



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	LANGUAGES AND LITERATURES: INTERCULTURALITY AND EDUCATION		
INTEGRATED COURSE	LANGUAGE AND SOCIETY		
CODE	19523		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	L-FIL-LET/12		
HEAD PROFESSOR(S)	D'AGOSTINO MARIA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	D'AGOSTINO MARIA	Professore Ordinario	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	D'AGOSTINO MARIA Tuesday 9:00 11:00 Complesso S.Antonino, Studio 1° Piano		

<p><b>PREREQUISITES</b></p>	<p>The overall aim of the course is to give students the opportunity to reflect and develop an understanding of the role of the language in migration both on a theoretical and practical level. This will be developed by acquiring a theoretical foundation that focuses the attention on the role of language a) as a barrier in communication, b) in the construction of resilience factors at the level individual, family and community</p> <p><b>UNDERSTANDING CAPACITY</b> Students are able to link the main concepts of the course to linguistic and social processes. They are able to analyze i linguistic and social processes typical of migratory linguistics. They are able to collect, transcribe linguistic data and propose interpretations.</p> <p><b>AUTONOMY OF JUDGMENT</b> The ability to design and conduct sociolinguistic research allows the student to propose interpretations on individuals aspects of today's society (migrations, multilingualism and language in contact, social and stylistic variation, acquisition linguistics and the death of languages, linguistic minorities, globalization and sociolinguistics)</p> <p><b>COMMUNICATION SKILLS</b> Students can explain the contents acquired both orally and in writing, using concepts and vocabulary learned in the course</p> <p><b>LEARNING ABILITY</b> The students know how to connect the acquired contents to new migratory situations showing their ability to reflect on sociolinguistic processes</p>
<p><b>LEARNING OUTCOMES</b></p>	<p>Knowledge and understanding Ability to reflect and develop understanding of the role of language in migration both on a theoretical and practical level Ability to apply knowledge and understanding Ability to describe and analyze the structures of the Italian language Ability to adequately describe the dimensions of language variation Ability to activate paths of reflection and process management learning scientific writing Judgment autonomy Be able to reflect on the migratory processes in progress Communication skills Ability to present personal observations made in written form and be able to able to support their position by arguing coherently properly using structures and registers suitable for the scientific language Learning ability Ability to adequately use the tools provided to interpret reality and present their opinions in written form</p>
<p><b>ASSESSMENT METHODS</b></p>	<p>For attending students: ongoing written tests (40%) + oral test (60%) in which the written work is discussed For non-attended students: oral test (100%) in which the recommended texts are critically discussed. The ongoing written tests consist of semi-structured questions in which to analyze particular aspects of the discipline through the analysis of case studies through scientific writing The oral test consists of an interview, aimed at ascertaining the possession of the disciplinary skills and knowledge required by the course. The discussion is based on the presentation of the case studies examined in the written paper. The evaluation is expressed in thirtieths. Description of assessment methods: 30 - 30 cum laude: a) excellent knowledge of the topics and critical understanding of the theories and principles of the discipline b) advanced ability to apply acquired knowledge and to analyze linguistic data c) excellent language and argumentation skills d) excellent ability to organize the subjects of study of the discipline in an autonomous and innovative way and to apply the knowledge for linguistic analyses. 26 – 29: a) Good command of the topics combined with critical awareness of analysis b) good ability to apply acquired knowledge and to analyze linguistic data c) good command of specialized language d) ability to organize the subjects of study of the discipline in an autonomous and innovative way. 22–25: a) basic knowledge of the main topics b) limited ability to apply methods, material tools and information autonomously</p>

	<p>to solve the proposed analyses.</p> <p>c) basic mastery of specialized language</p> <p>d) basic ability to organize the subjects studied in the discipline.</p> <p>18 – 21:</p> <p>a) Minimal knowledge of the main teaching topics</p> <p>b) Minimal ability to autonomously apply the acquired knowledge</p> <p>c) Minimal command of the technical language</p> <p>d) Minimal ability to organize the subjects studied in the discipline</p> <p>Less than 18:</p> <p>a) does not have an acceptable knowledge of the contents of the topics covered in the teaching.</p> <p>b) does not have the ability to argue and analyze the proposed linguistic data.</p> <p>c) has no language properties.</p> <p>The open and semi-structured questions (input) are aimed at testing the expected learning outcomes, they will tend to verify a) the acquired knowledge; b) processing skills, c) possession of adequate presentation skills</p>
<b>TEACHING METHODS</b>	lectures with exercises during the lessons

## MODULE MIGRATION SOCIOLINGUISTICS AND INCLUSION POLICIES

*Prof.ssa MARIA D'AGOSTINO*

### SUGGESTED BIBLIOGRAPHY

M.D'Agostino, "Noi che siamo passati dalla Libia". Giovani in viaggio fra alfabeti e multilinguismo, Il Mulino 2021  
ISBN 978-88-15-29437-1

Gli altri materiali saranno caricati sul portale.

<b>AMBIT</b>	50378-Lingua e letteratura italiana
<b>INDIVIDUAL STUDY (Hrs)</b>	120
<b>COURSE ACTIVITY (Hrs)</b>	30

### EDUCATIONAL OBJECTIVES OF THE MODULE

The general objective of the course is to offer students the opportunity to reflect and to develop their understanding of both theoretical and practical consideration in the field of languages and migrations. This will be encouraged by developing a broad theoretical base focusing on the role of language a) as a communication barrier, b) to build resilience at individual, family and community level.

Versione inglese

The general objective of the course is to offer students the opportunity to reflect and to develop their understanding of both theoretical and practical consideration in the field of languages and migrations. This will be encouraged by developing a broad theoretical base focusing on the role of language a) as a communication barrier, b) to build resilience at individual, family and community level.

#### ABILITY OF APPLYING KNOWLEDGE AND UNDERSTANDING

Students are able to link the main topics of migration linguistics. They are able to analyze linguistic and social dynamics of migration. They are also able to collect sociolinguistic data, transcribe speech and propose interpretations.

#### MAKING JUDGEMENT

The student's ability to conduct sociolinguistic research by themselves, will allow her/him to make personal judgements and propose interpretations to the with single sociolinguistic aspects of modern societies (migration, multilingualism and language contact, social and stylistic language variation, language acquisition and death, language minorities, etc.).

#### COMMUNICATIVE SKILLS

Students can explain the acquired contents both in oral and in written forms, using the analytical tools and vocabulary provided during the course.

**LEARNING ABILITIES** Students can relate the acquired contents to the new case studies in the migration field, showing their ability to critically reflect on the sociolinguistic processes.

## SYLLABUS

Hrs	Frontal teaching
6	Old and new migrations. Segregation and connexion in new migrations
4	Mother tongues, L2, LS and migrations
6	Literacy and migrations
10	Multilingualism and migrations
4	Language learning and migrations

**MODULE**  
**ITALIAN LANGUAGE AND SCIENTIFIC WRITING**

*Prof.ssa MARIA D'AGOSTINO*

**SUGGESTED BIBLIOGRAPHY**

Mari D'Agostino, Giuseppe Paternostro, Lingue e società nell'Italia Contemporanea, Il Mulino 2023, SBN 978-88-15-23924-2

<b>AMBIT</b>	50378-Lingua e letteratura italiana
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<b>INDIVIDUAL STUDY (Hrs)</b>	120
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<b>COURSE ACTIVITY (Hrs)</b>	30
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**EDUCATIONAL OBJECTIVES OF THE MODULE**

The training objectives pursued through the cycle of lessons and laboratory activities are as follows:

- introduce students to issues related to linguistics reflection
- identify a theoretical framework on the link between language and society
- identify some issues related to scientific writing processes

**SYLLABUS**

Hrs	Frontal teaching
10	1.MULTILINGUISM, PLURILINGUISM,LINGUISTIC VARIATION
10	2. Italian sociolinguistics
10	Scientific writing processes in Italy