



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Politiche e delle Relazioni Internazionali		
<b>ACADEMIC YEAR</b>	2023/2024		
<b>BACHELOR'S DEGREE (BSC)</b>	POLITICAL SCIENCES AND INTERNATIONAL RELATIONS		
<b>INTEGRATED COURSE</b>	SCENARIOS OF THE CONTEMPORARY WORLD		
<b>CODE</b>	19961		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	M-STO/04		
<b>HEAD PROFESSOR(S)</b>	BARIS TOMMASO	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	PATTI MANOELA	Professore Associato	Univ. di PALERMO
	BARIS TOMMASO	Professore Associato	Univ. di PALERMO
<b>CREDITS</b>	12		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	Annual		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<p><b>BARIS TOMMASO</b>  Wednesday 08:30 10:00 collegio san rocco via u.a.amico 4, 90 134 palermo, presso  dems</p> <p><b>PATTI MANOELA</b>  Thursday 11:00 13:00 Collegio San Rocco, via Maqueda, 324 - secondo piano,  studio del docente. Prenotazione attraverso il  portaleReceiving hours: Thursday, h. 11:00 - 13:00,  Collegio San Rocco, Via Maqueda 324/Via U.A. Amico 4,  second floor. Meetings must be requested and confirmed by  email (manoela.patti@unipa.it).</p>		

**DOCENTE:** Prof. TOMMASO BARIS

<b>PREREQUISITES</b>	basic knowledge of contemporary history
<b>LEARNING OUTCOMES</b>	<p>a) knowledge of the major trends of world history after 1789 and more recent changes in world societies, especially about the role of European resistance against the fascism</p> <p>b) understanding of the world history at an advanced undergraduate level</p> <p>c) to apply this knowledge to present society and politics through an improved understanding of how they have been influenced by past developments</p> <p>d) to promote autonomy of judgment by classroom discussion and the elaboration of a paper regarding of the course's reference texts</p> <p>e) to promote communication abilities by offering the opportunity of proposing classroom presentations voluntary basis</p> <p>f) to promote the learning ability so as to develop and consolidate competence in the field of historical reading, quoting and texts sources and elaborating a critical judgment in oral and written form</p>
<b>ASSESSMENT METHODS</b>	<p>Intermediate test</p> <p>Students may also take an intermediate test on the program already carried out at the end of the first module (according to the academic calendar). The intermediate test will consist of an oral exam in which students will be asked three questions on the program of the module, with reference to the recommended readings and specially on the L'Età contemporanea. Dalle rivoluzioni settecentesce all'imperliamo, Laterza, by Albero Maria Banti. The evaluation of the intermediate test will concur (50%) to the final assessment. In this case, during the final exam, students will be examined on the program of the second module only, especially on L'Età contemporanea. Dalla Grande Guerra ad oggi, Laterza, by Alberto Maria Banti and one of the recommended volumes.</p> <p>Final oral assessment:</p> <p>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
<b>TEACHING METHODS</b>	<p>Traditional lectures, guided discussion on the proposed texts, seminars.</p> <p>Students are required to take part in class discussions and to use a historical atlas or maps.</p>

**MODULE**  
**SCENARIOS OF THE CONTEMPORARY WORLD - MODULE B**

*Prof. TOMMASO BARIS*

**SUGGESTED BIBLIOGRAPHY**

L'Età contemporanea. Dalla Grande Guerra ad oggi, Laterza, Alberto Maria Banti (dal cap. 10 al capitolo finale) uno a scelta tra: S. Lupo, Il fascismo, donzelli, 9788879899246; Enzo Traverso, La violenza nazista, Il Mulino, 9788815137852; Storia delle donne nell'Italia contemporanea (a cura di S. Silvatici), Carocci, 9788829014491, Umberto Gentolini, Storia dell'Italia contemporanea, Il Mulino, 9788815280893, Alberto Maria Banti, Il Risorgimento Italiano, Laterza, 978-8842085744

<b>AMBIT</b>	50199-formazione interdisciplinare
<b>INDIVIDUAL STUDY (Hrs)</b>	108
<b>COURSE ACTIVITY (Hrs)</b>	42

**EDUCATIONAL OBJECTIVES OF THE MODULE**

Historical analysis of the profound trends of world history up to the most recent changes in contemporary societies

**SYLLABUS**

Hrs	Frontal teaching
2	Introduction to the course
10	focus on the fascism's interpretations by S. Lupo, and on the nazism's by E. Traverso
6	The Second World War and the post-war years. A new global balance of power
8	Republican Italy
2	The Cold War
4	The Decolonization and the Postcolonial Worlds
4	The "Golden Age": the postwar capitalism
4	The Neoliberal Era
4	The collapse of Communism. The post-Wall.world.

**MODULE**  
**SCENARIOS OF THE CONTEMPORARY WORLD - MODULE A**

*Prof.ssa MANOELA PATTI*

**SUGGESTED BIBLIOGRAPHY**

Alberto Maria Banti, L'età contemporanea. Dalle rivoluzioni settecentesche all'imperialismo, Laterza, 2019, isbn 97888420'1431

Alberto Maria Banti, L'età contemporanea. Dalla Grande Guerra ad oggi, Laterza, (dal capitolo 1 al capitolo 9, da p. 1 a p. 250), isbn 978842090649

<b>AMBIT</b>	50199-formazione interdisciplinare
<b>INDIVIDUAL STUDY (Hrs)</b>	108
<b>COURSE ACTIVITY (Hrs)</b>	42

**EDUCATIONAL OBJECTIVES OF THE MODULE**

Historiographic analysis of the main trends of world history up to the latest changes in Western societies

**SYLLABUS**

Hrs	Frontal teaching
6	The Age of Revolution: Europe and World 1789-1848
6	The Age of Capital: 1848-1875
6	Nation building and The Nationalization of the Masses in the XIX°
6	The Age of Empire: 1875–1914
6	World War I
2	the Russian Revolution in the world
2	the interwar years
4	The Fascism, Communism and Nazism
4	World War II and the european Resistance