



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2023/2024
MASTER'S DEGREE (MSC)	PHILOSOPHICAL AND HISTORICAL SCIENCES
SUBJECT	CONTEMPORARY HERMENEUTICS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	21023-Attività formative affini o integrative
CODE	15846
SCIENTIFIC SECTOR(S)	M-FIL/01
HEAD PROFESSOR(S)	CALDARONE ROSARIA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CALDARONE ROSARIA Tuesday 09:00 11:00 Stanza docente, III piano ed. 12

PREREQUISITES	Required is basic knowledge of the History of Philosophy
LEARNING OUTCOMES	<p>LEARNING OUTCOMES ECTS credits for this course are awarded to students who:</p> <p>(knowledge and understanding)</p> <ul style="list-style-type: none"> • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context; <p>(applying knowledge and understanding)</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; <p>(making judgements)</p> <ul style="list-style-type: none"> • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. <p>(communication)</p> <ul style="list-style-type: none"> • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously.
ASSESSMENT METHODS	<p>Oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements. Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p>

	<p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	<p>The course credits can be awarded to students who: Knowledge and understanding: • have demonstrated that they possess, within the discipline, advanced knowledge of the essential themes of theoretical philosophy in the light of in-depth studies and theoretical developments in contemporary hermeneutics and ability to understand specialized texts that allow for the elaboration and/or application of original ideas, Ability to apply knowledge and understanding: • are able to apply their knowledge even in areas unrelated to the discipline but linked to basic issues of contemporary culture , ability to understand the basic texts of the philosophical tradition based on the assumption of their basic conceptual and lexical difficulties; Making judgements: • have the ability to integrate knowledge and manage its complexity, including reflection on the social and ethical responsibilities associated with the application of their knowledge; • have developed those learning skills that allow them to continue studying mostly in a self-directed or autonomous way. Communication skills. • are able to communicate their conclusions in a clear and unambiguous way, as well as the knowledge and rationale underlying them, to specialist and non-specialist interlocutors.</p> <p>The aim of the course, entitled "Hospitality" is to address the theme of the other in the relationship of hospitality, which radicalises the relationship between subject and object by enhancing the issue of passivity. The texts to be studied remain the same for attending students, for non-attending students and for Erasmus students. The latter are advised to contact the teacher for further clarifications.</p>
TEACHING METHODS	<p>Frontal teaching</p> <p>Guided discussion on the proposed texts</p> <p>Seminars held by the students</p>
SUGGESTED BIBLIOGRAPHY	<p>J. Derrida, L'Ospitalità, Mondadori 2003;</p> <p>J.Derrida Il monolinguismo dell'altro; Raffaello Cortina, 2004.</p> <p>Platone, Apologia di Socrate, ed. a scelta con testo greco a fronte.</p> <p>Sofocle, Antigone, ed. a scelta con testo greco a fronte.</p> <p>J. Butler, Antigone's Claim, Columbia, 2000.</p> <p>Le studentesse e gli studenti non frequentanti possono concordare con la docente modifiche del programma.</p>

SYLLABUS

Hrs	Frontal teaching
3	Presentation of the course
3	Hospitality in Derrida
6	The Unconditional
6	The relation of hospitality in the Greek world
6	Speech and hospitality
6	The laws of hospitality
Hrs	Practice
15	Guided discussion on Antigones