# UNIVERSITÀ DEGLI STUDI DI PALERMO

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| **DEPARTMENT** | Culture e società |
| **ACADEMIC YEAR** | 2022/2023 |
| **BACHELOR'S DEGREE (BSC)** | COMMUNICATION SCIENCES FOR CULTURES AND ARTS |
| **SUBJECT** | GENERAL LINGUISTICS |
| **TYPE OF EDUCATIONAL ACTIVITY** | A |
| **AMBIT** | 50088-Discipline semiotiche, linguistiche e informatiche |
| **CODE** | 04770 |
| **SCIENTIFIC SECTOR(S)** | L-LIN/01 |
| **HEAD PROFESSOR(S)** | MIRTO IGNAZIO MAURO  Professore Associato       Univ. di PALERMO |
| **OTHER PROFESSOR(S)** | |
| **CREDITS** | 9 |
| **INDIVIDUAL STUDY (Hrs)** | 165 |
| **COURSE ACTIVITY (Hrs)** | 60 |
| **PROPAEDEUTICAL SUBJECTS** | |
| **MUTUALIZATION** | |
| **YEAR** | 1 |
| **TERM (SEMESTER)** | 1° semester |
| **ATTENDANCE** | Not mandatory |
| **EVALUATION** | Out of 30 |
| **TEACHER OFFICE HOURS** | **MIRTO IGNAZIO MAURO**<br>Tuesday    10:00   11:00    Stanza 501, Edificio 15 |

**DOCENTE:** Prof. IGNAZIO MAURO MIRTO

| PREREQUISITES | Knowledge of traditional grammatical categories (e.g. subject, verb etc.) |
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| **LEARNING OUTCOMES** | KNOWLEDGE AND UNDERSTANDING<br>Knowledge of the scientific approach to the study of human language and of the subfileds; knowledge of the metalanguage; knowledge of the advantages that linguistic analyses allow for when used for the comprehension of social or indivisual phenomena; knowledge of some recent advancement in linguistics.<br>APPLYING KNOWLEDGE AND UNDERSTANDING<br>The student will be able to analyze a text in Italian (e.g. fiction, advertisement, poetry) and extract its main features concerning e.g. lexical choices, pronunciation, register. The student will also be able to spot some rethorical instruments (e.g. metaphor, metonymy etc.). S/he will make phonetic and phonological transcriptions of Italian words and of words from other languages. S/he will be able to find the deep structure of the main clause types of Italian.<br>MAKING JUDGEMENTS<br>The student's ability to collect and interpret relevant linguistic data will allow him/her to make personal judgements on relevant social, ethical, and scientific issues.<br>COMMUNICATION SKILLS<br>The student will be able to communicate objective data, ideas, problems and solutions, as well as personal feelings and findings to both specialist and non-specialist audiences.<br>LEARNING SKILLS<br>The student will develop learning skills that are necessary for further study with a higher degree of autonomy. |
| **ASSESSMENT METHODS** | Oral examination: It aims at assessing the student's knowledge of the topics and his/her analytical and linguistic abilities as well as communication skills (five or six questions).<br>30/30 e lodes/he expresses herself/himself with extremely clear and effective language, excellent knowledge of the course subjects, good analytical and problem solving skills;<br>26-29s/he expresses herself/himself with clear and effective language, good knowledge of the course subjects, fine analytical and problem solving skills;<br>24-25s/he expresses herself/himself properly, has basic knowledge of the course subjects and acceptable problem solving skills;<br>21-23 imperfect knowledge of the course subjects, low analytical and problem solving skills;<br>18-20minimal knowledge of the course subjects;<br>INSUFFICIENTEthe student has unsatisfactory knowledge of the course subjects. |
| **EDUCATIONAL OBJECTIVES** | The course, which is designed to offer students teaching in all major areas of linguistics, aims at training professionals able to analyze linguistic material from different viewpoints, e.g. its logical structure or its sociolinguistic relevance. The student will learn about the scientific study of human language and will master the use of specific metalanguage. |
| **TEACHING METHODS** | Lectures |
| **SUGGESTED BIBLIOGRAPHY** | (1) G. Berruto, M. Cerruti, La linguistica. Un corso introduttivo, Utet, 2022<br>(2) N. La Fauci, I. M. Mirto, Fare. Elementi di sintassi, ETS, Pisa (The first two chapters/Primi due capitoli)<br>(3) Mirto, I. M., Maniere di fare. Lessico e sintassi, ETS, Pisa<br>(4) Mirto, I.M. e Trabona S., Grammatica a coppie. Proposta per una didattica della sintassi, ETS, Pisa (The first two chapters/Primi due capitoli) |

# SYLLABUS

| Hrs | Frontal teaching |
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| 4 | The scientific study of human languages |
| 4 | Phonetics and phonology |
| 4 | Morphology |
| 4 | Syntax |
| 4 | Semantics, pragmatics, and sociolinguistics |
| 4 | The languages of the world, lexicon, and typology |
| 2 | Diachronic linguistics |
| 6 | The syntax of causative 'fare' |
| 6 | The syntax of 'fare' as a support verb |
| 6 | Pseudoclefts |
| 6 | Construction with 'fare' and bare post-verbal noun |
| 4 | Complex determiners and machine translation |
| 6 | Italian syntax: case studies |