



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2023/2024		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	THEORETICAL PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche		
CODE	03233		
SCIENTIFIC SECTOR(S)	M-FIL/01		
HEAD PROFESSOR(S)	AGNELLO CHIARA	Professore Associato	Univ. di PALERMO
	CALDARONE ROSARIA	Professore Ordinario	Univ. di PALERMO
	PALUMBO GIORGIO	Professore a contratto in quiescenza	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>AGNELLO CHIARA Tuesday 10:00 12:30 Edificio 15 piano III stanza 014. Per quanto riguarda il Polo di Agrigento il ricevimento si terrà dalle 13 alle 14 nei giorni delle lezioni o dietro appuntamento stanza Teams codice 128h3cy</p> <p>CALDARONE ROSARIA Tuesday 09:00 11:00 Stanza docente, III piano ed. 12</p> <p>PALUMBO GIORGIO Tuesday 10:00 13:00 viale delle scienze ed. 12 piano terzo</p>		

DOCENTE: Prof. GIORGIO PALUMBO- *Lettere O-Z*

PREREQUISITES	Required is basic knowledge of the History of Philosophy
LEARNING OUTCOMES	<p>LEARNING OUTCOMES ECTS credits for this course are awarded to students who:</p> <p>(Knowledge and understanding) • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context;</p> <p>(Applying knowledge and understanding) • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study;</p> <p>(Making judgements) • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.</p>
ASSESSMENT METHODS	<p>Oral assessment</p> <p>The final oral assessment is a viva in which knowledge and skills in the field of study "Theoretical philosophy" are going to be tested. They are: the acquisition of advanced tools for the comprehension of the texts, the in-depth knowledge of the historical period and the historical-cultural context relevant to the authors in the program.</p> <p>Final pass marks go from 18 to 30 points cum laude.</p> <p>Non-attending students can arrange a modified program with the professor.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) the student's autonomous comparison with the philosophical text, knowledge and understanding, the ability to organize their ideas in a coherent and appropriate way to the study context b) the ability to process and interpret critical issues of hermeneutic nature c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study.</p>
EDUCATIONAL OBJECTIVES	<p>The objective of the Course entitled "The Other" is to address the theme of otherness in philosophy, following a trajectory - opened by the authors of reference: Kant, Derrida, Levinas - theoretical, practical and at the same time political. We will focus on the theme of hospitality, which radicalises and inverts the relationship between subject and object, and on the relationship between philosophy and hospitality, accepting upstream the Kantian perspective according to which the other as another man is always fine and never means to achieve their goals. We will focus, also, on the relationship between the sense of the other and the ethics of desire.</p>
TEACHING METHODS	Frontal teaching Guided discussion on the proposed texts Seminars held by the students
SUGGESTED BIBLIOGRAPHY	<p>J. Derrida, <i>Sull'ospitalità</i>, Mondadori 2023.</p> <p>E. Levinas, <i>parti scelte da Totalità e Infinito</i>, Jaca Book 2010 (pp. 31-89; pp. 103-106; 199-209; 297-315).</p> <p>I. Kant, <i>Idee per una storia universale dal punto di vista cosmopolitico</i>, in <i>Scritti di storia, politica e diritto</i>, Laterza 2011, pp. 29-44.</p> <p>M. Recalcati, <i>Ritratti del desiderio</i>, Cortina.</p>

SYLLABUS

Hrs	Frontal teaching
3	Presentation of the Course
3	The theme of the other between modern and postmodern thought
3	The other and the unconditional

SYLLABUS

Hrs	Frontal teaching
3	Moral progress
3	The cosmopolitanism in Kant
3	Derrida/Levinas
3	Hospitality and Philosophy
3	Unconditional Hospitality
3	The sens of the other and the ethics of desire
3	Critical Balance

DOCENTE: Prof.ssa CHIARA AGNELLO- *Lettere F-N*

PREREQUISITES	basic knowledge concerning the history of philosophy
LEARNING OUTCOMES	<p>Course credits can be awarded to students who:</p> <p>(Knowledge and understanding) * have demonstrated that they possess knowledge and understanding within the discipline that extend and / or strengthen those typically associated with the first cycle and allow for the elaboration and / or application of original ideas;</p> <p>(Ability to apply knowledge and understanding) • are able to apply their knowledge, understanding and ability to solve problems to new or unfamiliar issues, inserted in wider (or interdisciplinary) contexts; (Autonomy of judgment) • have the ability to integrate knowledge and manage complexity, as well as to formulate judgments based on limited or incomplete information, including reflection on social and ethical responsibilities related to the application of their knowledge;</p> <p>(Learning skills) • have developed those learning skills that allow them to continue studying mostly in a self-directed or autonomous way.</p> <p>(Communication skills) • know how to communicate their conclusions in a clear and unambiguous way, as well as the knowledge and rationale underlying them, to specialist and non-specialist interlocutors</p>
ASSESSMENT METHODS	<p>Final oral exam.</p> <p>The oral exam consists of an interview, aimed at ascertaining the possession of the disciplinary skills and knowledge required by the discipline "Theoretical Philosophy": the acquisition of advanced tools for understanding the texts, the in-depth knowledge of the historical period and the relevant cultural context to the authors in the program; the evaluation is expressed out of thirty. The candidate will have to answer at least two / three questions posed orally, on all the parts of the program, with reference to the recommended texts. The questions will tend to verify a) the student's autonomous comparison with the philosophical text, the knowledge and understanding acquired, the ability to organize their ideas in a coherent and appropriate way to the study context b) the ability to elaborate and critical interpretation of hermeneutic problems c) the possession of an adequate expository capacity, d) autonomy of judgment. Non-attending students will be able to agree a modified program with the teacher.</p> <p>Distribution of votes:</p> <p>30-20 and praise</p> <p>a) Advanced knowledge of the topics and critical understanding of the theories and principles of the discipline; b) Advanced ability to apply knowledge and solve problems proposed also in an innovative way; c) Full command of specialist language; d) Ability to organize work in an autonomous and innovative way.</p> <p>26-29</p> <p>a) Comprehensive and specialized knowledge accompanied by critical awareness; b) Complete ability to apply the acquired knowledge and to develop creative solutions to abstract problems; c) good command of specialized language; d) ability to organize work independently.</p> <p>22-25</p> <p>a) Knowledge of facts, principles, processes and general concepts of teaching; b) basic ability to apply teaching methods, tools, materials and information; c) basic mastery of specialized language; d) basic ability to organize work autonomously:</p> <p>18-21</p> <p>a) Minimum knowledge of the main teaching topics; b) minimum ability to apply the acquired knowledge; c) minimum ability to use technical language; d) minimum ability to autonomously organize work.</p>
EDUCATIONAL OBJECTIVES	The objective of the Course entitled "The Other" is to address the theme of otherness in philosophy, following a trajectory - opened by the authors of reference: Kant, Derrida, Platone - theoretical, practical and at the same time political. We will focus on the theme of hospitality, which radicalises and inverts the relationship between subject and object, and on the relationship between philosophy and hospitality, accepting upstream the Kantian perspective according to which the other as another man is always fine and never means to achieve their goals.
TEACHING METHODS	Frontal lessons, exercises: guided discussions in the classroom, seminar activities. Non-attending students can agree with the teacher, at the reception, changes to the program.
SUGGESTED BIBLIOGRAPHY	<p>J. Derrida, <i>Sull'Ospitalità</i>, Mondadori 2023</p> <p>I. Kant, <i>Per la pace perpetua</i>, Editori Riuniti o altre edizioni.</p> <p>Platone , <i>Apologia di Socrate</i>, Laterza o altre edizioni.</p> <p>Sofocle, <i>Antigone</i>, Garzanti o altre edizioni.</p>

SYLLABUS

Hrs	Frontal teaching
3	Introduction to the course

SYLLABUS

Hrs	Frontal teaching
3	Kant
3	The other and the unconditional
3	Socrate as foreigner
3	Antigone and the hospitality
3	Hospitality and Philosophy
3	Unconditional hospitality
3	Xenos/anomos
Hrs	Practice
3	Derrida
3	critical balance

DOCENTE: Prof.ssa ROSARIA CALDARONE- *Lettere A-E*

PREREQUISITES	Required is basic knowledge of the history of philosophy.
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who: Knowledge and understanding: • have demonstrated, in the scope of the discipline, that they have advanced knowledge of the essential themes of theoretical philosophy in the light of the deepening of the theoretical developments of contemporary hermeneutics and the ability to understand specialized texts that allow to elaborate and/or apply original ideas; Applying knowledge and understanding: • can apply their knowledge and understanding, and problem solving abilities in areas outside the discipline but linked to fundamental issues of contemporary culture, ability to understand the basic texts of the philosophical tradition based on the assumption of their fundamental difficulties both conceptual and lexical; Making judgements: • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. Communication: • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously</p>
ASSESSMENT METHODS	<p>Oral assessment</p> <p>The final oral assessment is a viva in which knowledge and skills in the field of study "Theoretical philosophy" are going to be tested. They are: the acquisition of advanced tools for the comprehension of the texts, the in-depth knowledge of the historical period and the historical-cultural context relevant to the authors in the program.</p> <p>Final pass marks go from 18 to 30 points cum laude.</p> <p>Non-attending students can arrange a modified program with the professor.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) the student's autonomous comparison with the philosophical text, knowledge and understanding, the ability to organize their ideas in a coherent and appropriate way to the study context b) the ability to process and interpret critical issues of hermeneutic nature c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study. Non-attending students can agree with the teacher, at the reception, c</p>
EDUCATIONAL OBJECTIVES	<p>The objective of the Course entitled "The Other" is to address the theme of otherness in philosophy, following a trajectory - opened by the authors of reference: Kant, Derrida, Platone - theoretical, practical and at the same time political. We will focus on the theme of hospitality, which radicalises and inverts the relationship between subject and object, and on the relationship between philosophy and hospitality, accepting upstream the Kantian perspective according to which the other as another man is always fine and never means to achieve their goals.</p>
TEACHING METHODS	<p>Frontal teaching, Guided discussion on the proposed texts, seminars held by the student.</p>
SUGGESTED BIBLIOGRAPHY	<p>J. Derrida, <i>Sull'Ospitalità</i>, Mondadori 2023, I. Kant, <i>Per la pace perpetua</i>, Editori Riuniti o altre edizioni. Platone , <i>Apologia di Socrate</i>, Laterza o altre edizioni. Sofocle, <i>Antigone</i>, Garzanti o altre edizioni.</p>

SYLLABUS

Hrs	Frontal teaching
3	Presentation of the Course
3	Kant

SYLLABUS

Hrs	Frontal teaching
3	The Other and the Unconditional
3	Derrida
3	Socrates as foreigner
3	Hospitality and Philosophy
3	Unconditional Hospitality
3	Xenos/anomos
3	Critical Balance
Hrs	Practice
3	Antigone and the Hospitality