nose and paranasal sinuses, of the oral cavity, nasopharynx, oropharynx and hypopharynx. Particular attention will be devoted to instrumental diagnosis techniques of the initial cancerous lesions of the mucous membranes of the VADS. Obstructive sleep apnea syndrome in adults and in pediatric age, especially from the endoscopic diagnostic point of view and surgical therapy. Special pathologies of common interest ENT and Dentistry. Suppurative inflammation of the deep cervical spaces.

SYLLABUS

Hrs	Frontal teaching
2	Acute and chronic rhinitis. Epistaxis
2	Sinusitis; Nasal poliposis
2	Neoplastic pathology of nose and sinus
2	Tonsillitis
2	nose and paranasal sinuses anatomy and phisiology
3	Obstructive sleep apnea
2	cranio-facial growth
2	anatomical causes of sinusitis
6	oral cancer
3	early diagnosis of oral cancer
4	infections of the deep cervical spaces

MODULE CLINICAL ODONTOSTOMATOLOGY

Prof. PIETRO MESSINA

SUGGESTED BIBLIOGRAPHY

Verranno segnalate, di volta in volta, le revue piu' aggiornate su argomenti di clinica applicata. Messina P., Scardina G.A. "Patologie della mucosa orale." ARACNE ED. ISBN 8854833975

АМВІТ	50448-Discipline odontoiatriche e radiologiche
INDIVIDUAL STUDY (Hrs)	75
COURSE ACTIVITY (Hrs)	50
EDUCATIONAL OBJECTIVES OF THE MODULE	

After completing the course the student must 'be able to: 1.set up a systematic diagnostic work; 2.use medical instruments for diagnosis of diseases of the oral mucosa, teeth and bones; 3.reasoning for the differential diagnosis;

4.set up a drug treatment plan;

5.set an operating sequence of interventions on hard tissues and oral mucosa.

SYLLABUS

Hrs	Frontal teaching
4	Reasoning for the differential diagnosis of oral diseases;
8	patient study with mouth disease: clinical history, physical examination, imaging studies and laboratory tests.
6	Dental pain; neuralgic pain in its various forms.
3	Carious disease and its complications, apical periodontitis, periodontitis, in special care patients. Dedicated diagnostic/therapeutic pathways
2	Diagnosis and urgent treatment in dentistry.
2	Dysodontiasis of the third molar.
2	Diagnosis and treatment of TMJ dysfunction
3	viral diseases and oral cavity
4	Mycotic stomatomucositis
4	Immune-mediated diseases and the oral cavity
4	Metabolic diseases and oral cavity
8	Diagnosis, treatment and monitoring of pre-neoplastic lesions mouth.