



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Culture e società
<b>ACADEMIC YEAR</b>	2023/2024
<b>MASTER'S DEGREE (MSC)</b>	CLASSIC STUDIES
<b>SUBJECT</b>	ANCIENT PHILOSOPHY
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50330-Fonti, tecniche e strumenti della ricerca storica e filologica
<b>CODE</b>	11786
<b>SCIENTIFIC SECTOR(S)</b>	M-FIL/07
<b>HEAD PROFESSOR(S)</b>	LASPIA PATRIZIA      Professore Ordinario      Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	9
<b>INDIVIDUAL STUDY (Hrs)</b>	180
<b>COURSE ACTIVITY (Hrs)</b>	45
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	ANCIENT PHILOSOPHY - Corso: SCIENZE FILOSOFICHE E STORICHE ANCIENT PHILOSOPHY - Corso: PHILOSOPHICAL AND HISTORICAL SCIENCES
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>LASPIA PATRIZIA</b> Monday 12:00 14:00 Dip. SUM IV piano.

<p><b>PREREQUISITES</b></p>	<p>Required are basic notions of Greek language, Greek philosophy and History of Philosophy. The prerequisite are already acquired through a first cycle degree, and will be better known through the introductory lessons.</p>
<p><b>LEARNING OUTCOMES</b></p>	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context;</li> </ul> <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; should be able to quote ancient texts with the ancient quotation system (Bekker for Aristotle, Stepphanus for Plato, Diels-Kranz for the Presocratic philosophers. ex. Aristotle, Metaphysics III. 7. 1006 b 28-32), should be able to read a Greek text in original language.</li> </ul> <p>Making judgements:</p> <ul style="list-style-type: none"> <li>• have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements;</li> <li>• have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.</li> </ul> <p>Communication:</p> <ul style="list-style-type: none"> <li>• can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously, can well explain what they have just learned, also in interaction with other students.</li> </ul>
<p><b>ASSESSMENT METHODS</b></p>	<p>Oral assessment. The oral assessment is a viva in which knowledge and skills in the field of Ancient Philosophy are going to be tested. Final notes go from 18 to 30 (cum laude) points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study which reference to the suggested books. Question shall assess a) Knowledge and understanding; b) cognitive and practical skills; c) ability to communicate; d) making judgements.</p> <p>Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field e) full votation in the individual proof (seminari) 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities e) quite good/sufficient votation in individual proof (seminario) 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks</p>

	<p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study. Non frequentant students are required to contact the teacher, in order to evaluate their preliminary knowledge and skills.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>General educational objects: be able to reads in original Greek language one or more text of ancient science and philosophy (Aristotle). Be able to situate Aristotle in the field of Greek literature, science and philosophy. Knowing the different critical assessments (ancient and modern) on Aristotle. Specific educational object: knowing Aristotle as philosopher, philosopher of language and scientist: reading in Greek Aristotelis De anima, II, 1, Phys. II 1, Part. an. I, 5.</p> <p>Frequency of the lessons is strongly recommended.</p>
<b>TEACHING METHODS</b>	<p>Frontal teaching</p> <p>Guided discussion on the proposed texts. Seminars held by the students.</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>TITOLO DEL CORSO.</p> <p>Fra physis e logos: Aristotele e la ricerca dei principi</p> <p>Aristotele, Fisica, libri I, II, 1, a cura di L. Ruggiu, Mimesis, Milano 2007, pp. 2-53.</p> <p>Patrizia Laspia, Logos e Physis. Il libro A della Physica di Aristotele, Palermo University Press, Palermo 2023.</p> <p>Mario Vegetti, Francesco Ademollo, Incontro con Aristotele, Torino, Einaudi 2016.</p> <p>Diana Quarantotto, The Role, Structure and Status of Aristotle's Physics I, in D. Quarantotto (ed.), Aristotle's Physics Book I, A Systematic Exploration, Cambridge University Press, Cambridge 2018, pp. 1-40.</p> <p>I testi per il seminario verranno resi noti all'interno del corso e specificamente assegnati agli studenti a seconda delle loro esigenze.</p> <p>Per gli studenti non frequentanti il programma è lo stesso ma è necessario concordare con il docente una prova alternativa al seminario.</p>

### SYLLABUS

Hrs	Frontal teaching
12	Introduction. The oral roots of Greek culture. Science and Philosophy. The Ionian tradition. Greek medicine. Aristotle in ancient and modern readings. Reading Aristotle in Greek. Aristotle's philosophy of biology.
21	Reading the texts.
Hrs	Practice
12	Seminars held by the students on the subject matters.