



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2021/2022
BACHELOR'S DEGREE (BSC)	GLOBAL STUDIES. HISTORY, POLICIES, CULTURE
SUBJECT	HISTORY OF INTERNATIONAL RELATIONS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10723-Attività formative affini o integrative
CODE	07020
SCIENTIFIC SECTOR(S)	SPS/03
HEAD PROFESSOR(S)	MARSALA ROSANNA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	MARSALA ROSANNA Wednesday 11:00 13:00 Edificio15, piano 6, stanza n.610. Thursday 11:00 13:00 Edificio15, piano 6, stanza n.610.

DOCENTE: Prof.ssa ROSANNA MARSALA

PREREQUISITES	knowledge of essential elements of modern and contemporary history
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none">• have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; <p>Applying knowledge and understanding</p> <ul style="list-style-type: none">• can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; <p>Communication</p> <ul style="list-style-type: none">• can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; <p>Making judgements</p> <ul style="list-style-type: none">• have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues;• have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	<p>Ongoing oral evaluation</p> <p>Final oral assessment:</p> <p>The oral assessment is a viva voce examination in which knowledge and skills in the field of study are going to be tested.</p> <p>Final pass marks go from 18 to 30 cum laude.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>EVALUATION METHODS</p> <p>EXCELLENT (30-30 cum laude) Excellent knowledge of the topics, excellent use of language and specialized lexicon, excellent critic capability, and skill to apply acquired knowledge and critic approach in order to carry on context analysis;</p> <p>VERY GOOD (26-29) Good knowledge of the topics, good use of language and specialized lexicon, and good capabilities to apply acquired knowledge in real contexts;</p> <p>GOOD (24-25) Good knowledge of the main topics, fairly good use of language and specialized lexicon, limited skills to apply the knowledge in the real contexts.</p> <p>SATISFACTORY (21-23) Poor knowledge of the main topics, satisfactory use of language and specialized lexicon, poor capabilities to manage acquired knowledge;</p> <p>SUFFICIENT (18-20) Basic knowledge of the main topics, limited use of language and specialized lexicon, limited or none capabilities to apply the acquired knowledge;</p>

	INSUFFICIENT Student hasn't got an acceptable knowledge of the topics covered in the teaching.
EDUCATIONAL OBJECTIVES	Trace the history of modern and contemporary political institutions, with a peculiar focus on Political non-European Institutions, the colonial processes, the international organizations, and the problem of human rights and poverty in the age of globalization
TEACHING METHODS	lessons and seminars
SUGGESTED BIBLIOGRAPHY	Testi consigliati sia per frequentanti che per non frequentanti: 1) Storia delle istituzioni politiche. Dall'antico regime all'era globale, a cura di: Marco Meriggi, Leonida Tedoldi, Carocci, 2020; 2) un testo a scelta tra: - MATTEO DIAN, La Cina, gli Stati Uniti e il futuro dell'ordine internazionale, il Mulino, 2021 - Esther Duflo, Lottare contro la povertà, Laterza, 2021

SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course: the History of political institutions
6	European political institutions in the modern age
4	Asian Political Institutions in the modern age
4	From Liberalism to Democracy
4	Colonial Political Institutions
4	The Welfare State
6	Totalitarian Institutions
6	International Political Institutions: UN and EU
4	State and human rights in global society