



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Giurisprudenza		
<b>ACADEMIC YEAR</b>	2023/2024		
<b>MASTER'S DEGREE (MSC)</b>	MIGRATIONS, RIGHTS, INTEGRATION		
<b>INTEGRATED COURSE</b>	MIGRATIONS AND UN-JUST CITY C.I.		
<b>CODE</b>	22873		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	ICAR/21, IUS/20		
<b>HEAD PROFESSOR(S)</b>	LO PICCOLO FRANCESCO	Professore Ordinario	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	LO PICCOLO FRANCESCO	Professore Ordinario	Univ. di PALERMO
	BARTOLI CLELIA	Professore Associato	Univ. di PALERMO
<b>CREDITS</b>	9		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>BARTOLI CLELIA</b> Friday 12:00 14:00 Dipartimento di Giurisprudenza, Piazza Bologni, 4° piano <b>LO PICCOLO FRANCESCO</b> Tuesday 15:00 17:00 Dipartimento di Architettura, Viale delle Scienze, Ed. 14 corpo C, secondo piano		

**DOCENTE:** Prof. FRANCESCO LO PICCOLO

<b>PREREQUISITES</b>	No specific prerequisites are required
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding: The course aims to provide students with the theoretical-methodological tools to analyze and discuss the fundamental links between migratory phenomena, regulatory systems and urban space.</p> <p>Applying knowledge and understanding: The course aims to train 'reflective practitioners' who can assess and develop socio-spatial intervention strategies to address and mitigate inequalities and injustices in urban space.</p> <p>Making judgments: Students will acquire independent judgment that will enable them to assess the potential and criticisms of urban planning, governance and design choices at both urban and neighborhood levels.</p> <p>Communication skills: students will deepen and expand the language of human rights through the acquisition and ability to adapt disciplinary vocabulary to specific situations.</p> <p>Learning skills: Students will be able to analyze and discuss the fundamental links between migratory phenomena and urban space in order to understand current issues related to social inequalities, spatial segregation and/or exclusion, difficulties in accessing public space and facilities, and the inadequacy of local policies.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral exam</p> <p>How to do it</p> <p>Examining will have to answer no less than four open or semi-structured questions posed orally, on all parts of the program, with reference to the suggested texts (starting with a topic chosen by the student to start the oral interview).</p> <p>After exposing the subject to the student's choice, the teacher will ask specific questions about the basic concepts of the discipline to verify the level of acquired knowledge, the disciplinary lexicon, the analytical and processing capacity, and the ability to exhibit.</p> <p>Evaluation criteria</p> <p>The final examination aims at assessing whether the student has knowledge and understanding of the subjects, has acquired interpretative competence and autonomy in judging concrete cases.</p> <p>A) As far as knowledge verification is concerned, the ability to establish connections between the contents (theories, models, tools, etc.) of the course will be required.</p> <p>(B) As far as the processing capacity is concerned, at least one of the following three objectives shall be achieved:</p> <p>B1) provide independent judgments about disciplinary content;</p> <p>B2) understand the applications or their implications in the discipline;</p> <p>B3) place disciplinary content within the professional or sociocultural context of reference.</p> <p>The maximum score will be obtained if verification ensures full possession of the following three aspects: a judgmental ability that can represent emerging and / or unexplored aspects of the discipline; A strong ability to represent the impact of the contents of the course within the sector / discipline in the what content they subscribe; Finally, mastery in the ability to represent innovative ideas and / or solutions within the professional or sociocultural context of reference.</p> <p>C) As far as the display capacity is concerned, there is a minimum assessment in the case where the examination demonstrates that a language property is appropriate to the reference context, but this is not sufficiently articulated, whereas the maximum evaluation can be achieved by who it also demonstrates full mastery of sectoral language.</p> <p>The overall evaluation will then be structured as follows: sufficient = 18 / 30-20 / 30, satisfactory = 21 / 30-23 / 30, good = 24 / 30-25 / 30, very good = 26 / 30-29 / 30, excellent = 30 / 30- 30/30 and praise; The level of knowledge, disciplinary lexicon, and analytical capacity will be taken into account.</p>
<b>TEACHING METHODS</b>	Lectures and seminars

## MODULE PLANNING THEORY

*Prof. FRANCESCO LO PICCOLO*

### SUGGESTED BIBLIOGRAPHY

- Davidoff P. (1965), "Advocacy and Pluralism in Planning", Journal of the American Institute of Planners, 31(4), pp. 331-38, <https://doi.org/10.1080/01944366508978187>
- De Shalit A. (2018), Cities and immigration: Political and moral dilemmas in the new era of migration, Oxford University Press, Oxford, ISBN: 9780198833215
- Fainstein S.S. (2010), The Just City, Cornell University Press, Ithaca (NY), ISBN: 9780801446559
- Hamnett C. (1994), "Social Polarisation in Global Cities: Theory and Evidence", Urban Studies, 31(3), pp. 401-424, <http://www.jstor.org/stable/43196109>
- Holston J. (1998), "Spaces of Insurgent Citizenship", in L. Sandercock (ed.) Making the Invisible Visible: A Multicultural Planning History. Berkeley: University of California Press, ISBN: 9780520207356
- Iveson, K. (2013), "Do-it-yourself urbanism and the right to the city", International Journal of Urban and Regional Research, 37 (3), pp. 941-956, <https://doi.org/10.1111/1468-2427.12053>
- Lo Piccolo F., Todaro V. (2022), "'Landscape of exception': Power inequalities and ethical planning challenges in the landscape transformation of south-eastern Sicily", Planning Theory, n. 21(1), pp. 8-34, <https://doi.org/10.1177/14730952211000400>
- Vertovec S. (2023), Super-diversity: Migration and social complexity (forthcoming), Routledge, London, ISBN: 9780415834636

<b>AMBIT</b>	20826-A scelta dello studente
<b>INDIVIDUAL STUDY (Hrs)</b>	114
<b>COURSE ACTIVITY (Hrs)</b>	36

### EDUCATIONAL OBJECTIVES OF THE MODULE

Students will be able to analyze and discuss the fundamental links between migratory phenomena and urban space in order to understand current issues related to social inequalities, spatial segregation and/or exclusion, difficulties in accessing public space and facilities, and the inadequacy of local policies.

The course enables students to:

- analyze and understand the socio-spatial impacts of migration;
- develop, with an interdisciplinary approach, interpretative frameworks for understanding the forms of social inequality and spatial injustice of disadvantaged social groups;
- develop socio-spatial intervention strategies to counter and mitigate the effects of socio-spatial injustice phenomena;
- assess the planning, governance and design implications for the aforementioned intervention strategies at urban and neighborhood levels.

## SYLLABUS

Hrs	Frontal teaching
6	ETHICAL DIMENSION AND RIGHTS Ethical dimension in planning theory and ethical dilemmas in planning practices Disadvantaged people and collaborative planning The right to the city for migrants as a spatial declination of citizenship right
4	URBAN SPACE AND SPATIAL JUSTICE ISSUES: NORMS AND RELATED PROCEDURES The Just city Urban public space and spatial justice: norms and related procedures Access to social housing for disadvantaged people in the urban context Discrimination, exclusion and segregation phenomena in the cities
4	ADVOCACY PLANNING Advocacy and pluralism in planning Planner as an advocate Citizenship involvement and participation The multiethnic metropolis: diversity's representation and protection of related rights
6	CONFLICTS AND INEQUALITIES IN URBAN POLICIES: RIGHTS, LAWS AND PROCEDURES Explicit and latent conflicts in planning procedures Urban multicultural policies and social inequalities Housing policy for migrants between public policies and informal practices Migrants and landscape of exception
4	RADICAL PLANNING Planning as social transformation Counter-hegemonic power actions and effects on urban space Multicultural needs and do-it-yourself urbanism Migrants and spaces of insurgent citizenship: the micro-colouring of urban space

**MODULE  
PHILOSOPHY OF LAW**

*Prof.ssa CLELIA BARTOLI*

**SUGGESTED BIBLIOGRAPHY**

Francesco Montagnani, Who knows what: The politics of Activism and Urban Re-qualification in Palermo, 2022 [Unpublished handouts that will be made available to students]

Jennifer J. Bagelman, Sanctuary City: A Suspended State, Palgrave Macmillan, New York 2016, pp. 2-93; ISBN 978-1-137-48037-8

Jack London [1909], The South of the Slot, URL: <https://www.saturdayeveningpost.com/2017/04/south-slot-jack-london/>

<b>AMBIT</b>	20826-A scelta dello studente
<b>INDIVIDUAL STUDY (Hrs)</b>	57
<b>COURSE ACTIVITY (Hrs)</b>	18

**EDUCATIONAL OBJECTIVES OF THE MODULE**

Referring to the Spatial Justice and Critical Border Studies, during the course students will be invited to a reflection on the relationship between space, power, law and justice. Power, in fact, exercised through law, imposes an order on space that is very often a harbinger of injustice and inequality.

During the course, theoretical discussion will be welded with itinerating workshop activities to practice reading in space the dynamics of power. In urban roamings, informal and formal borders that divide the city will be sought. We will look for the invisible boundaries that asymmetrically distribute services, rights and social esteem, but also those spaces that set up unexpected possibilities of encounter among different groups.

Students will then be asked to create together a destituent mapping of the geography that produces segregation.

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
6	Reading power relations in the articulation of space and through its regulation: exclusion/inclusion, center/periphery, high/low, decoration/decay, order/disord, etc.
3	History of the city of Palermo and the evolution of its social fabric

<b>Hrs</b>	<b>Workshops</b>
6	Urban explorations to learn how to read space and create alternative mappings
3	"Harragas": practices of destitution of geographic borders, urban borders, and mental borders