



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata		
ACADEMIC YEAR	2023/2024		
BACHELOR'S DEGREE (BSC)	SPEECH THERAPY (QUALIFYING FOR THE PROFESSION OF SPEECH THERAPIST)		
INTEGRATED COURSE	BASIC SPEECH THERAPY SCIENCE		
CODE	22027		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	MED/50		
HEAD PROFESSOR(S)	TODARO MATILDE	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	TODARO MATILDE	Professore Ordinario	Univ. di PALERMO
	PIZZO LUCIA	Professore a contratto	Univ. di PALERMO
CREDITS	4		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	TODARO MATILDE Monday 14:00 15:00 sede caltanisetta CESPAF		

PREREQUISITES	EDUCATIONAL OBJECTIVES OF THE MODULE: Acquire the general knowledge of the Speech Therapy Profession concerning the History of Speech Therapy, the Professional Profile of the Speech Therapist, the Deontological Principles of the profession, the Didactic Organization, the Professional Acts of the Speech Therapist, the Map of Skills and all areas of governance of the Speech Therapy Profession, including the current Professional Order.
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <p>Acquire the specific language of the disciplines of General Speech Therapy;</p> <p>Know and understand the evolution path of the profession in Europe, in Italy and in our region;</p> <p>Know and understand the general aspects of the organization of the Speech Therapy Profession:</p> <p>Know and understand the active processes in a governance system of the Healthcare Professions and specifically of the Speech Therapist Profession;</p> <p>Ability to apply knowledge and understanding:</p> <p>. Ability to distinguish, organize, integrate and apply, independently:</p> <p>knowledge of speech therapy</p> <p>the information acquired for understanding the professional profile; Autonomy of judgment</p> <p>Being able to independently evaluate and integrate:</p> <p>the knowledge acquired relating to the role and competence of the professional profile;</p> <p>ethical and professional behaviors in taking care of the patient Communication skills</p> <p>Ability to communicate and inform, in a simple way, the knowledge acquired in the disciplines of the modules of the Course</p> <p>Ability to describe the roles and competences of health professions. Ability to present such knowledge using scientific language correctly</p> <p>Learning skills</p> <p>Ability to correctly use texts and scientific literature specific to the sector for a continuous updating of knowledge in the specific health field.</p> <p>Ability to learn and follow suitably, using the knowledge acquired in the course, the subsequent curricular courses;</p> <p>ability to continue studying independently to profit from in-depth courses, specialized seminars and Masters.</p>
ASSESSMENT METHODS	<p>ORAL EXAM</p> <p>THE ORAL EXAM on teaching consists of an interview with a minimum of three questions and is aimed at ascertaining:</p> <p>a) the knowledge acquired in the discipline and the ability to establish connections between the contents</p> <p>b) elaborative skills demonstrating to have understood the applications and implications of the contents within the professional context</p> <p>c) the exhibition skills showing that they possess adequate language properties and the ability to interact with the examiners.</p> <p>The mark out of thirty is assigned according to the following grid:</p> <p>30-30 cum laude = Excellent (A - A +, Excellent) = Excellent knowledge of the teaching content; the student demonstrates a high analytical-synthetic ability and is able to apply knowledge to solve highly complex problems</p> <p>27-29 = Excellent (B, Very good) = Excellent knowledge of teaching content and excellent language properties; the student demonstrates ability analytical-synthetic and is able to apply knowledge to solve problems of medium complexity and, in some cases, even high</p> <p>24-26 = Good (C, Good) = Good knowledge of teaching content and Good language skills; the student is able to apply knowledge for solve problems of medium complexity</p> <p>21-23 = Fair (D, Satisfactory) = Fair knowledge of the teaching contents, in some cases limited to the main topics; acceptable capacity to use the specific language of the discipline and to independently apply the acquired knowledge</p> <p>18-20 = Sufficient (E, Sufficient) = Minimum knowledge of teaching contents, often limited to the main topics; modest capacity of use the specific language of the discipline and independently apply the acquired knowledge</p> <p>1-17 = Insufficient (F, Fail) = Does not possess an acceptable knowledge of the main contents of the teaching; very little or no ability to use the specific language of the discipline and to independently apply the acquired knowledge</p>
TEACHING METHODS	Lessons

MODULE PROPAEDEUTICAL SPEECH THERAPY SCIENCE

Prof.ssa LUCIA PIZZO

SUGGESTED BIBLIOGRAPHY

BIBLIOGRAFIA CONSIGLIATA

A.A., FLI - Il core competence e il core curriculum del logopedista – Edizioni Springer
 Commissione regionale per la formazione sanitaria del Servizio Sanitario della Toscana – Le competenze delle professioni sanitarie – vol. 1-2 – www.aiditalia.it
 Lena L., Pinton A., Trombetti B. – Valutare linguaggio e comunicazione – Carocci Faber Editore
 Houg M. – Abilità di counseling – Edizioni Erickson
 F.L.I. – Attività libero professionale del Logopedista. Aggiornamento del Documento Nazionale Libera Professione. Gennaio 2018 - www.fli.it
 Agenzia Nazionale per i Servizi Sanitari Regionali – Manuale sulla Formazione Continua del Professionista Sanitario - www.ape.agenas.it
 Ausilli didattici del docente.
 SITOGRAFIA CONSIGLIATA
 Ambiti formativi:
www.ape.agenas.it (CoGeAPS)
 Rappresentatività della professione:
www.cplol.eu
www.fli.it
 Ambito scientifico:
www.asil-logopedia.it
www.iss.it (Linee Guida)
 Ambito istituzionale:
www.tsrn.org
www.tsrmipa.org

AMBIT	50705-Scienze teorico-pratiche della logopedia
INDIVIDUAL STUDY (Hrs)	30
COURSE ACTIVITY (Hrs)	20

EDUCATIONAL OBJECTIVES OF THE MODULE

Acquire the general knowledge of the Speech Therapy Profession concerning the History of Speech Therapy, the Professional Profile of the Speech Therapist, the Principles Deontological of the profession, the didactic regulations, the Professional Acts of Speech therapist, the Map of Competences and all areas of government of the Speech therapy profession, including the current Professional Order.

SYLLABUS

Hrs	Frontal teaching
2	Course presentation: - the transparency sheet - the specific areas. Definition of Speech Therapy.
2	Areas of expertise: - skills and functions of the Speech therapist: the professional profile - the map of the speech therapist's competences (Core Competence).
2	The map of the skills of the speech therapist and other rehabilitation professions - Multidisciplinary reports
3	Clinical areas: - Speech therapy, language and communication - The clinical activity of the Speech therapist (1st part): • Disorders of speech therapy interest • Primary, secondary, tertiary prevention.
3	The clinical activity of the Speech therapist (2nd part): - The phases of the speech therapy intervention: assessment, counseling, treatment, monitoring, discharge. Rehabilitation project and rehabilitation program.
2	Areas of work: - Current: • Public structure • Accredited private • Freelancer - New professional outlets

3	<p>Representativeness of the Profession:</p> <ul style="list-style-type: none"> - Representative bodies in Italy: national FLI and regional offices - Representative decree (Ministerial Decree of Health 30/07/2013) - Organisms in Europe (CPLOL/ESLA). <p>Institutional area:</p> <ul style="list-style-type: none"> - The Ordinistic System: <ul style="list-style-type: none"> • TSRM-PSTRP Order and Register of Speech Therapists • Coordination of the Board of Speech Therapists Sicily • National Board of Speech Therapists Commission.
3	<p>Ethical and deontological area:</p> <ul style="list-style-type: none"> - European Charter of Ethics - FLI Code of Ethics - Future prospects: Charter of Ethics and Codes of Ethics for each profession

MODULE
APPLIED TECHNICAL MEDICAL SCIENCES

Prof.ssa MATILDE TODARO

SUGGESTED BIBLIOGRAPHY

Documento FLI su evoluzione delle competenze e sviluppo professionale del logopedista (all.1)
Tabella evoluzione professioni sanitarie – in aggiornamento costante (all.2)

Agenzia Nazionale per i Servizi Sanitari Regionali – Manuale sulla Formazione Continua del Professionista Sanitario -
www.ape.agenas.it
Ausilli didattici del docente.

SITOGRAFIA CONSIGLIATA

Ambiti formativi:
www.ape.agenas.it (CoGeAPS)
Rappresentatività della professione:
www.cplol.eu
www.fli.it
Ambito scientifico:
www.asil-logopedia.it
www.iss.it (Linee Guida)
Ambito istituzionale:
www.tsrn.org
www.tsrmpa.org

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Hrs	Frontal teaching
4	Course presentation: - the transparency sheet both - the Dublin descriptors.... Historical notes on speech therapy in Italy and in Europe. Regional, national and European employment levels. Alma Laurea data. FLI document on the evolution of skills and professional development of the speech therapist
4	Current training areas: - Basic, post-basic and permanent training: • Didactic organization (Core Curriculum) in the CdL in Speech Therapy • Master's Degree; I and II level Masters • Continuing Medical Education (ECM) • NetQues project (European training) Previous qualifications: equivalence, equivalence, equivalence
4	Scientific field: - Technical Scientific Associations (ATS) and ASIL - "Speech Therapy and Communication", Ed. Erickson (journal indexed in the Elsevier database) Research Methodology: - Research: in-depth knowledge of methods and organization in health professions in the current context - How to undertake a bibliographic search in general and in speech therapy - Importance of knowledge of the foreign language (English) for scientific communication and continuous learning
4	Legislative area: - Legislative references for speech therapy in Italy - From the organization of the health system to today - Evolution of the health professions and progression of the professional figure of the speech therapist: in the health sector. training and in the organization of the profession. (evolution table for health professions)

- The methodology of research
- Experimental and observational studies.
- The experimental scientific method.
- Objectives of the experimental method
- - how to undertake a bibliographic search in general and in speech therapy
- - importance of the language (English) for scientific communication