



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	MIGRATIONS, RIGHTS, INTEGRATION		
INTEGRATED COURSE	RIGHTS OF INDIVIDUALS AND CHILD PROTECTION IN MIGRATORY CONTEXTS - INTEGRATED COURSE		
CODE	22884		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	IUS/01, IUS/02		
HEAD PROFESSOR(S)	PALMERI GIUSEPPA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	PALMERI GIUSEPPA	Professore Ordinario	Univ. di PALERMO
	POTENZANO ROSALBA	Ricercatore a tempo determinato	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>PALMERI GIUSEPPA Tuesday 14:00 15:30 Dipartimento DiGi, via Maqueda n. 172, I piano</p> <p>POTENZANO ROSALBA Monday 11:00 13:00 Dipartimento di Giurisprudenza, via Maqueda, piano Ammezzato, stanza del docente.</p>		

DOCENTE: Prof.ssa GIUSEPPA PALMERI

PREREQUISITES	Basic knowledge of domestic private law; basic knowledge of the sources of law.
LEARNING OUTCOMES	<ul style="list-style-type: none">• Knowledge: the learning and developing of adequate knowledge about rules and fundamental principles on gender identity and minor age, with particular reference to women rights, childrens and adolescents rights especially in migratory contexts also in a comparative perspective.• Ability to understand: ability to identify the most significant links and systematic nodes within the topics of the course.• Ability to apply knowledge and understanding: the ability to identify and use the concepts in order to anticipate solutions to concrete cases or theoretical issues; also, the student must be able to apply the obtained results.• Autonomy of judgment: students must achieve an independent judgment on legal problems related to genders' distinction, legal status of minors, non-discrimination principle in civil law.• Communication skills: ability to manipulate significant data, to express opinions on fundamentals upon adequate and reasoned reflection.• Ability to critically analyze, evaluate and synthesize problems within practical cases; ability to express ideas, raise problems and find solutions in a conversation with specialists or lay interlocutors.• Learning Abilities: At the end of the course, students should approach critically the law with regards to personal identity, sexual difference, sexual orientation, gender stereotypes; they should grasp the significance the concept of sexuality in domestic and supranational spheres; also, they should be able to evaluate critically the role of law with specific reference to minors, measures to promote their independence; the harmonious development of their personality as well as measures which safeguard minors from exploitation.
ASSESSMENT METHODS	<p>The examination consists of an interview in order to ascertain the knowledge of the topics within the program, the competence in the use of specialized language and the possession of adequate ex-positive skills, the ability to understand the legal system and to develop a reasoning that shows the application of theoretical knowledge to concrete cases and anticipates possible solutions.</p> <p>The interview consists of a minimum of three questions.</p> <p>The evaluation will take place in accordance with the following evaluation grid:</p> <ul style="list-style-type: none">• Outcome excellent 30 -30 cum laude: the student shows excellent knowledge of the topics, language skills, excellent analytical ability; the student is able to apply theoretical knowledge to concrete cases, whose solution is proposed, even hypothesizing multiple alternatives.• Outcome very good 26 - 29: the student shows good knowledge of the topics, good language skills, good analytical ability; the student can appropriately apply theoretical knowledge to concrete cases, whose solution is proposed.• Good Exit 24-25: the student shows basic knowledge of the main topics, discrete language skills, limited ability to apply theoretical knowledge to concrete cases, whose solution is proposed.• Satisfactory Exit 21-23: the student does not show full understanding of the main topics of the course, although having the basic knowledge; however, he/ she shows satisfactory language skills and limited ability to apply theoretical knowledge to concrete cases, whose solution is proposed.• Exit sufficient 18-20: the student shows knowledge and understanding of the main topics of the course; he/she demonstrates usage of technical language at least in general lines, and has minimal applicative competencies with regard to the resolution of concrete cases, whose solution is proposed. All things considered, the student's expository and argumentative skills allow the transmission of his/her knowledge to the examiner.• Insufficient outcome: the student does not possess an acceptable knowledge of the topics in the program.
TEACHING METHODS	<p>The course is organized in lectures and practice exercises, in the number of hours provided in relation to the credits of the course (9 CFU).</p> <p>Face-to-face lectures may also be held with the use of slides and other teaching materials pre-loaded online.</p> <p>Seminars/workshops will be devoted to the analysis of case studies and/or simulations involving students also organized in groups and experts' participation.</p>

**MODULE
PRIVATE LAW**

Prof.ssa GIUSEPPA PALMERI

SUGGESTED BIBLIOGRAPHY

Paolo Morozzo della Rocca, Immigrazione, asilo e cittadinanza, Maggioli Editore, ultima edizione, ISBN 8891647290, nelle parti che saranno indicate durante le lezioni.

Agli studenti saranno inoltre resi disponibili aggiornati materiali giurisprudenziali e dottrinali

AMBIT	50645-giuridico
INDIVIDUAL STUDY (Hrs)	114
COURSE ACTIVITY (Hrs)	36

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims to achieve, within a critical approach, a full understanding of the problems related to gender equality and minor age in civil law, and comprehension of the principles of self-determination and non-discrimination.

In particular, the course provides the current legal and jurisprudential framework on the main topics.

Through tutorials and workshops, it is intended to provide students with an independent theoretical-practical ability to analyze the issues covered in class.

The aim is to acquire a high degree of knowledge on legal aspects of migratory phenomena and integration, with specific reference to the rights of migrants in private relationships and with specific attention to the person from a comparative perspective.

Students, who profitably complete the course, should therefore: a) master the general principles relating to civil aspects of migration regulations; b) understand the practical and socio-economic context in which those rules and principles operate.

The course aims to provide the knowledge which is expected by professionals, including those in leading positions, who work in public, private and service sectors within the fields of reception and integration of migrants.

The course is intended to provide appropriate knowledge for subsequent undertaking of master degree course.

In particular: a) knowledge and understanding of migratory phenomena with particular reference to inter-private relations; b) ability to analyze, evaluate and synthesize information and notions from different sources of the law and different experiences; c) awareness of the continuous evolution in the interpretation of legal principles; d) ability to develop critical thinking and problem solving attitude.

SYLLABUS

Hrs	Frontal teaching
30	<ul style="list-style-type: none">-Relevant sources in domestic and supranational law 3 h-Migrants and fundamental rights 3 h-Female self-determination 3 h-Minor migrants. Unaccompanied minors 4 h-Different family realities 2 h-Identity and family 3 h-National rules and multicultural societies (polygamy, forced marriages, mgf, culturally oriented crimes) 5 h-Policies and tools to counter gender based violence 3 h-Policies and tools to promote the protection of children and adolescents 2 h-Intra-family violence 2 h

**MODULE
COMPARATIVE PRIVATE LAW**

Prof.ssa ROSALBA POTENZANO

SUGGESTED BIBLIOGRAPHY

1) G. Cerrina Feroni, V. Federico (a cura di), Società multiculturali e percorsi di integrazione Francia, Germania, Regno Unito ed Italia a confronto, Firenze University Press, Firenze, 2017, ISBN 978-88-6453-595-1 – OPEN ACCESS <https://books.fupress.com/catalogue/societ-multiculturali-e-percorsi-di-integrazione/3376> (nella parti che saranno indicate dal docente)

2) H. Patrick Glenn, Tradizioni giuridiche nel mondo. La sostenibilità della differenza, Bologna, Il Mulino, 2011 978-88-15-14925-1 (nella parti che saranno indicate dal docente)

AMBIT	21047-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	57
COURSE ACTIVITY (Hrs)	18

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims to introduce students to the legal traditions of the world by examining Italian and foreign regulations and case law protecting migrants' rights within modern multicultural societies. The aim is to enable students to acquire the basic knowledge, also methodological, of legal comparison, helpful in working as professionals in migrants' reception and integration.

SYLLABUS

Hrs	Frontal teaching
3	Comparative Law in the Migratory Context. An introduction
3	Chthonic Legal Tradition
3	Customary and Religious Law
5	The Western Legal Tradition

Hrs	Practice
4	Cultural Integration Models. A comparative case studies analysis.