



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	HEALTH PROFESSIONS REHABILITATION SCIENCES		
INTEGRATED COURSE	SPEECH THERAPY SCIENCES - INTEGRATED COURSE		
CODE	16959		
MODULES	Yes		
NUMBER OF MODULES	3		
SCIENTIFIC SECTOR(S)	MED/50, L-LIN/01, MED/31		
HEAD PROFESSOR(S)	CUPIDO FRANCESCO	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)	CUPIDO FRANCESCO	Ricercatore	Univ. di PALERMO
	CIURO PATRIZIA	Professore a contratto	Univ. di PALERMO
	GIUFFRÈ MAURO	Professore a contratto	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	CUPIDO FRANCESCO Monday 08:00 10:00		

PREREQUISITES	Head and neck Anatomy, Physiology, reform of the NHS, the professional profile of the speech therapist.
LEARNING OUTCOMES	<p>Knowledge and skill of understanding Knowledge of the fundamentals of Anatomy, Physiology and pathology of the ENT; thoroughly understand the essential elements of the organization with particular reference to the scope of health services; Learn the essentials of human resources management, with particular reference to the problems in the health sector; Learn and apply techniques appropriate to the individual and group communication and management of interpersonal relationships with patients and their families.</p> <p>Ability to apply knowledge and understanding ability to recognize the main diseases of ENT and relevance of framing the clinical signs of systemic disease, in that district; Verify the implementation of the results of research activities according to the continuous improvement of the quality of care; operating in accordance with the legal norms regulating the major healthcare organization, as well as the rules of ethics and professional responsibility; manage working groups and apply appropriate strategies to promote multi-professional and organizational integration processes; collaborate with other professionals and with the administrations responsible for all initiatives aimed at improving healthcare professional activities of its competence with respect to the individual and the collective, simple and complex systems of type rehabilitation; treat the development of interdisciplinary and Interprofessional projects of recovery and healing, for both single user and to certain categories of users.</p> <p>In addition, the following learning outcomes are expected:</p> <ul style="list-style-type: none"> • Acquire the specific language of the disciplines of Linguistics and Glottology; • Describe the basic elements of general linguistics • Describe principles and functions of human language and communication • Know and understand the principles of phonetics and phonology <p>Ability to apply knowledge and understanding:</p> <ul style="list-style-type: none"> - Ability to understand what language is and what language is - Rudiments on the linguistic knowledge of a speaker: phonetic, morphological, syntactic, semantic competence - Understanding sounds: phonetics and phonology - Know the structure of words: morphology - Know the combination of words in the syntactic structure - Know and integrate vocabulary and lexicology - Know and understand the meaning and use of words and phrases: semantics and pragmatics. <p>Autonomy of judgement</p> <p>To use appropriately the indicators of efficiency and effectiveness of health services for specific diseases or groups of diseases; identify the essential components of organizational management and technical personnel in rehabilitation facilities of medium to high complexity. Communicative skills graduates must be able to communicate clearly and without ambiguity their findings, as well as the knowledge and the rationale underlying them, to interlocutors specialists and non-specialists. They must also develop communication skills in interdisciplinary teams and working groups also level. They must also manage interpersonal relationships in the workplace, harmonizing the contribution of different professionals working in the field of rehabilitation, avoiding overlaps and optimizing the rehabilitation process. Designing learning skills and treat the cumulative expertise of graduates, giving them technical and scientific growth, as well as maintaining a high level of personal motivation; acquire the method for independent study and lifelong learning; to critically reading scientific articles; develop research and teaching, as well as deepening personnel management strategies.</p> <p>Ability to distinguish the difference between language and language in a global vision (synchronic and diachronic) of both.</p> <p>Communication skills</p> <p>Ability to communicate and illustrate, in a simple way, even to a non-expert public, the knowledge acquired during the course.</p> <p>Expose the main definitions of communication according to the various currents of study</p> <p>Ability to master concepts and terminologies of glottology and linguistics, also for diagnostic-evaluative purposes.</p> <p>Learning skills</p> <p>Ability to appropriately use texts and scientific literature of the sector, for a continuous updating of knowledge</p> <p>Ability to follow in an appropriate way, integrating the knowledge acquired in the course, the following curricular teachings;</p> <p>Ability to continue studying independently, to profit from in-depth courses, seminars and masters.</p>
ASSESSMENT METHODS	oral examination, the examinee must respond to at least two/three questions posed orally, on any parts covered by the programme, with reference to the recommended texts. Final assessment aims to assess whether the student has knowledge and understanding of the topics, has acquired interpretative

	<p>jurisdiction and autonomy of judgement of specific cases. The threshold of sufficiency will be achieved when the student show knowledge and understanding of the arguments at least in general outline and application expertise (to be defined) in order to solve concrete cases; must also possess exhibition and argumentative skills that allow the transmission of his knowledge to the examiner. Below that threshold, the examination is insufficient. As, however, the examinee with argumentative skills and exhibitions can interact with the examiner, and as his knowledge and application skills go into detail of the discipline being verified, the more positive will be evaluation.</p> <p>evaluation rating excellent Outcome 30 30 e lode excellent knowledge of the topics, great property of language, good analytical skills, the student is able to apply knowledge to solve problems offered very good 26-- 29 good command arguments, full property of language, the student is able to apply knowledge to solve problems offered good basic knowledge 25 24-- the main topics , discrete property of language, with limited ability to apply independently to the troubleshooting proposed satisfactory and 21-23 - has full mastery of the main topics of teaching but it possesses the knowledge, satisfactory language, poor ability to apply property independently the knowledge gained simply 18-Minimum 20 - basic knowledge of topics at teaching and technical language, very little or no ability to apply their acquired knowledge insufficient acceptable content has no knowledge of the topics covered in the teaching</p>
TEACHING METHODS	classroom lessons

MODULE OTORHINOLARYNGOLOGY <i>Prof. FRANCESCO CUPIDO</i>	
SUGGESTED BIBLIOGRAPHY	
Piano Sanitario Regionale e Nazionale, dispense.	
AMBIT	50707-* Scienze teorico-pratiche della logopedia
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24
EDUCATIONAL OBJECTIVES OF THE MODULE	
Lo Studente DEVE Conoscere Gli Elementi base e Avanzati della anatomo-fisiologia di interesse logopedico, la Organizzazione del lavoro nell'U.O. e la relativa mappa delle competenze individuali del professionista also in equipe multidisciplinare.	

SYLLABUS

Hrs	Frontal teaching
4	organization of the profession in ENT services
5	the ENT clinic: Anatomy and Pathophysiology
5	map of dell'otorinolaringoiatra skills
5	type of users in common with the speech therapist sciences
5	team work with the speech therapist

**MODULE
GLOTTOLOGY AND LINGUISTICS**

Prof. MAURO GIUFFRÈ

SUGGESTED BIBLIOGRAPHY

Dispense a cura del docente.

AMBIT	50706-* Scienze del linguaggio teoriche e applicative
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

Introduce to Linguistics and Glottology:

- Knowledge of the principles of general linguistics;
- Understanding of the functional and structural organization of the language components;
- Meaning and use of words and phrases;
- Historical-typological configuration of the Italian language, with reference to the diatopic variants.

SYLLABUS

Hrs	Frontal teaching
3	General linguistics, historical linguistics, geolinguistics
3	Classification of languages, with particular reference to typology. Languages and language
3	Principles and functions of language and human communication according to the main currents present in literature
3	Human expression and language content. Language acquisition
3	Concepts of information, communication, language as a mental faculty and language as a system of signs
3	The contemporary Italian language: historical, phonetic issues, diatopic and diastratic varieties
3	Regional varieties of the Italian language, linguistic change, etymological aspects
3	Articulatory phonetics (place and way of articulation, with hints of phonetic transcription). Combinatorial phonetics. Acoustic phonetics and reference models of spoken communication. The acoustic properties of the speech signal

**MODULE
APPLIED TECHNICAL AND MEDICAL SCIENCES**

Prof.ssa PATRIZIA CIURO

SUGGESTED BIBLIOGRAPHY

Dispense fornite dal docente.

AMBIT	50707-* Scienze teorico-pratiche della logopedia
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24

EDUCATIONAL OBJECTIVES OF THE MODULE

The student should know the basics and advanced the interests of speech therapy rehabilitation, the organization of work in the Integrated Operational Unit of speech therapy and a map of the professional skills, in reference to the type of users.

SYLLABUS

Hrs	Frontal teaching
3	The profession of the Speech therapist: historical evolution and future perspectives.
3	Governance of the Speech Therapist profession: professional order and technical-scientific associations.
4	The map of skills.
3	Organization of the training area: from graduation to advanced training, up to lifelong learning.
3	Organization of the clinical setting and reference services.
3	Organization of occupational areas: public, accredited private, freelance.
3	Clinical risk in the profession.
2	Future post-pandemic perspectives: tele-rehabilitation.