



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Umanistiche		
<b>ACADEMIC YEAR</b>	2023/2024		
<b>BACHELOR'S DEGREE (BSC)</b>	LANGUAGES AND LITERATURES - INTERCULTURAL STUDIES		
<b>SUBJECT</b>	GENERAL LINGUISTICS		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	A		
<b>AMBIT</b>	50016-Linguistica, semiotica e didattica delle lingue		
<b>CODE</b>	04770		
<b>SCIENTIFIC SECTOR(S)</b>	L-LIN/01		
<b>HEAD PROFESSOR(S)</b>	NIGRELLI CASTRENZE	Ricercatore a tempo determinato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	9		
<b>INDIVIDUAL STUDY (Hrs)</b>	180		
<b>COURSE ACTIVITY (Hrs)</b>	45		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>NIGRELLI CASTRENZE</b> Thursday 15:00 17:00    Previa prenotazione tramite il Portale Studenti, il ricevimento si svolgerà presso il Dipartimento di Scienze Umanistiche, edificio 12, II piano, stanza 2.05. Per ulteriori giorni e orari alternativi di ricevimento, contattare il docente via e-mail prima di prenotarsi.		

**DOCENTE:** Prof. CASTRENZE NIGRELLI

<b>PREREQUISITES</b>	Students are required to have a solid knowledge of Italian language and grammar
<b>LEARNING OUTCOMES</b>	<p>Knowledge and comprehension: Acquisition of the tools for a first analysis of language skill. Knowledge and comprehension of the basic processes of Italian. Acquisition of metalanguage. Applying knowledge and comprehension: Ability to apply the metalanguage. Ability to apply the learned knowledge to study and analysis of foreign languages and to a comparison between them and Italian. Making judgments: Ability to estimate the obtained results and to recognize and correct the mistakes. Communication skills: The students will be able to communicate methodology, theories, problems and solutions to both specialist and non-specialist audiences. Learning skills: The students will be able to bring themselves up to date through the consultation of books and Internet sites, which shall be estimated appropriately. The students will develop learning skills suitable for further research with a higher degree of autonomy.</p>
<b>ASSESSMENT METHODS</b>	<p>Written exam + oral exam. Written exam: (elective) test with multiple-choice and/or open-ended questions on phonetics and phonology, in order to ascertain the knowledge of subjects and the linguistic problems solving abilities. Oral exam: questions in order to ascertain the knowledge of subjects, of metalanguage and how appropriately the students express themselves. The final mark is based on both exams: 25% for the written exam and 75% for the oral exam (weighted average). The final mark is based on the oral exam only if the written exam has not been passed. Marks: 30/30 e lode - the students express themselves with extremely clear and effective language, excellent knowledge of the course subjects, good analytical and problem solving skills; 26-29 - they express themselves with clear and effective language, good knowledge of the course subjects, fine analytical and problem solving skills; 24-25 - they express themselves properly, have basic knowledge of the subjects and acceptable problem solving skills; 21-23- imperfect knowledge of the course subjects, low analytical and problem solving skills; 18-20 - minimal knowledge of the course subjects; Fail - unsatisfactory knowledge of the course subjects; information is insufficient, inaccurate, and/or irrelevant.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>This course aims at introducing first year students to the discipline of linguistics, leading the students to understand how the language system works from both synchronic and diachronic perspectives. The course is designed to spur the students, through the correct theoretical models, into the detection and understanding of the mechanisms of the language they speak and of the languages they study.</p>
<b>TEACHING METHODS</b>	<p>Lectures and exercises. Students have to register for the course through the Student Portal ("Portale Studenti"). Non-attending students, workers, or students with particular needs, are invited to contact the teacher in order to have further details about the program. Lecture attendance is not compulsory but is strongly recommended.</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Testi consigliati sia per i frequentanti sia per i non frequentanti (sebbene facoltativa, la frequenza delle lezioni è fortemente consigliata): Texts recommended for both attending and non-attending students (lecture attendance is not compulsory but is strongly recommended):</p> <p>1) Dispensa di Fonetica e fonologia (resa disponibile dal docente); 2) Graffi G., Scalise S. (2013), Le lingue e il linguaggio. Introduzione alla linguistica. Bologna: Il Mulino [ISBN 978-88-15-24179-5] (esclusi il capitolo 4 e il capitolo 9).</p> <p>Ulteriore materiale didattico sarà reso disponibile dal docente durante il corso.</p>

## SYLLABUS

Hrs	Frontal teaching
4	Languages and human speech
5	Language classification and especially typological classification

## SYLLABUS

Hrs	Frontal teaching
6	Phonetics and phonology
5	Morphology
6	Syntax
5	Semantics and pragmatics
5	Interlinguistics
Hrs	Practice
3	Phonetics and phonology exercises
3	Morphology exercises
3	Syntax exercises