



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	GLOBAL STUDIES. HISTORY, POLICIES, CULTURES		
INTEGRATED COURSE	MEDIEVAL CIVILISATIONS		
CODE	21776		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	M-STO/01		
HEAD PROFESSOR(S)	RUSSO MARIA ANTONIETTA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	RUSSO MARIA ANTONIETTA ROGNONI CRISTINA	Professore Associato Professore Associato	Univ. di PALERMO Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>ROGNONI CRISTINA Thursday 09:30 13:30 Ed. 12, 4° piano, studio 4.</p> <p>RUSSO MARIA ANTONIETTA Tuesday 8:30 13:30 Edificio 2, I piano, stanza 14, Viale delle Scienze. Si prega di contattare la docente via mail per concordare l'orario.</p>		

DOCENTE: Prof.ssa MARIA ANTONIETTA RUSSO

PREREQUISITES	Knowledge of the main lines of medieval history; ability to orient oneself, even with the use of a historical atlas, in the Mediterranean geographical space.
LEARNING OUTCOMES	<p>Knowledge and understanding Knowledge of the subject and ability to deal with specific topics related to the field of study, through the support of advanced textbooks and knowledge of the main historiographical interpretations.</p> <p>Ability to apply knowledge and understanding Ability to apply the tools of historical research to the study and deepening of themes of historiographical interest.</p> <p>Autonomy of judgment Ability to interpret the data acquired to formulate autonomous evaluations and judgments on historical, political, economic, social and cultural themes in the chronological and geographical context addressed in the course.</p> <p>Communication skills Ability to communicate in a clear, mature way and using an adequate disciplinary lexicon information, ideas, problems and solutions to specialist and non-specialist interlocutors.</p> <p>Learning skills Development of those learning skills necessary to undertake subsequent studies with a good degree of autonomy.</p>
ASSESSMENT METHODS	<p>The oral assessment is a viva voce examination in which knowledge and skills in the field of study are going to be tested. During the final oral exam, the student will have to answer questions relating to the entire study program with reference to the essays proposed and the sources read and commented in class.</p> <p>The questions aim to evaluate: a) knowledge and understanding of the contents of the proposed program b) the ability to apply knowledge in reading and interpreting sources c) communication skills d) the critical approach to the texts and the knowledge of the historiographical issues related to the topics examined.</p> <p>The final grade goes from 18 to 30 cum laude. 30 - 30 cum laude a) Excellent knowledge and critical understanding of the course content b) Excellent ability to analyze sources c) fully adequate use of specialized language d) Excellent ability to organize the study independently and knowledge of historiographic issues related to the themes examined. 27- 29 a) Great knowledge of the contents and critical understanding of the course contents b) Great ability to analyze sources c) Great command of the specific language d) Great ability to organize the study independently and knowledge of historiographical issues relating to the topics examined. 24-26 a) Good knowledge of the contents and critical understanding of the course contents b) Good ability to analyze sources c) Good command of the specific language d) Good ability to organize the study independently and knowledge of the historiographical issues related to the topics examined. 18-23 a) Acceptable knowledge of the contents and critical understanding of the course contents b) Acceptable ability to analyze sources c) Acceptable command of the specific language d) Acceptable ability to organize the study autonomously and knowledge of the historiographical issues related to the topics examined.</p>
TEACHING METHODS	Frontal lessons Visit to the field (Lecture at the State Archive of Palermo)

**MODULE
BYZANTINE HISTORY(*)**

Prof.ssa CRISTINA ROGNONI

SUGGESTED BIBLIOGRAPHY

Programma per studenti frequentanti e non frequentanti/Program for attending and non attending students

M. Gallina, Bisanzio. Storia di un impero, sec. IV-XIII, Roma 2016

A. Cameron, I Bizantini, Bologna 2009 (cap. IX-X)

Ulteriore materiale potrà essere fornito in classe durante il corso / Further material may be provided in class

AMBIT	50252-Metodologia e fonti della ricerca storica
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INDIVIDUAL STUDY (Hrs)	120
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COURSE ACTIVITY (Hrs)	30
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EDUCATIONAL OBJECTIVES OF THE MODULE

The aim of the course is to provide the knowledge about the main outlines of Byzantine history and the related historiographic tradition, also through comparison with the medieval West, and to enhance the political and cultural role played by Byzantium in the formation of medieval and modern Europe.

SYLLABUS

Hrs	Frontal teaching
3	Presentation and methodological introduction
3	Sources and documents for byzantine history
3	Time and spaces of the Byzantine Empires: Constantinople, the Mediterranean, Italy
3	Time and Spaces of the Byzantine Empire: Constantinople, the Balkans, the Anatolian Peninsula
3	The imperial ideology
3	The Ecumenical Councils, the theological disputes, the Pentarchy
3	The monachisme
3	The law: Justinian and the codification; the Ecloga; the Basilika.
3	Written and visual culture
3	Byzantium and the European culture: historiographical issues

**MODULE
MEDIEVAL MEDITERRANEAN**

Prof.ssa MARIA ANTONIETTA RUSSO

SUGGESTED BIBLIOGRAPHY

T. Lazzari, G. Albertoni, *Introduzione alla storia medievale*, Il Mulino, Bologna 2015
D. Abulafia, *I regni del Mediterraneo occidentale dal 1200 al 1500. La lotta per il dominio*, Editori Laterza, Roma. Bari 2001 (limitatamente ai capp. II, III,V, VII, VIII, IX)

Gli studenti che non possono frequentare e gli studenti Erasmus sono invitati a contattare la docente per informazioni sul corso e sui testi consigliati.

Students who cannot attend and Erasmus students are kindly requested to contact the professor for further information on course contents and readings.

AMBIT	50252-Metodologia e fonti della ricerca storica
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The aim of the course is to guide the student to the understanding and critical knowledge of medieval history according to the most recent historiographical interpretations. In particular, the dynamics that have characterized the history of the medieval Mediterranean, in its political, institutional, economic and socio-cultural implications will be explored.

SYLLABUS

Hrs	Frontal teaching
3	Presentation of the course - Middle Ages: Concept and periodizations
3	The sources
3	The Roman-Germanic encounter - The new kingdoms of the medieval West
1	Doctrinal definition of Christianity
2	The Mediterranean in the Early Middle Ages: Byzantium and Islam
3	The Arabs and the conquest of Sicily - The settlement of the Normans in southern Italy - The foundation of the Regnum Siciliae
1	Charlemagne and the return of the Empire to the West
2	Western expansion into the Mediterranean: reconquest and crusades
2	Frederick II
2	The Theocratic Papacy
5	The kingdoms of the western Mediterranean (13th-15th centuries)
3	Lecture at the State Archives of Palermo: the historian and sources for the study of the Middle Ages