



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	LANGUAGES AND LITERATURES - INTERCULTURAL STUDIES
SUBJECT	ITALIAN LINGUISTICS
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50020-Lingua e letteratura italiana e letterature comparate
CODE	04777
SCIENTIFIC SECTOR(S)	L-FIL-LET/12
HEAD PROFESSOR(S)	CASTIGLIONE MARINA Professore Ordinario Univ. di PALERMO CALOGERA
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	180
COURSE ACTIVITY (Hrs)	45
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CASTIGLIONE MARINA CALOGERA Wednesday 10:00 12:00 Il piano - stanza docente. In casi eccezionali sarà possibile richiedere ricevimento in modalità online.

DOCENTE: Prof.ssa MARINA CALOGERA CASTIGLIONE

PREREQUISITES	General culture, in particular of history and geography. General knowledge of phonetics and phonology; Grammar of the Italian language; Functions of language; Testuality; Excellent knowledge of the Italian language for study and communication (C2 for non-native speakers)
LEARNING OUTCOMES	All objectives will be considered in relation to the parameters of: Knowledge; Understanding skills; Ability to apply knowledge and understanding; Autonomy of judgment; Communication skills; Learning skills, as evidenced by the assessment levels: 1. Acquisition of the sectorial lexicon 2. Identification of the different branches of study of linguistics (phonetics, pragmatics, sociolinguistics, dialectology, etc.) 3. Variability, variables, variants 4. Distinction between language and dialect on the basis of causes extralinguistic 5. Relationship between diglossia and bilingualism 6. Conscience, ideology and linguistic perception 7. Dynamics of linguistic change 8. Phonetics e phonology: transcription exercises. 9. Sicilian dialectology and stratification linguistics 10. Geolinguistics and the reading of linguistic maps 11. Circulation lexical in the European and Mediterranean area 12. Onomastics as a micro-text of territory and literary textuality
ASSESSMENT METHODS	Assessment of the prerequisites. Writing a linguistic autobiography. Test in itinere of phonetic transcription (without formal evaluation) A positive evaluation will allow access to the oral exam evaluated in 30/30. 30 - 30 cum laude: a) excellent knowledge of the topics and critical understanding of the theories e of the principles of the discipline b) advanced ability to apply the acquired knowledge and to analyze the data language c) excellent language and argumentation properties d) excellent ability to organize independently topics to be studied in the discipline and to apply the knowledge for linguistic analysis. 26 - 29: a) Good command of the subjects combined with critical awareness of analysis b) good ability to apply the acquired knowledge and to analyze the data language c) good ownership of the specialized language d) ability to organize topics independently and innovatively subject of study of the discipline. 22-25: a) basic knowledge of the main topics b) limited ability to apply methods, material tools and information in autonomous way to solve the proposed analyzes. c) basic mastery of specialist language d) basic ability to organize the subjects studied in the discipline. 18 - 21: a) essential cultural bases to face the discipline b) Minimum knowledge of the main topics of the course c) Minimum capacity to autonomously apply the acquired knowledge d) Minimum mastery of technical language d) Minimum capacity to organize the subjects being studied in the discipline Less than 18: a) still reveals serious gaps in the prerequisites b) does not possess an acceptable knowledge of the contents of the topics treated in teaching. c) has no capacity to argue and analyze the proposed linguistic data. d) does not have language properties
EDUCATIONAL OBJECTIVES	Understanding of the of the different historical-linguistic phases thanks to the diachrony of the fundamental phenomena, their geolinguistic spread and the social parameters of change; Assessable judgment autonomy through the ability to produce examples in an original manner and to analyze linguistic diffusion processes; Communication skills thanks to the use of specialized vocabulary; Metalinguistic learning ability.
TEACHING METHODS	Lessons in presence, consultation of sectorial tools, written exercises.
SUGGESTED BIBLIOGRAPHY	E. Assenza, F. Rossi, F. Ruggiano, Manuale di linguistica italiana, Pearson 2023 G. Ruffino, Introduzione allo studio della Sicilia linguistica, Palermo, CSFLS,

	<p>2018 G. Ruffino, Variazione diatopica in Sicilia. Cartografia elementare, Palermo, CSFLS 2019 R. Sornicola, "Romance Linguistics and Historical Linguistics: Reflections on Synchrony and Diachrony", in Maiden, M., Smith, J. Ch., Ledgeway, A. (ed. by), The Cambridge History of the Romance Languages, vol. 1, Structures, Cambridge, Cambridge University Press, 2011, pp. 1-49 (PDF da richiedere al docente) Si consiglia l'uso di una grammatica italiana. In assenza di un testo scolastico: M. Prandi e C. De Santis, Manuale di linguistica e di grammatica italiana, UTET 2019. Si consiglia, inoltre, l'acquisto di un vocabolario etimologico.</p>
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SYLLABUS

Hrs	Frontal teaching
4	Branches of study of linguistics
6	Phonetics and phonology
4	Variability and Distinction between language and dialect based on extra-linguistic causes
6	Relationship between diglossia and bilingualism and Consciousness, ideology and linguistic percep
4	Dynamics of linguistic change and popular and memorial writings
6	Textuality: coherence and cohesion. Written, oral, transmitted, exposed texts. Literary and functional texts
6	Italian and Sicilian dialectology and linguistic stratification. Geolinguistics and the reading of linguistic maps
Hrs	Practice
3	Phonetic and phonology
3	Analysis of geolinguistic maps
3	Analysis of written, exposed, oral and transmitted texts