



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2023/2024
MASTER'S DEGREE (MSC)	LAW
SUBJECT	EUROPEAN UNION LAW
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	20008-Comunitaristico
CODE	12957
SCIENTIFIC SECTOR(S)	IUS/14
HEAD PROFESSOR(S)	RAIMONDI LUIGI Ricercatore Univ. di PALERMO PALLOTTA ORESTE Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	153
COURSE ACTIVITY (Hrs)	72
PROPAEDEUTICAL SUBJECTS	02432 - CONSTITUTIONAL LAW - INTEGRATED COURSE 04035 - ELEMENTS OF PRIVATE LAW
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	PALLOTTA ORESTE Monday 12:00 13:00 Piazza Bologni, 3° Piano, Stanza 4 RAIMONDI LUIGI Monday 11:00 13:00 Online su Microsoft Teams previa prenotazione attraverso il portale.

PREREQUISITES	Good knowledge of the domestic legal order, with particular regard to the relevant constitutional norms dealing with the relationship between international and domestic law.
LEARNING OUTCOMES	<p>Knowledge and understanding capability: Students will be called to gain a general knowledge of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. That knowledge will also include some concepts of substantive law.</p> <p>Personal judgement Critical awareness of the growing complexity of the EU law system and the interaction between domestic and European sources of law. On the ground of the acquired critical capabilities, students will be called to develop autonomous reasoning, with particular regard to real cases and scholars opinions.</p> <p>Applying knowledge and comprehension capability: Students will be able to make their new skills effective. Moreover, students will be called to widen and increase their knowledge through the analysis of real and specific cases. To this end, students will have to acquire the necessary linguistic instruments to carry out a deep research of legal material, with particular regard to domestic and EU legislation and case-law</p> <p>Communicating skills: Students will be called to gain awareness of the sense of legal terms, and of the consequent correct use. In this framework, students will have to understand the exact meaning of the words used to communicate an idea, in relation to the conceptual context. Moreover, students will be called to use appropriately foreign languages words and, if necessary, to individuate the right equivalent term in Italian. The key points of legal disputed questions will be individuated and faced by students. Students will be called to use different techniques - either oral and written - in order to illustrate a legal specific matter, and to write papers in a correct logical and linguistic way, using the exact relevant legal terms. Lastly, students will be able to use informatic and web instruments as electronic data banks, electronic reviews etc.</p> <p>Learning skills: Students will have to obtain an overall view of international public law and a studying methodology. The latter elements will provide students with a particular capability to consult relevant bibliography, find out norms and case-law, in order to undertake high specialised studying paths.</p>
ASSESSMENT METHODS	<p>Oral Final exam - Grades on a scale between 18 and 30 cum laude The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. The interview consists of a minimum of three questions. The evaluation will take place 'in conformity' to the following evaluation grid:</p> <p>-Excellent 30 -30 cul laude: good knowledge of the topics, excellent property 'language, excellent capacity of analysis; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives.</p> <p>- Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; tthe student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed.</p> <p>- Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analyzed.</p> <p>-Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analyzed.</p> <p>- Sufficient 18-20: minimal knowledge of the main teaching and technical language issues,</p> <p>- Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.</p>

	N. 1 Midterm exam on voluntary basis (mark out of 30).
EDUCATIONAL OBJECTIVES	The course provides students with the fundamentals of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. Moreover, the aim of the course is to give students skills on some elements of EU substantive law.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	L. Daniele, Diritto dell'Unione europea, Giuffrè Francis Lefebvre, Milano, 2022, ISBN 8828819677 o ultima edizione disponibile e L. Daniele, Diritto del mercato unico europeo, Giuffrè Francis Lefebvre, Milano, 2021, ISBN 9788828830764 o ultima edizione disponibile. In alternativa R. Adam, A. Tizzano, Manuale di Diritto dell'Unione europea, Giappichelli, Torino, 2020, ISBN 9788892136403 o ultima edizione disponibile

SYLLABUS

Hrs	Frontal teaching
6	I. The European integration path
6	II. The Division of competences between the EU and its member States
10	III. The EU institutions and other bodies
10	IV. The Sources of EU law
10	V. The Relationship between European Union Law and National Legal Systems
10	VI. The Court of Justice of the European Union
14	VII. The Citizenship of the European union and the freedoms of movement
6	VIII. EU Competition law

PREREQUISITES	Good knowledge of the domestic legal order, with particular regard to the relevant constitutional norms dealing with the relationship between international and domestic law.
LEARNING OUTCOMES	<p>Knowledge and understanding capability: Students will be called to gain a general knowledge of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. That knowledge will also include some concepts of substantive law.</p> <p>Personal judgement: Critical awareness of the growing complexity of the EU law system and the interaction between domestic and European sources of law. On the ground of the acquired critical capabilities, students will be called to develop autonomous reasoning, with particular regard to real cases and scholars opinions.</p> <p>Applying knowledge and comprehension capability: Students will be able to make their new skills effective. Moreover, students will be called to widen and increase their knowledge through the analysis of real and specific cases. To this end, students will have to acquire the necessary linguistic instruments to carry out a deep research of legal material, with particular regard to domestic and EU legislation and case-law.</p> <p>Communicating skills: Students will be called to gain awareness of the sense of legal terms, and of the consequent correct use. In this framework, students will have to understand the exact meaning of the words used to communicate an idea, in relation to the conceptual context. Moreover, students will be called to use appropriately foreign languages words and, if necessary, to individuate the right equivalent term in Italian. The key points of legal disputed questions will be individuated and faced by students. Students will be called to use different techniques - either oral and written - in order to illustrate a legal specific matter, and to write papers in a correct logical and linguistic way, using the exact relevant legal terms. Lastly, students will be able to use informatic and web instruments as electronic data banks, electronic reviews etc.</p> <p>Learning skills: Students will have to obtain an overall view of international public law and a studying methodology. The latter elements will provide students with a particular capability to consult relevant bibliography, find out norms and case-law, in order to undertake high specialised studying paths.</p>
ASSESSMENT METHODS	<p>Oral Final exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized Language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. The interview consists of a minimum of three questions. The evaluation will take place 'in conformity' to the following evaluation grid:</p> <ul style="list-style-type: none"> - Excellent 30 -30 cum laude: good knowledge of the topics, excellent property language, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives; - Very good 26-29: good knowledge of the topics, good properties of language, good capacity analytical; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed; - Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analyzed; - Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analyzed; - Sufficient 18-20: minimal knowledge of the main teaching and technical language issues, limited or no capacxty to adequately apply theoretical knowledge to real cases which are proposed to be analyzed; - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda. <p>N. 1 Midterm oral exam on voluntary basis (mark out of 30). The test will concern the topics covered by the program so far, which will not be examined in the final test. The total of the midterm exam will average with the next final test with a gap of +/- 3 points.</p>
EDUCATIONAL OBJECTIVES	

	The course provides students with the fundamentals of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. Moreover, the aim of the course is to give students skills on some elements of EU substantive law.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	L. Daniele, Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione e L. Daniele, Diritto del mercato unico europeo, ultima edizione. in alternativa R. Adam, A. Tizzano, Manuale di Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione.

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Hrs	Frontal teaching
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6	II. The Division of competences between the EU and its member States.
10	III. The EU institutions and other bodies.
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10	VI. The Court of Justice of the European Union.
14	VII. The Citizenship of the European union and the freedoms of movement.
6	VIII. EU Competition law.
6	I. The European integration path
6	II. The Division of competences between the EU and its member States
10	III. The EU institutions and other bodies
10	IV. The Sources of EU law
10	V. The Relationship between European Union Law and National Legal Systems
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<p>PREREQUISITES</p>	<p>Good knowledge of the domestic legal order, with particular regard to the relevant constitutional norms dealing with the relationship between international and domestic law.</p>
<p>LEARNING OUTCOMES</p>	<p>Knowledge and understanding capability: Students will be called to gain a general knowledge of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. That knowledge will also include some concepts of substantive law.</p> <p>Personal judgement Critical awareness of the growing complexity of the EU law system and the interaction between domestic and European sources of law. On the ground of the acquired critical capabilities, students will be called to develop autonomous reasoning, with particular regard to real cases and scholars opinions.</p> <p>Applying knowledge and comprehension capability: Students will be able to make their new skills effective. Moreover, students will be called to widen and increase their knowledge through the analysis of real and specific cases. To this end, students will have to acquire the necessary linguistic instruments to carry out a deep research of legal material, with particular regard to domestic and EU legislation and case-law</p> <p>Communicating skills: Students will be called to gain awareness of the sense of legal terms, and of the consequent correct use. In this framework, students will have to understand the exact meaning of the words used to communicate an idea, in relation to the conceptual context. Moreover, students will be called to use appropriately foreign languages words and, if necessary, to individuate the right equivalent term in Italian. The key points of legal disputed questions will be individuated and faced by students. Students will be called to use different techniques - either oral and written - in order to illustrate a legal specific matter, and to write papers in a correct logical and linguistic way, using the exact relevant legal terms. Lastly, students will be able to use informatic and web instruments as electronic data banks, electronic reviews etc.</p> <p>Learning skills: Students will have to obtain an overall view of international public law and a studying methodology. The latter elements will provide students with a particular capability to consult relevant bibliography, find out norms and case-law, in order to undertake high specialised studying paths.</p>
<p>ASSESSMENT METHODS</p>	<p>Oral Final exam - Grades on a scale between 18 and 30 cum laude The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. The interview consists of a minimum of three questions. The evaluation will take place 'in conformity' to the following evaluation grid:</p> <p>-Excellent 30 -30 cul laude: good knowledge of the topics, excellent property 'language, excellent capacity of analysis; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives.</p> <p>- Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; tthe student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed.</p> <p>- Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analyzed.</p> <p>-Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analyzed.</p> <p>- Sufficient 18-20: minimal knowledge of the main teaching and technical language issues,</p> <p>- Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.</p>

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EDUCATIONAL OBJECTIVES	The course provides students with the fundamentals of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. Moreover, the aim of the course is to give students skills on some elements of EU substantive law.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	G. Tesauro (P. De Pasquale e F. Ferraro, a cura di), Manuale di diritto dell'Unione Europea, Editoriale Scientifica, Napoli, ultima edizione, volume I e volume II In alternativa G. Strozzi, R. Mastroianni, Diritto dell'Unione Europea, Parte istituzionale, Giappichelli Editore, Torino, ultima edizione; in aggiunta G. Strozzi, R. Mastroianni (a cura di), Diritto dell'Unione Europea, Parte speciale, Giappichelli Editore, Torino, ultima edizione

SYLLABUS

Hrs	Frontal teaching
6	I. The European integration path.
6	II. The Division of competences between the EU and its member States.
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6	I. The European integration path
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