



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2023/2024		
BACHELOR'S DEGREE (BSC)	HUMANITIES		
SUBJECT	CONTEMPORARY HISTORY		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50009-Storia, archeologia e storia dell'arte		
CODE	06715		
SCIENTIFIC SECTOR(S)	M-STO/04		
HEAD PROFESSOR(S)	DI FIGLIA MATTEO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	12		
INDIVIDUAL STUDY (Hrs)	240		
COURSE ACTIVITY (Hrs)	60		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	DI FIGLIA MATTEO Tuesday 11:30 13:30 Viale delle Scienze, Edificio 12, IV piano		

<b>PREREQUISITES</b>	<p>Knowledge of geography of Europe, America, Asia and Africa. Ability at using an Atlas.</p> <p>General knowledge of history of XIX and XX centuries.</p>
<b>LEARNING OUTCOMES</b>	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding: • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context;</p> <p>Applying knowledge and understanding: • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study;</p> <p>Making judgements: • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.</p> <p>Communication: • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non specialist audiences clearly and unambiguously.</p> <p>Knowledge and understanding: knowledge of history of XIX and XX centuries and understanding of the main political, economic and social shifts.</p> <p>Applying knowledge and understanding: connections among the topics studied during the course;</p> <p>Making judgements: definition of interpretative theories proposed by the historians;</p> <p>Communication: definition, through and appropriate vocabulary, of the historiographical topics, by focusing on their main and characterizing elements and their context.</p>
<b>ASSESSMENT METHODS</b>	<p>Students attending the course will have the opportunity to verify their learning progress by means of an intermediate written test concerning the history of XIX century (see bibliography, point 1, first part of the book). If passed, this will also constitute a 40% exemption on the final exam.</p> <p>The remaining 60% will be evaluated by means of an oral exam which will take place at the end of the course and which will focus on the history of XX century (see bibliography, point 1, second part of the book) and some methodological issues (see bibliography, points 2 and 3). . Students who do not attend the course will be assessed through an oral exam covering all the contents of the program The score range of the examination is 18/30</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field</p> <p>26 29 a) comprehensive, specialized knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities</p> <p>22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant information d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>The ability to concentrate on the following key points will be considered:  Chronology and geography;  Main and defining characteristic of the topic;  Definition of the theories proposed by the historians;  Links to other topics studied during the course.</p> <p>The final pass mark will also depend on how many of the points mentioned above will be covered. Students who are not able to discuss any of them will not pass the exam, as well as those who do not have the prerequisites.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>The course aims to overview the history of XIX and XX centuries. Particular attention will be paid to the historiographical debate</p>

<b>TEACHING METHODS</b>	Frontal teaching Guided discussion on the proposed texts
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Il programma è unico per frequentanti e non frequentanti</p> <p>1) S. Lupo, A. Ventrone, L'eta' contemporanea, Le Monnier, Milano, 2018. [ISBN] 978-88-00-74638-0 · [BNI] 2018-9788</p> <p>2) M. Baumeister, B. Ziemman, Introduction: Peace Movements in Southern Europe during the 1970s and 1980s, in "Journal of Contemporary History", 2021, June.</p> <p>3). Un saggio a scelta fra (one of the following articles):</p> <p>A. M. Banti, La nazione del risorgimento. Parentela, Santità e onore alle origini dell'Italia Unita, Roma-Bari, Laterza, 2009 (o altre edizioni) [ISBN] 978-88-06-18280-9</p> <p>S. Beckert, L'Impero del cotone. Una storia globale, Torino, Einaudi, 2016. [ISBN] 978-88-06-22849-1 · [BNI] 2016-11180</p> <p>A. Mayer, Il potere dell'Ancien regime fino alla prima guerra mondiale, Laterza, Roma-Bari, 1982 (o altre edizioni) [ISBN] 88-420-5764-9 · [BNI] 99-11938</p> <p>G. L. Mosse, Le guerre mondiali dalla tragedia al mito dei caduti, Laterza, Roma-Bari, 1990 (o altre edizioni) [ISBN] 88-420-3566-1 · [ISBN] 978-88-420-3566-4</p> <p>E. Leed, Terra di nessuno. Esperienze belliche e identità personale nella prima guerra mondiale, Il mulino, Bologna, 1990 (o altre edizioni). [ISBN] 88-15-00859-4</p> <p>S. Lupo, L'unificazione italiana. Mezzogiorno, rivoluzione, guerra civile, Donzelli, Roma, 2012. [ISBN] 978-88-6036-627-6</p> <p>K. Polanyi, La grande trasformazione. Le origini economiche e politiche della nostra epoca, Einaudi, Torino, 1990 (o altre edizioni) [ISBN] 88-06-39354-5</p> <p>E. Said, Orientalismo, Feltrinelli, Milano, 2005 (o altre edizioni) · [ISBN] 978-88-07-88206-7</p> <p>J. Winter, Il lutto e la memoria: La grande guerra nella storia culturale europea, Il Mulino, Bologna, 1998 (o altre edizioni) [ISBN] 88-15-06735-3</p>

## SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course
4	economy and revolution at the beginning of XIX century
3	United Kingdom and France
4	central Europe and Italy
3	nationalism, socialism, democracies
3	From the XIXth to the XXth century
4	Great War and its legacy
3	Asian countries in 1920s and 1930s
3	Europe in 1920s and 1930s
3	fascism and nazism
3	The economic crisis
3	Roosevelt and the new deal
3	The II World War
4	The constitutions in post-war Europe; the Cold War; the Decolonization; the Islamic World; the birth of Israel.

## SYLLABUS

Hrs	Frontal teaching
3	The end of the regimes in Western Europe; the political and social movements of 1960s and 1970s; the political violence of 1970s.
3	The neoliberalism; the end of Cold War
9	Researches in Contemporary history