



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	GLOBAL STUDIES. HISTORY, POLICIES, CULTURES
SUBJECT	GENDER POLICY WORKSHOP
TYPE OF EDUCATIONAL ACTIVITY	F
AMBIT	10912-Altre conoscenze utili per l'inserimento nel mondo del lavoro
CODE	23523
SCIENTIFIC SECTOR(S)	
HEAD PROFESSOR(S)	RINALDI CIRUS Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	3
INDIVIDUAL STUDY (Hrs)	60
COURSE ACTIVITY (Hrs)	15
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Pass/Fail
TEACHER OFFICE HOURS	RINALDI CIRUS Wednesday 10:00 12:00 Edificio 2, piano I

PREREQUISITES	Basic sociological knowledge
LEARNING OUTCOMES	<p>Knowledge and Comprehension ability Knowledge of the main sociological theories of genders and sexualities; knowledge of the main theoretical development and policies model; knowledge of main intervention's model through case studies;</p> <p>Knowledge and comprehension ability applied: Knowledge and understanding of the different theoretical, epistemological and intervention models; abilities to consider the application of the different theoretical frameworks in actual global settings; abilities to indicate their professional approach to their work or vocation and to express competences demonstrating through devising and sustaining arguments and solving problems within the field of sexuality and violence</p> <p>Making judgements: Ability to gather and interpret relevant data to inform judgements that include reflection on relevant social, scientific or ethical issues relating gender & sexualities taking into account concrete events and setting; critical thinking about interventions, case and policies; ability to self-evaluate student's role in gender-sensitive contexts.</p> <p>Communicative skills: Ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in oral/written communication form; ability to work in groups for the processing of intervention and problem solving.</p> <p>Learning skills: Learning skills will focus on the ability to analyze concrete problems and to process information in interdisciplinary terms and to continue to undertake further study with a high degree of autonomy in the consideration of case studies and interventions.</p>
ASSESSMENT METHODS	<p>Oral exam The assessment of specific skills and knowledge will be based on an oral examination (at least 2 or 3 questions). It will focus on the texts included in the list and on the notes taken in class. Attending students may submit a written report on a text agreed with the instructor. Oral exam - Grades based on the scale between sufficient and excellent. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview</p> <p>consists of a minimum of two/three questions. The evaluation will follow the grid below:</p> <ul style="list-style-type: none"> - Excellent: great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good: good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good: good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory: the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient: minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus
EDUCATIONAL OBJECTIVES	To supply students with the basic theoretical knowledge and research tools in order to provide interpretative frameworks and analytical tools related to the study of genders and sexualities and violence in order to analyze contemporary global societies
TEACHING METHODS	Lectures; seminars. The seminars are based on the active contribution of students, through short individual reports, group discussions to allow monitoring the learning skills and critical judgment acquired by the student. The seminars are based on the active contribution of students, through short individual reports, group discussions to allow monitoring the learning skills and critical judgment acquired by the student
SUGGESTED BIBLIOGRAPHY	<p>Gli studenti, frequentanti e non frequentanti, dovranno preparare l'esame sui seguenti testi (Erasmus's students can refer to the english editions of the same texts)</p> <p>Parte generale:</p> <ol style="list-style-type: none"> 1) R. Connell, Il genere preso sul serio, Feltrinelli, Milano, 2023, isbn 9788807990915. 2) J. W. Messerschmidt, Maschilità egemone. Formulazione, riformulazione, diffusione, a cura di C. Rinaldi, Rosenberg & Sellier, Torino, isbn 9788878859739

SYLLABUS

Hrs	Frontal teaching
5	GENDER DYNAMICS in Global Contexts: The coloniality of gender; Southern bodies and disability; How gender regimes change inside the state
5	MEN AND MASCULINITIES: Change among the gatekeepers: men, masculinities and gender equality; The machine in the glass tower: masculinities and finance capital; Growing up masculine; From Northern to Southern perspectives on masculinity
5	non-normative sexualities and discrimination
Hrs	Practice
5	Sexual populism and sexual panics I: from the "no gender" movements to withe power
5	Sexual populism and sexual panics II: from the "no gender" movements to withe power