

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2023/2024
MASTER'S DEGREE (MSC)	PHILOSOPHICAL AND HISTORICAL SCIENCES
SUBJECT	HISTORY OF THE POST-COLONIAL WORLD
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	21023-Attività formative affini o integrative
CODE	18117
SCIENTIFIC SECTOR(S)	M-STO/04
HEAD PROFESSOR(S)	BARIS TOMMASO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	BARIS TOMMASO
	Wednesday 08:30 10:00 collegio san rocco via u.a.amico 4, 90 134 palermo, presso dems

DOCENTE: Prof. TOMMASO BARIS

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PREREQUISITES	the studet must have a safe knowledge of development of contemporary history and the age of empires until the decolonization
LEARNING OUTCOMES	a) knowledge of the major trends of history of colonialism and of decolonization b) understanding at an advanced undergraduate level of the history of colonialism and of postcolonial theory c) to apply this knowledge to present society and politic through an improvedunderstanding of how they have been influecend by colonial past d) to promote the autonomy of judgment by classroom discussion and theelaboration of a paper regarding of the course's reference texts e) to promote communication abilities by offering the opportunity of proposing classroom presentations on a volunteer basis f) to promote the learning ability so as to develop and consolidate competencein the filed of historical reading and quoting texts sources and elaborating a critical judgment in oral form
ASSESSMENT METHODS	Final oral assessment: The oral assessment is the way in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowlesge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a criticalunderstanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solvecomplex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and anawareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to developcreative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field ofwork or study. b) basic skills required to accomplish tasks and solve problems by selecting andapplying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to toommunicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study
EDUCATIONAL OBJECTIVES	Historiographic analysis of main trends of colonial history and of decolonization up to the latest changes in Western societies, examining especially the conflict and ambivalence generated by colonial past especially by thought of Staurt Hall
TEACHING METHODS	lectures, workshops, students are invited to contribue with comments to the classroom discussion
SUGGESTED BIBLIOGRAPHY	per i frequentanti R. F. Bettes, La decolonizzazione, Il Mulino, 2007 isbn 978-88-15-10510-3 J. Procter, Staurt Hall e gli studi culturali, Cortina Editore, 2004, isbn 9788860300720 Per i non frequentanti un testo a scelta tra: Stuart Hall, Razza, cultura, potere, Ombre corte, 2015, isbn 9788869480096 o
	Stuart Hall, Il soggetto e la differenza, Meltemi, 2016, isb 9788883537059

SYLLABUS

Hrs	Frontal teaching
4	the cultural origins of decolonization
4	global empires
4	The decolonization
4	The the subaltern studies: from colonial India to the postcolonial thought
4	The Africa's Liberatione and the "Negritudine": Aimé Césaire

SYLLABUS

Hrs	Frontal teaching
4	Culture and imperialism: E. Said
4	Fanon between colonialism and postcolonialism
2	the black marxism: C. L James and W.E. Du Bois
4	Provincializing Europe: Postcolonial Thought and Historical Difference: Dipesh Chakrabarty
2	The culture studies and Stuart Hall
2	L'Atlantico nero: Paul Gilroy
2	the postcolonial citizenship