



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	GLOBAL STUDIES. HISTORY, POLICIES, CULTURES
SUBJECT	HISTORY AND CIVILISATION OF WESTERN BALKANS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10723-Attività formative affini o integrative
CODE	21793
SCIENTIFIC SECTOR(S)	L-LIN/18
HEAD PROFESSOR(S)	GURGA GEZIM                      Professore Associato                      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>GURGA GEZIM</b> Monday    15:00    17:00    Edificio 15, V piano, n. 502 Thursday   15:00    17:00    Edificio 15, V piano, n. 502

DOCENTE: Prof. GEZIM GURGA

<b>PREREQUISITES</b>	Basic knowledge of the history of Europe.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding: By the end of the course students will have acquired the necessary knowledge in order to comprehend the complexity of historical and cultural dynamics that have shaped the nowadays Balkan societies; furthermore, they will be able to analyse and evaluate all the factors that condition the relations between the countries of South-Eastern Europe.</p> <p>Ability to apply knowledge and understanding: By the end of the course students will be able to examine critically and evaluate different historical and cultural contexts on a case-by-case basis.</p> <p>Independence of Judgement: At the end of the course students will be able to sample and choose data, develop appropriate analysis techniques, as well as suggest ways of solving problems.</p> <p>Communication skills: The course aims to develop the ability to present the results obtained in close connection with their respective contextual needs, using appropriate communication strategies for the assigned objectives.</p> <p>Learning skills: Through the application of dynamic and interdisciplinary study methodologies, the course aims to enhance the learning skills for access to potential higher education and research pathways.</p>
<b>ASSESSMENT METHODS</b>	<p>The oral exam consists of five or six questions concerning the course subjects; it aims to ascertain the student's knowledge of the course subjects, how appropriately the student expresses himself, and his problem solving abilities.</p> <p>Marks:</p> <p>30/30 e lode: the student expresses herself/himself with extremely clear and effective language, excellent knowledge of the course subjects, good analytical and problem solving skills;</p> <p>26-29: the student expresses herself/himself with clear and effective language, good knowledge of the course subjects, fine analytical and problem solving skills;</p> <p>23-25: the student expresses herself/himself properly, has basic knowledge of the course subjects and acceptable problem solving skills;</p> <p>20-22: sufficient knowledge of the course subjects, sufficient analytical and problem solving skills;</p> <p>18-19: minimal knowledge of the course subjects;</p> <p>INSUFFICIENTE: unsatisfactory or fragmentary knowledge of the course subjects.</p>
<b>EDUCATIONAL OBJECTIVES</b>	Analyzing the most important events of the history of the Balkan peninsula, with particular focus on the countries of the Western Balkans, the course aims to examine socio-economic conditions, stratification of ethno-cultural factors and anthropological weaving which have contributed to the formation of a complex, problematic and rich region, a true melting pot of peoples, traditions and cultures.
<b>TEACHING METHODS</b>	Lectures.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Andrew Baruch Wachtel, Storia dei Balcani, Besa Muci 2019.</p> <p>Altri materiali saranno forniti dal docente nel corso delle lezioni.</p> <p>Gli studenti non frequentanti sono pregati di contattare il docente per integrare il programma con materiale didattico suppletivo.</p> <p>Non-attending students are required to contact the lecturer at the beginning of the course in order to arrange an integrated programme.</p>

## SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course: The Balkans, a melting pot of peoples and cultures.
2	The Ancient Balkans: Greeks, Macedonians, Illyrians.
2	The Roman rule
4	The Byzantine Empire and the Slavic states
4	Balkans under the Ottoman Empire
2	XIX sec.: nationalism and rise of national states.
2	Balkans in the XX century.
4	Folklore, myths and pagan rites of Balkan peoples
2	Christianity and Islam in the Balkans
2	Balkan languages and the Balkanssprachbund
4	The Balkans and the "balkanism".