



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	GLOBAL STUDIES. HISTORY, POLICIES, CULTURES
SUBJECT	HISTORY OF CONTEMPORARY WORLD
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50256-Storia moderna e contemporanea
CODE	10252
SCIENTIFIC SECTOR(S)	M-STO/04
HEAD PROFESSOR(S)	BARIS TOMMASO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	12
INDIVIDUAL STUDY (Hrs)	240
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	BARIS TOMMASO Wednesday 08:30 - 10:00 collegio san rocco via u.a.amico 4, 90 134 palermo, presso dems

DOCENTE: Prof. TOMMASO BARIS

PREREQUISITES	basic knowledge of contemporary history
LEARNING OUTCOMES	<p>a) knowledge of the major trends of world history after 1789 and more recent changes in world societies, especially about the role of globalization</p> <p>b) understanding of the world history at an advanced undergraduate level</p> <p>c) to apply this knowledge to present society and politics through an improved understanding of how they have been influenced by past developments</p> <p>d) to promote autonomy of judgment by classroom discussion and the elaboration of a paper regarding the course's reference texts</p> <p>e) to promote communication abilities by offering the opportunity of proposing classroom presentations voluntary basis</p> <p>f) to promote the learning ability so as to develop and consolidate competence in the field of historical reading, quoting and texts sources and elaborating a critical judgment in oral and written form</p>
ASSESSMENT METHODS	<p>Intermediate test</p> <p>Students may also take an intermediate test on the program already carried out at the end of the first module (according to the academic calendar). The intermediate test will consist of an oral exam in which students will be asked three questions on the program of the module, with reference to the recommended readings. The evaluation of the intermediate test will concur (50%) to the final assessment. In this case, during the final exam, students will be examined on the program of the second module only.</p> <p>Final oral assessment:</p> <p>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	Historiographic analysis of the main trends of world history up to the latest changes in global society
TEACHING METHODS	Traditional lectures, guided discussion on the proposed texts, seminars. Students are required to take part in class discussions and to use a historical atlas or maps.
SUGGESTED BIBLIOGRAPHY	<p>F. Barbagallo, Storia contemporanea. Dal 1815 ad oggi, Carocci, 2016, Isbn 9788843082728</p> <p>S. Conrad, Verso il mondo moderno. Una storia culturale, Einaudi, 2022, Ean 9788806254070</p> <p>Per frequentanti e non frequentanti (attending and non-attending students). gli studenti erasmus possono contattare il docente per ulteriori informazioni sui contenuti e le letture dei corsi (Erasmus students are kindly requested to contact the professor for further information on course contents and readings)</p>

SYLLABUS

Hrs	Frontal teaching
4	The Age of Revolution: Europe and World 1789-1848
4	The Age of Capital: 1848-1875
8	The first globalization of the world
4	The Age of Empire: 1875–1914
4	I World War
4	The Russian Revolution and soviet State
4	The Fascism and Nazism
4	Between the Wars. From the Great Depression to World War II.
4	The Second World War and the post-war years. A new global balance of power
2	The origin of the Cold War
2	Development and Imperialism in the Cold War years
4	The Decolonization
4	The Golden Age
2	The society Welfare State
2	The fall of the Berlin Wall and the collapse of Communism
4	The post-Wall world