

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata
ACADEMIC YEAR	2023/2024
MASTER'S DEGREE (MSC)	MEDICINE AND SURGERY
SUBJECT	HUMAN ANATOMY I
TYPE OF EDUCATIONAL ACTIVITY	A
АМВІТ	50424-Morfologia umana
CODE	17708
SCIENTIFIC SECTOR(S)	BIO/16
HEAD PROFESSOR(S)	CAPPELLO Professore Ordinario Univ. di PALERMO FRANCESCO
OTHER PROFESSOR(S)	
CREDITS	7
INDIVIDUAL STUDY (Hrs)	105
COURSE ACTIVITY (Hrs)	70
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CAPPELLO FRANCESCO
	Monday 10:00 12:00 Plesso di Anatomia Umana ed Istologia, Dipartimento di Biomedicine, Neuroscienze e Diagnostica Avanzata.
	Wednesday 10:00 12:00 Plesso di Anatomia Umana ed Istologia, Dipartimento di Biomedicine, Neuroscienze e Diagnostica Avanzata.

DOCENTE: Prof. FRANCESCO CAPPELLO

ul st	tages of embryonic and fetal development.
LEARNING OUTCOMES K hi st st st st st st st st st st st st st	nowledge and understanding: Acquisition of knowledge on the structural ierarchies of the human body and their topographic distribution. Discerning the tructural characteristics at various levels of the neurocranium and planchnocranium, the chest wall, neck and limbs, spinal corde, spinal nerves, ympathetic and parasympathetc nervous system, as well as the ardiovascular, respiratory, intertegumentary and endocrine and lymphatic ystems. Understanding organogenesis and changes determined by aging. capacity to apply knowledge and understanding: Capacity to independently lentify the structures that make up the neurocranium and splanchnocranium, ne chest walls, neck and limbs, spinal corde, spinal nerves, Sympathetic nervous system as well as those of the cardiovascular, espiratory, intertegumentary and endocrine and lymphatic systems. Independent analytic ability: Ability to evaluate the implications ndependent analytic ability: Ability to evaluate the implications under tudy.
ASSESSMENT METHODS O K	The axis and the axis and the acquisition of the acquired through a 30-point rading scale. The candidate will be asked a minimum of two questions, the first ne on a wider subject, in order to verify the knowledge acquired, analytic skills, nd possession of adequate expressive ability. However, in case of significant accompetency on fundamental topics by the examinee, the exam can be therrupted even after a single question. Grade: 30 - 30 Cum Laude Rating: XCELLENT(ECTS grade A-A+ excellent) Outcome: excellent knowledge of the todule content; the student shows outstanding analytic and synthetic abilities able to apply the acquired knowledge to solve extremely complex roblems. Grade: 27 - 29 Rating: VERY GOOD (ECTS grade B very good) butcome: very good knowledge of the module content and terminology; the tudent displays clear analytic and synthetic abilities and is able to apply the acquired knowledge to solve enterminology; the tudent displays clear analytic and synthetic abilities and is able to apply the acquired knowledge to solve intermediate complex problems and, in certain ases, highly complex ones. Grade: 24 - 26 (ECTS grade C Good) Rating: GOD Outcome: good knowledge of the module content, in certain cases limited to the main topics; the student shows an acceptable degree of ability for using ppropriate terminology and for independent application of the acquired knowledge. Grade: 17 Rating : INSUFFICIENT (EXAM FAILED) (ECTS grade F Fail) Outcome: estudent shows a macceptable degree of knowledge. Grade: - 17 Rating: INSUFFICIENT (EXAM FAILED) (ECTS grade F Fail) Outcome: estudent shows an acceptable degree of knowledge. Grade: - 17 Rating: INSUFFICIENT (EXAM FAILED) (ECTS grade F Fail) Outcome: estudent does not possess an acceptable degree of knowledge. Grade: - 17 Rating: INSUFFICIENT (EXAM FAILED) (ECTS grade F Fail) Outcome: main topics; the shows very little or no ability for using appropriate erminology and for independent application of the acquired knowledge. Grade: - 17 Rating: INSUFFICIENT
EDUCATIONAL OBJECTIVES	he overall objective of this course is to provide a systematic and topographic natomical overview of the structure of the neurocranium and planchnocranium, the chest wall, neck and limbs, spinal cord, including the ascular and nerve structures, as well as the main changes that occur with ging. The course also will provide the morphologic and topographic bundations on the cardiovascular, respiratory, intertegumantary, endocrine and rmphatic systems. The specific aim is to achieve a good level of knowledge on the topographic, macroscopic, microscopic and ultrastructural characteristics of the neurocranium and splanchnocranium, the chest, neck, limbs, heart, blood essels, airways, lungs and lymphatic, intertegumentary, endocrine system. The nain objective is to acquire pathophysiological analytic abilities, also through the se of methodological tools of evidence-based medicine.
TEACHING METHODS	ectures
SUGGESTED BIBLIOGRAPHY A S A	natomia Umana - opera basata sul Prometheus di M. Schünke, E. Schulte e U. chumacher, tre volumi, EdiSES 2021, ISBN: 978-8836230532 natomia clinica, Ellis, Idelson-Gnocchi, ISBN:9788879476850

Hrs	Frontal teaching
2	Introduction to Human Anatomy. Anatomical terminology.

SYLLABUS

Hrs	Frontal teaching
2	Overview on skeletal segments: classification, structure and growth.
2	Overview on joints.
2	Overview on skeletal muscles.
3	Neurocranium.
3	Splanchnocranium.
6	Upper limb.
6	Lower limb.
3	Spine.
2	Neck.
2	Chest wall.
2	Mediastinum.
1	Pleural cavities.
2	Lower airways.
2	Lungs.
1	Pericardium.
5	Heart.
2	Structure of blood vessels.
2	Arterial tree.
2	Venous tree.
1	Lymphopoietic system.
1	Thymus gland.
1	Lymph nodes.
1	Lymphatic vessels.
4	Spinal cord: position, outer and inner aspect. Gray matter and white matter organization. Spinal reflexes.
2	Spinal nerves.
2	Spinal meninges and blood vessels of the spinal cord.
2	Sympathetic and parasympathetc nervous system.
2	Endocrine and neuroendocrine system.
2	Integumentary system and the mammary gland.