



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2023/2024		
BACHELOR'S DEGREE (BSC)	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
SUBJECT	THEORY AND TECHNIQUES OF GROUP DYNAMICS		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	10512-A scelta dello studente		
CODE	07480		
SCIENTIFIC SECTOR(S)	M-PSI/07		
HEAD PROFESSOR(S)	FALGARES GIORGIO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	FALGARES GIORGIO Wednesda 9:00 16:00 Il ricevimento degli studenti si svolgera il mercoledì dalle 09.00 alle 16.00 in Viale delle Scienze, Edificio 15, ufficio 7-012. E' obbligatoria la prenotazione.		

DOCENTE: Prof. GIORGIO FALGARES

PREREQUISITES	In order to understand the contents and objectives of the course, the student should have a knowledge of the most important theoretical contributions of psychodynamic and psychosocial matrix regarding relationship between individual/groups.
LEARNING OUTCOMES	Knowledge and understanding The student at the end of the course will be able to locate historically and epistemologically the theory and technique of group dynamics within the different paradigms. Applying Knowledge and understanding The course will give the opportunity to think some aspects of the group dynamics technique, understood as an instrument of change in different application contexts. Making judgements The student at the end of the course will be able to acquire the basic tools to differentiate and define the different orientations of the group dynamic. Communication The student at the end of the course must be able to use a competent language, resulted of a specific maturity of the nation acquired. Lifelong learning skills The student at the end of the course must be able to connect the different areas of the group dynamics within a unitary discourse that knows how to connect theory and practice.
ASSESSMENT METHODS	The assessment of learning will be structured as follows: - an intermediate, optional test, which will take place during the period of suspension of teaching, and will consist of five open-ended questions. The test will serve to verify the acquisitions achieved during the first part of the course program. The duration of the test is 90 minutes. The score to be assigned to each question will depend on whether the answer is completely or partially correct, wrong or omitted. In particular, the following will be awarded: 1-2 points - insufficient/partially correct answer, 3-4 points - fair/exact answer, 5-6 points - good/excellent answer. Maximum score 30/30. The test is to be considered passed if the score obtained is equal to or greater than 18/30. The vote obtained will be averaged with the evaluation obtained in the second part of the exam, which will consist of an oral exam on the remaining part of the program. The evaluation of the oral test will be expressed out of thirty and will be articulated as follows: Excellent (29-30-30 cum laude): well organized, fully focused and concise answers; extensive and detailed knowledge of the subject and a highly advanced ability to apply it; clear and brilliant presentation. Very good (27-28): well-organized and well-focused responses, concise; considerable knowledge of the subject and evident ability to apply them; clear presentation, with some minor inaccuracies; Good (25-26): adequate but not entirely thorough knowledge of the subject; fairly clear presentation albeit with some areas of confusion; Acceptable (22-24): passable, but incomplete and poorly focused knowledge of the subject; fair ability to apply it; limited presentation. Sufficient (18-21): minimum acceptable knowledge of the basic concepts of the discipline, even with some errors and inaccuracies; Insufficient (<18) knowledge and presentation below the minimum standards necessary for sufficiency. Those who do not participate in the intermediate test will be able to carry out the oral test on the entire programme.
EDUCATIONAL OBJECTIVES	The course aims to study the history and development of the social group and clinic. It will be treated also the main phenomena and processes of group dynamics through the study of the theory of mental models, with particular attention to small clinical groups, psychodrama, the sociodrama processes and training related to the group. They will develop the knowledge and skills of management techniques for small groups, the median groups and expanded in working with organizations, with a study on the relationship between theory and technique.
TEACHING METHODS	Lessons accompanied by slides. For the attending students there is a written test in progress (during the teaching period of suspension) that will be evaluated.
SUGGESTED BIBLIOGRAPHY	Falgares et. al. (2018). Pensare e fare gruppi nel lavoro clinico e sociale. Alchemika edizioni, Palermo. ISBN 9778860103387 Cesare Kaneklin (2010). Il gruppo in teoria e in pratica. Milano, Raffaello Cortina. ISBN 9788860303387

SYLLABUS

Hrs	Frontal teaching
5	Historical and epistemological framework
5	Psychoanalysis and group
5	Bion, Foulkes, and italian approach to group psychotherapy
5	Group Analysis
5	Lewin
5	Group work
5	The large group
5	Psychodrama