



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Umanistiche		
<b>ACADEMIC YEAR</b>	2023/2024		
<b>BACHELOR'S DEGREE (BSC)</b>	LANGUAGES AND LITERATURES - INTERCULTURAL STUDIES		
<b>SUBJECT</b>	CONTEMPORARY HISTORY		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C		
<b>AMBIT</b>	10663-Attività formative affini o integrative		
<b>CODE</b>	06715		
<b>SCIENTIFIC SECTOR(S)</b>	M-STO/04		
<b>HEAD PROFESSOR(S)</b>	VERRI CARLO	Ricercatore a tempo determinato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	120		
<b>COURSE ACTIVITY (Hrs)</b>	30		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>VERRI CARLO</b> Tuesday 9:00 13:00 in viale delle scienze, ed. 12, IV piano, studio 4.11, o su Teams, comunque sempre previo appuntamento da richiedere all'indirizzo <a href="mailto:carlo.verri@unipa.it">carlo.verri@unipa.it</a>		

**DOCENTE:** Prof. CARLO VERRI

<b>PREREQUISITES</b>	Knowledge of the main and different temporal scans of history, in particular of contemporary history. Basic knowledge of the geography of the different continents, with particular reference to political geography and its most important changes.
<b>LEARNING OUTCOMES</b>	Knowledge and understanding • knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; Applying knowledge and understanding • knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; Communication • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; Making judgements • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; • have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy
<b>ASSESSMENT METHODS</b>	The oral exam consists of an interview, aimed at ascertaining the possession of the disciplinary skills and knowledge provided by the course; the evaluation is expressed in thirtieths. The examiner should reply to at least two/three oral questions on all the parts covered by program, with reference to recommended texts. Questions will tend to verify a) the acquired knowledge and understanding; b) the skills computer, c) the possession of an adequate capacity ' exhibition d) autonomy of Assessment Distribution of votes 30 - 30 and praise a) Advanced knowledge of arguments and critical understanding of the theories and principles of discipline b) Advanced ability to apply knowledge and troubleshooting also proposed in an innovative way c) Full specific language property d) Ability to organize work independently and innovatively 26 29 a) Comprehensive and specialized knowledge accompanied by awareness criticism b) Complete ability to apply the acquired knowledge and to develop creative solutions to abstract problems c) Good command of language specialist d) Ability to organize work independently 22 25 a) Knowledge of facts, principles, processes and general concepts of teaching b) Basic ability to apply material instrumental methods and related information teaching c) Basic command of specialist language d) Basic ability to organize work independently 18-21 a) Minimum knowledge of the main teaching topics b) Minimum ability to independently apply the knowledge acquired c) Minimum mastery of the technical language d) Minimum ability to organize independently the work
<b>EDUCATIONAL OBJECTIVES</b>	The course aims at teaching how to face the most important events of the Contemporary History, and the social and political structures of that age, according to the main themes of the historical tradition and the recent reaserch
<b>TEACHING METHODS</b>	The class of Contemporary History which lasts 30 hours (6 credits), consists of different frontal lessons. The class includes exchanges of views to verify the correct learning of the subjects. For Non-attending students there is no alternative program.
<b>SUGGESTED BIBLIOGRAPHY</b>	S. Lupo, A. Ventrone, L'età contemporanea, Mondadori/Le Monnier, 2018 isbn/ ean 9788800746380

## SYLLABUS

Hrs	Frontal teaching
4	Revolution in XIX century
4	Liberalism, Democracy, Socialism, Nationalism
2	The Americas
2	Imperialism
4	Italy before and after unification
3	World War I
2	Russian revolution
2	Fascism
2	Fascism
3	Nazism and World War II
2	Cold War and Decolonization