



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Politiche e delle Relazioni Internazionali		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	INTERNATIONAL RELATIONS		
INTEGRATED COURSE	GLOBAL POLITICS AND INTERNATIONAL SECURITY		
CODE	20650		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	SPS/04		
HEAD PROFESSOR(S)	MONTELEONE CARLA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	MONTELEONE CARLA	Professore Ordinario	Univ. di PALERMO
	BALDARO EDOARDO	Ricercatore a tempo determinato	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p><b>BALDARO EDOARDO</b>  Wednesday 14:45 17:00 Ufficio del professore, Stanza 6 Secondo Piano  Dipartimento Scienze Politiche e relazioni internazionali. Si prega di prenotarsi via email o tramite strumenti online previsti</p> <p><b>MONTELEONE CARLA</b>  Tuesday 12:00 13:00 Collegio San Rocco/Teams. Si prega di concordare un appuntamento via email. Please, contact me via email for an appointment  Thursday 12:00 13:00 Collegio San Rocco/Teams. Si prega di concordare un appuntamento via email. Please, contact me via email for an appointment</p>		

**DOCENTE:** Prof.ssa CARLA MONTELEONE

<b>PREREQUISITES</b>	Background knowledge of Political Science and International Relations. Students who lack this background knowledge are strongly advised to fill their gaps before the course begins with the help of the preliminary readings indicated in the reading list.
<b>LEARNING OUTCOMES</b>	<p><b>Knowledge and understanding</b> Students learn to analyze actors, institutions, processes, and policies in the contemporary global political system, with a specific focus on international organizations and international security. They learn how political risks, causes of wars and security challenges are defined and by whom, and the most relevant factors in relation to the effectiveness, stability, and predictability of political institutions, as well as to security risks. They learn to assess tools used in decision-making processes by public decision-makers, investors, traders, and NGOs. Drawing from International Relations theories, students will acquire knowledge of main International Security approaches and topics. Finally, they learn about the decision-making process and the political actors' role through a simulation of a conflict management process.</p> <p><b>Applying knowledge and understanding</b> Students will apply their knowledge of global politics and political risks to cases of contemporary international politics during classes. In particular, they will be able to gather and interpret data and information using the most appropriate sources and the theories and methods of Political Science to analyze contemporary political phenomena. They will apply concepts and theories to discuss the causes of wars and contemporary security challenges, and they will play the role of a political actor in a conflict scenario simulation to learn about the complexity of the decision-making process concerning security issues.</p> <p><b>Making judgments</b> Students will learn to use the methods and tools of Political Science and International Relations to elaborate original reflections about actors, processes, and institutions affecting global politics, political risks, and international security and to analyze policy options at different levels (national, regional, international, global). They will become able to assess the soundness of country ratings provided by Credit Rating Agencies, think tanks, etc., through the analysis of the political indicators used. Throughout the course, students will be exposed to various methods of analysis and theoretical approaches that will enhance their methodological and analytical skills. This will enable them to autonomously evaluate the dynamics and outcomes of the main contemporary political processes at the global level and to critically reinterpret theories and hypotheses presented during the course.</p> <p><b>Communication</b> Students will be able to communicate knowledge and research results using the specialist language of Political Science. They will be able to communicate their analyses on actors and processes of global politics and international security and to communicate information, ideas, problems, and solutions concerning global challenges and international security to both specialist and non-specialist audiences.</p> <p><b>Lifelong learning skills</b> Students will be enabled to follow the main contemporary debates in Political Science and International Relations and to attend highly specialized courses in the field. They will also be enabled to select and analyze data on institutions, actors, processes, and policies in the global political system.</p>
<b>ASSESSMENT METHODS</b>	<p>Students will be assessed based on an oral exam. The student will be asked two oral questions per module, on the whole program of the course, with reference to the recommended readings (two books per module chosen by the student). Each module will weigh equally on the final mark. The final exam aims at evaluating whether students have: a) knowledge and understanding of the topics of the course; b) critical thinking and capacity to make judgments; c) clear communication and capability to use specialist language; d) ability to analyze existing political processes at the global level using the analytical tools provided by Political Science and International Relations. To pass the exam, students must show at least minimal capacities in each of the abilities assessed. Students must also demonstrate a minimum of communication and argumentation skills to allow the transmission of their knowledge and skills to the examiner. Below that threshold, the exam will be considered insufficient. The more the student interacts with the examiner through her/his communication and argumentation skills, and the more detailed and accurate her/his tested abilities are, the higher the final mark.</p> <p>Students may also choose to be evaluated based on intermediate tests during the course. In particular, in the first module, the intermediate test is an oral exam (two questions) on the topics discussed during the course and will weigh 50% towards the final vote of the module. In this case, the final oral exam will be on a</p>

	<p>book of their choice from the suggested reading list (50%). In the second module, the intermediate tests will be 1) an oral exam on the first part of the program (two questions - 30%); 2) active participation in class discussions and in the simulation (20%). In this case, the final oral exam will be on one book from the suggested reading list (50%). The final oral exam must take place during the subsequent summer session. The vote of each module will concur (50%) to the final mark. Through these different evaluation moments during the course, the following capabilities will be assessed: a) knowledge and understanding of the topics of the course; b) capability of making judgments and critical thinking; c) clear communication and capacity to use specialist language; d) ability to analyze existing political processes at the global level using the analytical tools provided by Political Science and International Relations; e) capability to implement the technical skills acquired in concrete cases, and to gather data and information using the most appropriate sources; f) capability to work both autonomously and in a team.</p> <p>The final evaluation will be on a scale of thirty.</p>
<b>TEACHING METHODS</b>	<p>Lectures, seminars, and teamwork.</p> <p>The course encourages active learning, so in addition to lectures and seminars, it will stimulate active participation through class discussions on the topics presented, but also through a simulation of a conflict scenario to learn about the decision-making process concerning security issues (second module).</p>

<b>MODULE</b> <b>INTERNATIONAL SECURITY</b> <i>Prof. EDOARDO BALDARO</i>	
<b>SUGGESTED BIBLIOGRAPHY</b>	
<p>Requested readings:  Students will need to read selected chapters (check with the course instructor) of  1) Paul D. Williams, Matt McDonald (eds) (2023) (latest edition), Security Studies an introduction, Routledge, London. 4th Edition (selected chapters)</p> <p>2) And have to choose 1 of the 2 following books:  • Jack S. Levy and William R. Thompson (2010) Causes of War, Wiley-Blackwell  • Myriam Dunn Cavelty, Andreas Wenger (2022). Cyber Security Politics Socio-Technological Transformations and Political Fragmentation, Routledge</p>	
<b>AMBIT</b>	50477-politologico
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30
<b>EDUCATIONAL OBJECTIVES OF THE MODULE</b>	
<p>In its second module, the course focuses on international security, investigating contemporary world security issues, actors, and processes. Students will learn to approach international security from theoretical, analytical and policy-oriented perspectives. The module will first provide students with contending approaches to international security and with the changes in the field over time. Knowledge on the causes of interstate and intrastate conflicts and on the main contemporary challenges to international security (global terrorism, human slavery and trafficking, civil wars, the proliferation of weapons of mass destruction, migration flows) is offered. Finally, security actors, conflict management processes and a contemporary conflict scenario will be in-depth analyzed .</p>	

## SYLLABUS

Hrs	Frontal teaching
4	Approaches to the Study of International Security in IR
2	The evolution of Security Studies: Human Security, Responsibility to Protect
2	The Changing Nature of Wars
4	Causes of Interstate and intrastate Wars and Armed Conflicts: theories and approaches
2	Security Practices: Peace Operations and The Nuclear Disarmament and Non-Proliferation Regime
4	Security Actors: States, Non-state actors, UN and Regional institutions.
6	Facing Security challenges: Terrorism, Migration, Climate Change/Natural Disasters/ Environment security, Energy security, Organised Crime, Emerging technologies, Outer space
2	Focus on: Cyber security policies and politics
2	Conflict Management and Negotiation skills in International Conflicts
Hrs	Workshops
6	Simulation of Conflict Scenario

## MODULE GLOBAL POLITICS

*Prof.ssa CARLA MONTELEONE*

### SUGGESTED BIBLIOGRAPHY

#### Reading list

Students must study two books (regardless of the year indicated, use the latest edition):

1) Hurd I. (latest edition), *International Organizations: Politics, Law, Practice*, Cambridge University Press, ISBN: 9781108814317

This is for all students and will be used as a basis for the intermediate test.

For the second book, students may choose between:

2a) Lisa L. Martin (ed.) (latest edition), *The Oxford Handbook of the Political Economy of International Trade*, Oxford University Press, ISBN: 9780190077839 (selected chapters- check with the course instructor);

2b) Amrita Narlikar, Martin Daunton, and Robert M. Stern (eds.) (latest edition), *The Oxford Handbook on The World Trade Organization*, Oxford University Press, ISBN: 9780199586103 (selected chapters- check with the course instructor)

Preliminary readings (strongly suggested to students who lack background knowledge of Political Science and International Relations - their choice):

Attina' F. (latest edition), *The Global Political System*, Palgrave.

Christian Reus-Smit and Duncan Snidal (eds.) (latest edition), *The Oxford Handbook of International Relations*, Oxford University Press.

Berg-Schlosser, D., Morlino, L. A., & Badie, B. (2020), *The SAGE Handbook of Political Science*, SAGE (available online through the library system)

<b>AMBIT</b>	50477-politologico
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30

### EDUCATIONAL OBJECTIVES OF THE MODULE

The module analyses actors, processes, and institutions in the contemporary global political system that have potential effects on policy-setting contexts and that affect policy-making and the effectiveness, stability, and predictability of political institutions at the national, regional, international, and global levels. It allows students to understand the relevance – and assess the soundness - of scenarios and country reports used in public policy decision-making. The course will enable students to understand more complex concepts of Political Science and International Relations and advanced methods to analyze phenomena of contemporary global politics.

## SYLLABUS

Hrs	Frontal teaching
8	<p>A) Political risk</p> <ul style="list-style-type: none"> <li>a. Definition of political risk and the role of risk communities</li> <li>b. State fragility</li> <li>i. Effectiveness, stability, and predictability of the sovereign's policymaking and political institutions</li> <li>ii. Potential domestic instability factors related to political institutions</li> <li>iii. Main indexes adopted</li> <li>c. External security threats and risks</li> <li>i. External instability factors</li> <li>ii. Main types of intervention and policy options</li> <li>d. Influence of external organizations on policy settings</li> </ul>
18	<p>B) Actors and institutions in the global political system</p> <ul style="list-style-type: none"> <li>a. State and non-state actors, intergovernmental organizations</li> <li>b. Main economic institutions and international regimes and their arising competitors</li> <li>c. Old and rising powers and their influence on decision-making processes in international institutions</li> <li>d. Strategic analysis of the main free trade agreements currently under negotiation</li> </ul>
4	<p>C) Scenarios and country reports</p> <ul style="list-style-type: none"> <li>a. Scenarios creation</li> <li>b. Analysis of scenarios proposed by the main political risk analysis organizations</li> <li>c. Assessment of existing country reports and evaluation of the methodologies used</li> </ul>