



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2023/2024		
<b>BACHELOR'S DEGREE (BSC)</b>	EDUCATIONAL SCIENCE		
<b>SUBJECT</b>	ETHNOHISTORY		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C		
<b>AMBIT</b>	10677-Attività formative affini o integrative		
<b>CODE</b>	14451		
<b>SCIENTIFIC SECTOR(S)</b>	M-DEA/01		
<b>HEAD PROFESSOR(S)</b>	DI GIOVANNI ELISABETTA	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	9		
<b>INDIVIDUAL STUDY (Hrs)</b>	180		
<b>COURSE ACTIVITY (Hrs)</b>	45		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	DI GIOVANNI ELISABETTA	Monday 09:00 11:00	Edificio 15, piano 7°, studio P015; e' possibile concordare un appuntamento scrivendo a <a href="mailto:elisabetta.digiovanni@unipa.it">elisabetta.digiovanni@unipa.it</a>

**DOCENTE:** Prof.ssa ELISABETTA DI GIOVANNI

<b>PREREQUISITES</b>	It's required a minimal knowledge of the most significant topics of pedagogical, philosophical and sociological thought in its fundamental features as result of the first year issues. Students must also have adequate argumentative and language skills to actively participate in lectures and tutorials. Specific contents of ethnoanthropology are not required.
<b>LEARNING OUTCOMES</b>	<p>Dublin descriptors:</p> <p>Knowledge and understanding: the student will acquire the epistemological perspective, the issues, the problems and the method of Ethnohistory. The student will acquire the specific terminology that is essential to the analysis of systems, forms and meanings of the demo-ethno-anthropological thought.</p> <p>Applying knowledge and understanding: The student will be able to understand issues related to the contemporary contact between cultures, to apply the ethnographic methodology, to read the Weltanschauung of Roma communities and the phenomenon of Anti-Gypsyism.</p> <p>Making judgements: Ability to formulate a critical - reflective judgment independently. Ability to interpret and reflect critically.</p> <p>Communication skills: Presentation skills, through of a correct language, a medium-high register and the control of voice and emotions. Ability to develop and expose in oral and written form in front of specialist and non-specialist audience.</p> <p>Learning skills: Ability to listen and to select concepts and main contents. Ability to take notes, to consult bibliographic, filmographic and other sources and to produce conceptual maps, schemes and summary texts.</p>
<b>ASSESSMENT METHODS</b>	<p>The test consists of a written test (multiple-choice questionnaire, 15 items), with a length of 40 minutes, aiming at ascertaining the student's disciplinary and knowledge skills as provided by the course; the evaluation is expressed out of 30. Questions are specifically designed to test the learning outcomes and to verify the acquired knowledge of the course contents. The minimum grade to pass the written test is achieved by correctly answering at least 9 questions.</p> <p>Assessment Scale</p> <ul style="list-style-type: none"> <li>- 30-30 e lode (15 correct items);</li> <li>- 28-29 (14 correct items);</li> <li>- 26-27 (13 correct items);</li> <li>- 24-25 (12 correct items);</li> <li>- 22-23 (11 correct items);</li> <li>- 20-21 (10 correct items);</li> <li>- 18-19 (9 correct items).</li> </ul>
<b>EDUCATIONAL OBJECTIVES</b>	According to the training objectives of the course, students must be aware that a good educator is able to observe, understand and compare communities, representation models and cultures. They should be able to understand the epistemological connection between anthropology and ethnography to understand the dynamics of the transmission of traditional culture, the dynamics of contemporary culture and the methodologies of participative observation.
<b>TEACHING METHODS</b>	Frontal and circular lectures (with audio-visual materials), group discussions, fieldwork, seminars with invited experts.
<b>SUGGESTED BIBLIOGRAPHY</b>	<ul style="list-style-type: none"> <li>- Bernardi B. (2002), "Uomo, cultura, società. Introduzione agli studi demo-etno-antropologici", FrancoAngeli (solo parte 1).</li> <li>- Di Giovanni E. (2020), "Alle origini dell'Etnostoria" (in corso di stampa, articolo fornito dalla docente).</li> <li>- Di Giovanni E., Garro M. (a cura di, 2021), "Una possibile casa. Percorsi di autonomia dei care leavers e significatività operativa ", Guerini.</li> </ul>

## SYLLABUS

Hrs	Frontal teaching
3	Presentation of the programme.
3	Methodology of higher education. Coaching and tutoring.
3	How to consult scientific literature, e-journals, online catalogues and anthropological sources.
6	Introduction to demo-ethno-anthropological issues. Origins of Ethnohistory.
6	Anthropological study: contact between cultures, symbols and cultural practices in contemporary era.
9	The ethnographic method: participant observation and writing. Processuality of anthropological knowledge.
6	Care leavers: young people leaving care
Hrs	Practice
9	Projects and tool for empowering care leavers' adulthood