



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	BUSINESS LEGAL CONSULTANT
SUBJECT	ROMAN CONTRACT SYSTEM
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50030-storico-giuridico
CODE	18449
SCIENTIFIC SECTOR(S)	IUS/18
HEAD PROFESSOR(S)	ROMANO GIUSEPPE Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	ROMANO GIUSEPPE Thursday 09:00 13:00 Il ricevimento si terra' nella stanza del docente, presso i locali dell'ex Dipartimento di Storia del diritto, via Maqueda 172, primo piano.

DOCENTE: Prof. GIUSEPPE ROMANO

PREREQUISITES	Adequate knowledge, acquired during previous higher education courses, of general notions on the history of ideas, the main periodizations of ancient, modern and contemporary history as well as the main economic and legal macro-concepts,
LEARNING OUTCOMES	Knowledge and understanding. To acquire knowledge and understanding of the conceptual and methodological peculiarities of the Roman science of law, especially in relation to Roman contractual matters, with an awareness of the plurality of Roman jurisprudential systems (ius civile, ius honorarium, ius gentium, ius novum). Ability to apply knowledge and understanding To be able to investigate the origin and evolution of the individual contracts of Roman private law and to link the different contractual cases studied in their mutual systematic relations. To be able to investigate the origin and evolution of commercial roman law Autonomy of judgement To autonomously identify the techniques and logic underlying the phenomena and legal institutions studied and to develop the aptitude to critically evaluate the contents of the course. Communication skills Acquire a technical language wich enables a clear, orderly and convincing presentation of the topics covered in the course. Learning skills To develop the aptitude to recognise the essential and characterising Acquire a technical language wich enables a clear, orderly and convincing presentation of the topics covered in the course. of contracts in its peculiar aspects linked to the centrality of the creative role of jurists' interpretation.
ASSESSMENT METHODS	Oral final exams – Grades on a scale between 18 and 30 cum laude. The final oral exam consists of an interview (on at least two questions) on all topics in the syllabus by reference to suggested bibliography. The interview aims to check the knowledge and understanding of the topics in the syllabus. The evaluation will take place according to the following grid: "excellent", 30-30 cum laude: excellent knowledge of the topics, excellent ability to frame the historical and dogmatic development of the institutes, excellent property of language, excellent capacity of analysis, excellent abilities to critically examine specific issues and legal cases; "very good", 27-29: very good knowledge of the topics, very good ability to frame the historical and dogmatic development of the institutes, very good property of language, very good capacity of analysis, very good abilities to critically examine specific issues and legal cases; "good", 24-26: good knowledge of the topics, good ability to frame the historical and dogmatic development of the institutes, good property of language, good capacity of analysis, good abilities to critically examine specific issues and legal cases; "satisfactory", 21-23: satisfactory knowledge of the topics, satisfactory ability to frame the historical and dogmatic development of the institutes, satisfactory property of language, satisfactory capacity of analysis, satisfactory abilities to critically examine specific issues and legal cases; "sufficient", 18-20: sufficient knowledge of the main teaching and technical language issues, sufficient capacity to independently apply theoretical knowledge; insufficient outcome: the student does not have a sufficient knowledge of the various syllabus topics and sufficient command in the specialized language.
EDUCATIONAL OBJECTIVES	Acquire an awareness of the historical character of the legal phenomenon, for the purposes of a full and integral understanding of the legal institutions in force. Develop a critical and multidisciplinary method of study and learning, leading the student to confront, from the first year, the reality of the "enterprise" understood in its entirety. To mature, also through the exegetical examination of the sources discussed, the aptitude for problematising and understanding law as a "living and open" question, thus avoiding the risk of giving it rigidly formalistic connotations. To refine legal reasoning, through the study of the approaches, interpretations and solutions provided by Roman jurists, which can be applied in the various sectors in which the student may find himself working in the future, especially for the legal and business profile requiring interdisciplinary training.
TEACHING METHODS	lectures
SUGGESTED BIBLIOGRAPHY	M. Marrone, Manuale di diritto privato romano, G. Giappichelli Editore, Torino 2004, limitatamente a Cap. 1; Cap. 2 (cenni: 8; 8.1; 8.2; 8.3; 10; 11); Cap. 3 (cenni: 14.14.2 e 14.14.3) Cap. 3 (escluso: da 16.1.1.3 a 16.5.5; da 16.5.6.3 a 18.2.1); Cap. V (soltanto: 20, 20.1, 20.1.2, 20.1.3; 20.2; 20.3; 20.9; 21) Cap. VI (escluso: da 37 a 38; cenni: 38-48) Altro materiale sar� messo a disposizione dal docente con particolare riferimento a impresa e societ� in diritto romano

SYLLABUS

Hrs	Frontal teaching
6	Introduction to the study of Roman private law. general traits of the different ages of roman law. sources of roman law
3	Legal capacity and capacity to act
3	Legal transaction
6	Roman Civil Procedure with particular reference to the formulary procedure
3	Overview of the system of rights in rem
15	Obligation. The system of contracts in Roman private law.
12	Law of commerce, commercial law, business roman law