



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche
ACADEMIC YEAR	2023/2024
MASTER'S DEGREE (MSC)	ECONOMIC AND FINANCIAL SCIENCES
SUBJECT	PUBLIC ECONOMICS
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50493-Economico
CODE	15503
SCIENTIFIC SECTOR(S)	SECS-P/03
HEAD PROFESSOR(S)	BERRITTELLA MARIA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	8
INDIVIDUAL STUDY (Hrs)	152
COURSE ACTIVITY (Hrs)	48
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	BERRITTELLA MARIA Monday 08:30 10:30 Piattaforma Microsoft Teams https://teams.microsoft.com/j/team/19%3aaea42229dc794563bfd1a7ca3f9d914d%40thread.tacv2/conversations?groupId=9453c767-6ac0-4566-989c-804c9877b234&tenantId= Thursday 08:00 12:00 Dipartimento Seas, stanza 3.5, piano 3

DOCENTE: Prof.ssa MARIA BERRITTELLA

PREREQUISITES	Consumption and Production Theory; Solution of a system of linear equation; Differential calculus; Integrals
LEARNING OUTCOMES	Knowledge of; market failure, tax system and the limits of public intervention. Comprehension of; market failure and considers alternative government responses, including the constraints faced by the government when designing its interventions and various aspects of the rationale, and the conduct, of redistributive policies. Ability to: Evaluate the potential positive or negative effect of the public intervention Explain the main results of public intervention using the economic analysis.
ASSESSMENT METHODS	Written exam with exercises. Each question has points. Students will be graded upon the following scheme: with 15% of total points students pass the exam, while with 80% they pass with the highest grade. Final grades are expressed on 18-30 scale. Grades below 18 (15%) are a Fail.
EDUCATIONAL OBJECTIVES	The course introduces students to the most important and advanced concepts in public economics and public finance. It considers the legitimacy of public intervention in the market economy. Students should be able at the end of the course to explain much more complex issues related to the effect of public action into the market.
TEACHING METHODS	Class (48 ore)
SUGGESTED BIBLIOGRAPHY	Jean Hindriks e Gareth D. Myles (2006) Intermediate Public Economics. Ed. The MIT Press. ISBN 13: 9780262018692

SYLLABUS

Hrs	Frontal teaching
12	Commodity taxation
10	Income Taxation and Evasion
6	Voting and Rent-seeking
12	Public Goods, Externalities, Asymmetric information and Imperfect Competition
8	Data analysis and computational simulation in Public Economics