

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Agrarie, Alimentari e Forestali
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	AGRIFOOD SCIENCES AND TECHNOLOGIES
SUBJECT	PRINCIPLES OF AGRI-FOOD LAW
TYPE OF EDUCATIONAL ACTIVITY	D
AMBIT	10522-A scelta dello studente
CODE	21783
SCIENTIFIC SECTOR(S)	IUS/03
HEAD PROFESSOR(S)	PISCIOTTA TOSINI Professore Ordinario Univ. di PALERMO GIUSEPPINA
OTHER PROFESSOR(S)	
CREDITS	3
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	PISCIOTTA TOSINI GIUSEPPINA
	Wednesday 10:00 12:00 dipartimento di giurisprudenza - sez. diritto privato

DOCENTE: Prof.ssa GIUSEPPINA PISCIOTTA TOSINI

DOCENTE: 1 101.334 GIGGETT INAT ISCIGT	77.700.11
PREREQUISITES	The agri-food sector is one ofthe pillars of the national and EU economy, whose discipline is characterised by the multifaceted - and constantly evolving - nature of its precepts. Theso-called "approach to the life cycle" of the product, the sustainability needs that the planet places on us in the use of its resources, today puts the interpreter before the need to look at the sector in an integrated way, paying particular attention to the market. Due to the specialty ofthe subject and thecomplexity of the regulatory framework of reference, there is today an increasing demand fortechnical-scientific operators who possess the conceptual tools suitable for declining in a practical key the principles and key institutions of agri-foodlaw. To this end, the course aims to offer essential tools for an initial approach to the subject and to found a giuridic-theoretical basisin the reference sector.
LEARNING OUTCOMES	Knowledge and understanding - Acquisition of adequate technical-legal knowledge useful for the application of the principles of agri-food law. Ability to apply knowledge and understanding - Ability to identify the main legal issues in the workplace. Making judgements - Be able to prevent and correctly evaluate emerging legal issues during the course of work. Communication skills - Ability to communicate the acquired knowledge to third parties with technical-legal language.
ASSESSMENT METHODS	The verification of the learning of the teaching consists in verifying the level of achievement of the training objectives indicated on the contents of the lessons and exercises with a sufficient number of questions related to the topics covered in class. The final evaluation is graduated taking into consideration: a) Basic knowledge of the concepts of food law but limited ability to apply them independently (grade 18-21); b) Good knowledge ofthe concepts carried out in class and discreteability to expose them during the exam (grade 22-25); c) Indepth knowledge of the theory and ability to apply it promptly and correctly to the proposed case studies, excellent expression property (rating 26-30L).
EDUCATIONAL OBJECTIVES	The aim of the course proposed here is to provide students with suitable conceptual tools aimed at knowing and understanding the traditional institutions of agri-environmentallawand the novelties of the sector within the framework of the principles of sustainability. The focus is on the actors in the supply chain and looks in particular at the discipline of the agri-food company and the market. The theoretical-practical approach of the course aims, therefore, primarily to encourage the development of tools suitable for understanding and contextualizing the general principles and criteria that inform the regulatory apparatus defined on the subject and, consequently, to offer the abilityto apply what has beenlearned to concrete cases.
TEACHING METHODS	The teaching activity is developed through lectures in the classroom and with case studies related to the topics of the lessons.
SUGGESTED BIBLIOGRAPHY	Selezione di argomenti dal testo: Pisciotta Tosini G. (a cura di), Lezioni di diritto agrario contemporaneo, G. Giappichelli Editore, 2023, pp. 385.

SYLLABUS

Hrs	Frontal teaching
4	The general principles of agri-food law and the sources
4	The agri-food chain and its actors
4	The contemporary agri-food company between the market and the "conservation" of the planet
4	Theregulation, settlementand functioning of the agri-food market, competition rules, CAP and sustainable development
3	Agri-food business and environmental protection: the "Green Deal"
3	The regulation of agri-foodmarkets: general framework and objectives
3	The contracts of the agro-industry
3	Unfair commercial practices, againstthe AGCM and the role of producer organisations
2	The responsibility of the agri-food company