



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2023/2024
MASTER'S DEGREE (MSC)	MIGRATIONS, RIGHTS, INTEGRATION
SUBJECT	HISTORY OF MIGRATIONS
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50648-storico
CODE	20914
SCIENTIFIC SECTOR(S)	M-STO/04
HEAD PROFESSOR(S)	DI SANZO DONATO Professore a contratto Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	114
COURSE ACTIVITY (Hrs)	36
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	

DOCENTE: Prof. DONATO DI SANZO

PREREQUISITES	Basic knowledge of contemporary history, with particular reference to the history of republican Italy
LEARNING OUTCOMES	a) knowledge of the major trends in the history of human migrations, with particular reference to the history of immigration to Italy b) understanding of the history of migrations at an advanced undergraduate level c) to apply this knowledge to present society and politics through an improved understanding of how they have been influenced by past developments d) to promote the autonomy of judgment through classroom discussion e) to promote communication abilities by offering the opportunity of proposing classroom presentations voluntarily f) to promote learning abilities, to develop and consolidate competence in the field of historical reading, quoting and texts sources, and elaborating a critical judgment in oral and written form
ASSESSMENT METHODS	Final oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study concerning the suggested books. Questions shall assess a) knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgments 30 - 30 cum laude advanced knowledge of a field of work or study, involving a critical understanding of theories and principles advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovating the study field 26 - 29 comprehensive, specialized knowledge within a field of work or study and an awareness of the boundaries of that knowledge a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems comprehensive use of specialized language exercise management and supervision in contexts of work or study activities 22 - 25 knowledge of facts, principles, processes, and general concepts, in a field of work or study. basic skills are required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials, and information basic capacity to use specialized language basic capacity to take responsibility for the completion of tasks in work or study 18 - 21 basic general knowledge basic skills required to carry out simple tasks basic capacity to communicate relevant information basic capacity to take responsibility for the completion of tasks in work or study
EDUCATIONAL OBJECTIVES	Historiographic analysis of the main trends of the history of migrations with particular reference to the history of immigration to Italy
TEACHING METHODS	Traditional lectures, workshops, use of sources and multimedia instruments, students are invited to contribute with comments to the classroom discussion
SUGGESTED BIBLIOGRAPHY	Migrations and Rights: A. Colombo, G. Sciortino, The flow and the flood: immigrants in the Italian newspapers discourse, in "Journal of Modern Italian Studies", 1 (2004) A. Colombo, G. Sciortino, Italian immigration: the origins, nature and evolution of Italy's migratory systems, in "Journal of Modern Italian Studies", 9 (2004) Additional handouts could be suggested during the lessons. Per gli studenti del curriculum Migrazioni e diritti: M. Colucci, Storia dell'immigrazione straniera in Italia. Dal 1945 ai nostri giorni, Carocci, Roma 2018, ISBN 9788843093014 D. Di Sanzo, B. Falcucci, G. Mancosu (a cura di), L'Italia e il mondo post-coloniale. Politica, cooperazione e mobilità tra decolonizzazioni e guerra fredda, Le Monnier Mondadori, Milano 2023, in corso di pubblicazione In aggiunta per i non corsisti: D. Di Sanzo, Braccia e Persone. Storia dell'immigrazione in Italia ai tempi di Jerry Masslo (1980-1990), Claudiana, Torino 2020, ISBN 978-88-6898-279-9 Nel corso delle lezioni potranno essere suggeriti materiali didattici di

approfondimento

SYLLABUS

Hrs	Frontal teaching
3	Migrations: a historical subject
3	Italy as migration country: the first presence of immigrants (1945-1963)
3	Qualitative and quantitative definitions of the first labor immigration to Italy (1963-1979)
3	The Eighties: the discovery of immigration to Italy among figures, media representations, public perception, and the first attempt to legislate
3	The murder of Jerry Essan Masslo: a turning point in the history of immigration to Italy (1989)
3	The beginnings of the Nineties: Martelli law and the difficult management of massive Albanian arrivals
3	Evolution of foreign presence in Italy on the threshold of the 2000s
3	Immigration to Italy between Old and new millennium: from Turco-Napolitano to Bossi-Fini law (1998-2002)
3	From the Amato-Ferrero opening attempt to security compact restrictions
3	Migrations through the Mediterranean Sea aftermath of the Arab Springs
3	The massive arrival of asylum seekers and the "conceptual restriction" of immigration to Italy
3	Final lesson