



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2023/2024		
<b>MASTER'S DEGREE (MSC)</b>	SCIENCE OF PREVENTIVE AND ADAPTED PHYSICAL ACTIVITY AND SPORT PERFORMANCE		
<b>INTEGRATED COURSE</b>	ANALYSIS AND MANAGEMENT OF SOCIAL AND ORGANISATION SYSTEMS		
<b>CODE</b>	17886		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/06, SPS/08		
<b>HEAD PROFESSOR(S)</b>	RUGGIERI STEFANO	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	COPPA MARIA	Professore a contratto	Univ. di PALERMO
	RUGGIERI STEFANO	Professore Associato	Univ. di PALERMO
<b>CREDITS</b>	12		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<p><b>RUGGIERI STEFANO</b></p> <p>Tuesday 09:00 11:00 Dipartimento Scienze Psicologiche, pedagogiche dell'esercizio fisico e della formazione, ed. 15. Piano 7</p> <p>Wednesday 11:00 13:00 Ricevimento riservato agli studenti del polo di Trapani presso la sede didattica, al termine delle attività formative.</p>		

**DOCENTE:** Prof. STEFANO RUGGIERI

<b>PREREQUISITES</b>	No indispensable prerequisite required
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding: knowledge of the intertwining between socialization and sports, of the birth of sporting professionalism and of the mediatization of sport; knowledge of the main topics in Organizational Psychosociology; knowledge of relational and practical matters in social and community planning. Understanding of the interconnections operating in the relationship between man, culture and environment in various fields, and of the dynamics involved in the main management spheres of organizations psychosocial life.</p> <p>Applying knowledge and understanding: capability to apply acquired knowledge to problems relating to cultural, social, territorial and organizational subjects in various fields; capability to choose and realize appropriate indexes for studying cultural, social, territorial and organizational processes; capability to reach to the construction of trend hypotheses and scenarios in the light of the acquired knowledge.</p> <p>Making judgements: capability to critically read the suggested textbooks, and to critically interpret studies and researches' outcomes, in order to express personal judgments.</p> <p>Communication: ability to communicate clearly and correct information, ideas, problems and solutions to both expert and non-expert audiences.</p> <p>Lifelong learning skills: have developed those learning skills that are necessary to continue to undertake further study with a high degree of autonomy.</p>
<b>ASSESSMENT METHODS</b>	Oral exam aimed, with reference to the suggested textbooks, at verifying acquired knowledge, capability to make judgements and opinions about the disciplinary contents, comprehension of the applications and/or implications of the disciplinary contents. The more the student can interact with his examiner showing mastery of language, of the specific subject matter and ability to convey his/her knowledge of the topics of the specific field of reference, the more the assessment will be positive.
<b>TEACHING METHODS</b>	Frontal lectures

**MODULE**  
**PSYCHO-SOCIOLOGY OF ORGANISATIONS AND PLANNING**

*Prof. STEFANO RUGGIERI*

**SUGGESTED BIBLIOGRAPHY**

Gabassi P., Garzitto M.L., Persone, lavoro, organizzazione. Una lettura psicologica della vita organizzativa, Franco Angeli, Milano. Leone L., Prezza M., Costruire e valutare i progetti nel sociale, Franco Angeli, Milano.

<b>AMBIT</b>	21001-Attività formative affini o integrative
<b>INDIVIDUAL STUDY (Hrs)</b>	108
<b>COURSE ACTIVITY (Hrs)</b>	42

**EDUCATIONAL OBJECTIVES OF THE MODULE**

With reference to the overall educational objectives of the degree course, the teaching's purpose is to present and to discuss the main topics in the field of organizational psychology, and to provide knowledge about social and community planning.

Main contents:

history of organizational psychology;  
organizational cultures and climates;  
groups, communications, conflict and changing in organizations;  
leadership;  
training, selection, assessment;  
organizational quality and wellness;  
social planning as a network strategy;  
models in social planning;  
stages of social planning.

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
4	History of Organizational Psychology
5	Organizational cultures and climates
5	Work-groups in organization
4	Leadership and conflict
2	Communication in organizations
4	Organizational changing
4	Organizational quality
4	Wellness in organization
2	Social planning as a network strategy
4	Models in social planning
4	Stages of social planning