



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	HUMANITIES
SUBJECT	ELEMENTS OF ITALIAN LINGUISTICS
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50008-Filologia, linguistica e letteratura
CODE	20758
SCIENTIFIC SECTOR(S)	L-FIL-LET/12
HEAD PROFESSOR(S)	<div>CASTIGLIONE MARINA Professore Ordinario Univ. di PALERMO</div> <div>CALOGERA</div> <div>MATRANGA VITO Professore Ordinario Univ. di PALERMO</div>
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<div>CASTIGLIONE MARINA</div> <div>CALOGERA</div> <div>Wednesday 10:00 12:00 Il piano - stanza docente. In casi eccezionali sarà possibile richiedere ricevimento in modalità online.</div> <div>MATRANGA VITO</div> <div>Monday 10:00 13:30 Stanza del docente al II piano dell'ed. 12. E' possibile ricevimento a distanza (su Teams) in seguito ad accordi con il docente.</div>

PREREQUISITES	<p>Functions of language; Knowledge of phonetics and phonology; Grammar of the Italian language (Morphosyntax and Lexicon) and basic Grammar of the Latin language; General culture, in particular of history and geography</p> <p>Functions of language; Knowledge of phonetics and phonology; Grammar of the Italian language (Morphosyntax and Lexicon) and basic Grammar of the Latin language; General culture, in particular of history and geography</p> <p>Functions of language; Knowledge of phonetics and phonology; Grammar of the Italian language (Morphosyntax and Lexicon) and basic Grammar of the Latin language; General culture, in particular of history and geography</p>
LEARNING OUTCOMES	<p>Knowledge and understanding of the evolutionary mechanisms from the vulgar Latin to the linguistic dialects of the Italian language; Ability to apply knowledge through contrastive grammar and understanding of the different historical-linguistic phases thanks to the diachrony of phenomena, their geolinguistic spread and the social parameters of change; Assessable judgment autonomy through the ability to produce examples in an original manner and to analyze linguistic diffusion processes; Communication skills thanks to the use of specialized vocabulary; Metalinguistic learning ability</p>
ASSESSMENT METHODS	<p>Assessment of the prerequisites. Exam (without formal evaluation) "in itinere" (after 20 hours of lessons) Oral exam at the end of the course evaluated in 30/30. 30 - 30 cum laude: a) excellent knowledge of the topics and critical understanding of the theories e of the principles of the discipline b) advanced ability to apply the acquired knowledge and to analyze the data language c) excellent language and argumentation properties d) excellent ability to organize independently topics to be studied in the discipline and to apply the knowledge for linguistic analysis. 26 - 29: a) Good command of the subjects combined with critical awareness of analysis b) good ability to apply the acquired knowledge and to analyze the data language c) good ownership of the specialized language d) ability to organize topics independently and innovatively subject of study of the discipline. 22-25: a) basic knowledge of the main topics b) limited ability to apply methods, material tools and information in autonomous way to solve the proposed analyzes. c) basic mastery of specialist language d) basic ability to organize the subjects studied in the discipline. 18 - 21: a) essential cultural bases to face the discipline b) Minimum knowledge of the main topics of the course c) Minimum capacity to autonomously apply the acquired knowledge d) Minimum mastery of technical language d) Minimum capacity to organize the subjects being studied in the discipline Less than 18: a) still reveals serious gaps in the prerequisites b) does not possess an acceptable knowledge of the contents of the topics treated in teaching. c) has no capacity to argue and analyze the proposed linguistic data. d) does not have language properties</p>
EDUCATIONAL OBJECTIVES	<p>Metalinguistic awareness of the causes and dynamics, phonetic, semantic and morphosyntactic, of linguistic change from vulgar Latin, with particular regard to the Tuscan and Sicilian; Prestige and linguistic prejudice; Relationship between diglossia and bilingualism from classical antiquity to the present; First documents of the Tuscan and Sicilian vernacular and ancient phenomena; Etymology notes</p>
TEACHING METHODS	Lessons in presence, consultation of sectorial tools, written exercises
SUGGESTED BIBLIOGRAPHY	<p>L. Serianni, <i>Lezioni di grammatica storica italiana</i>, Roma, Bulzoni editore E. Assenza, F. Rossi, F. Ruggiano, <i>Manuale di Linguistica italiana</i>, Pearson 2023 (parte 1, cap. 2 - Parte 3, capp. 1-13) G. Ruffino, <i>Introduzione allo studio della Sicilia linguistica</i>, CSFLS G. Ruffino, <i>Variazione diatopica in Sicilia. Cartografia elementare</i>, CSFLS</p>

	<p>R. Sornicola, "Romance Linguistics and Historical Linguistics: Reflections on Synchrony and Diachrony", in Maiden, M., Smith, J. Ch., Ledgeway, A. (ed. by), The Cambridge History of the Romance Languages, vol. 1, Structures, Cambridge, Cambridge University Press, 2011, pp. 1-49 (PDF da richiedere al docente)</p> <p>Altri materiali didattici verranno caricati sulla pagina dei Materiali studenti</p> <p>Si consiglia l'uso di una grammatica italiana. In assenza di un testo scolastico: M. Prandi e C. De Santis, Manuale di linguistica e di grammatica italiana, UTET 2019.</p> <p>Si consiglia, inoltre, l'acquisto di un vocabolario etimologico.</p> <p>Il programma vale per studentesse e studenti, frequentanti, non frequentanti, e anche Erasmus; a questi ultimi si raccomanda inoltre di prendere contatto con il/la docente per ulteriori delucidazioni; gli studenti NON FREQUENTANTI dovranno aggiungere ai testi sopra indicati il seguente volume [The program is valid attending students, non-attending students and also Erasmus. ERASMUS students are also recommended to contact the teacher for further clarification. NON-ATTENDING students must add the following volume to the above texts]: Daniele Baglioni, "L'etimologia", Carocci (Le bussole), Roma 2016.</p>
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SYLLABUS

Hrs	Frontal teaching
2	Acquisition of the sectorial lexicon and identification of the different branches of study of linguistics (phonetics, pragmatics, sociolinguistics, dialectology, etc.)
3	The linguistic variation. Linguistic repertoire. Language and dialect
5	Diachronic linguistics, from Latin to Italian dialects: general phenomena
6	Phonetic changes in vocalism (Tuscan and Sicilian)
6	Phonetic changes of consonantism (Tuscan and Sicilian)
2	Morphological changes (Tuscan and Sicilian)
Hrs	Practice
4	First texts in Tuscan vernacular - First texts in Sicilian vernacular: the case of imperfect rhyme
1	Allotropy and suppletivism. Semantic change
1	Areal distribution of linguistic phenomena

PREREQUISITES	<p>Functions of language; Basic knowledge of phonetics and phonology; Grammar of the Italian language (Morphosyntax and Lexicon) and basic Grammar of the Latin language; General culture, in particular of history and geography</p>
LEARNING OUTCOMES	<p>Knowledge and understanding of the evolutionary mechanisms from the vulgar Latin to the linguistic dialects of the Italian language; Ability to apply knowledge through contrastive grammar and understanding of the different historical-linguistic phases thanks to the diachrony of phenomena, their geolinguistic spread and the social parameters of change; Assessable judgment autonomy through the ability to produce examples in an original manner and to analyze linguistic diffusion processes; Communication skills thanks to the use of specialized vocabulary; Metalinguistic learning ability</p>
ASSESSMENT METHODS	<p>Assessment of the prerequisites. exam (without formal evaluation) "in itinere" (after 20 hours of lessons) Oral exam at the end of the course evaluated in 30/30, 30 - 30 cum laude: a) excellent knowledge of the topics and critical understanding of the theories e of the principles of the discipline b) advanced ability to apply the acquired knowledge and to analyze the data language c) excellent language and argumentation properties d) excellent ability to organize independently topics to be studied in the discipline and to apply the knowledge for linguistic analysis. 26 - 29: a) Good command of the subjects combined with critical awareness of analysis b) good ability to apply the acquired knowledge and to analyze the data language c) good ownership of the specialized language d) ability to organize topics independently and innovatively subject of study of the discipline. 22-25: a) basic knowledge of the main topics b) limited ability to apply methods, material tools and information in autonomous way to solve the proposed analyzes. c) basic mastery of specialist language d) basic ability to organize the subjects studied in the discipline. 18 - 21: a) essential cultural bases to face the discipline b) Minimum knowledge of the main topics of the course c) Minimum capacity to autonomously apply the acquired knowledge d) Minimum mastery of technical language d) Minimum capacity to organize the subjects being studied in the discipline Less than 18: a) still reveals serious gaps in the prerequisites b) does not possess an acceptable knowledge of the contents of the topics treated in teaching. c) has no capacity to argue and analyze the proposed linguistic data. d) does not have language properties</p>
EDUCATIONAL OBJECTIVES	<p>Metalinguistic awareness of the causes and dynamics, phonetic, semantic and morphosyntactic, of linguistic change from vulgar Latin, with particular regard to the Tuscan and Sicilian; Prestige and linguistic prejudice; Relationship between diglossia and bilingualism from classical antiquity to the present; First documents of the Tuscan and Sicilian vernacular and ancient phenomena; Etymology notes</p>
TEACHING METHODS	<p>Lessons in presence, consultation of sectorial tools, written exercises</p>
SUGGESTED BIBLIOGRAPHY	<p>L. Serianni, <i>Lezioni di grammatica storica italiana</i>, Roma, Bulzoni editore E. Assenza, F. Rossi, F. Ruggiano, <i>Manuale di Linguistica italiana</i>, Pearson 2023 (parte 1, cap. 2 - Parte 3, capp. 1-13) G. Ruffino, <i>Introduzione allo studio della Sicilia linguistica</i>, CSFLS G. Ruffino, <i>Variazione diatopica in Sicilia</i>. Cartografia elementare, CSFLS R. Sornicola, "Romance Linguistics and Historical Linguistics: Reflections on Synchrony and Diachrony", in Maiden, M., Smith, J. Ch., Ledgeway, A. (ed. by), <i>The Cambridge History of the Romance Languages</i>, vol. 1, Structures, Cambridge, Cambridge University Press, 2011, pp. 1-49 (PDF da richiedere al docente) Altri materiali didattici verranno caricati sulla pagina dei Materiali studenti Si consiglia l'uso di una grammatica italiana. In assenza di un testo scolastico: M. Prandi e C. De Santis, <i>Manuale di linguistica e di grammatica italiana</i>, UTET</p>

	<p>2019.</p> <p>Si consiglia, inoltre, l'acquisto di un vocabolario etimologico.</p> <p>Gli studenti NON FREQUENTANTI dovranno aggiungere ai testi sopra indicati il seguente volume [NON-ATTENDING students must add the following volume to the above texts]:</p> <p>Daniele Baglioni, "L'etimologia", Carocci (Le bussole), Roma 2016.</p> <p>Il programma vale anche per studentesse e studenti, Erasmus; a questi ultimi si raccomanda inoltre di prendere contatto con il/la docente per ulteriori delucidazioni.</p>
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SYLLABUS

Hrs	Frontal teaching
2	Acquisition of the sectorial lexicon and identification of the different branches of study of linguistics (phonetics, pragmatics, sociolinguistics, dialectology, etc.)
3	Variability, variables, variants: the concept of repertoire, substratum and continuum
5	Diachronic linguistics, from Latin to Italian dialects: general phenomena
6	Phonetic changes in vocalism (Tuscan and Sicilian)
6	Phonetic changes of consonantism (Tuscan and Sicilian)
2	Morphological changes (Tuscan and Sicilian)
Hrs	Practice
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1	Allotropy and suppletivism. Semantic change
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