



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	TOURISM, TERRITORIES AND BUSINESSES		
INTEGRATED COURSE	SOCIOLOGY OF TOURISM - INTEGRATED COURSE		
CODE	19207		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	SPS/07		
HEAD PROFESSOR(S)	LO VERDE FABIO MASSIMO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	LO VERDE FABIO MASSIMO	Professore Ordinario	Univ. di PALERMO
	PEPE VINCENZO	Ricercatore	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>LO VERDE FABIO MASSIMO Wednesday 12:00 13:30 Dipartimento SEAS, edificio 13, primo piano, stanza 115</p> <p>PEPE VINCENZO Monday 09:00 12:00 Edificio 13 - Primo piano ' Stanza 116 - Si prega di inviarmi mail per concordare giorno di ricevimento Thursday 09:00 12:00 Edificio 13 - Primo piano ' Stanza 116 - Si prega di inviarmi mail per concordare giorno di ricevimento Friday 11:00 13:00 Edificio 13 - Primo piano ' Stanza 116 - Si prega di inviarmi mail per concordare giorno di ricevimento</p>		

DOCENTE: Prof. FABIO MASSIMO LO VERDE

PREREQUISITES	No requirement
LEARNING OUTCOMES	<p>Knowledge understand</p> <p>Acquisition of knowledge of the skills, techniques and tools necessary for the analysis of domestic and international leisure time consumption styles in relation to common lifestyle, cultural consumption patterns (individual and collective), new forms of organization collective consumption, to cultural values, to micro and macro economic strategies.</p> <p>Apply knowledge and understanding</p> <p>Acquisition of the ability to build models of interpretation of the dynamics of change of leisure and tourism practices in relation to specific national political synthesis (nation, supranational organization, etc.) respect with the construction of trend hypothesis and scenarios.</p> <p>Making judgments</p> <p>Ability to process interpretive hypothesis with respect to the relationship between supply and leisure offer in relation to changes in the social structure or political synthesis analyzed, as well as inherent in the short to medium-term macro-scenarios of consumption styles.</p> <p>Communication skills</p> <p>Ability to presentation of possible interpretations, the choice of variables that form the basis of the models, the argument in support of interpretive hypotheses and expected results in relation to the possible interpretations</p> <p>Learning skills</p> <p>Ability to identifying the fundamental data sources, databases, scientific literature for Socio-economic analysis of national and international policies synthesis as well as construction to identify new profiles or leisure consumer clusters</p>
ASSESSMENT METHODS	<p>Oral exam</p> <p>EVALUATION METHODS</p> <p>The result of the test will be considered:</p> <p>EXCELLENT (30-30 cum laude) if the student will show excellent knowledge of the topics, excellent property of language, good analytical capacity, and the ability to apply the knowledge to solve the problems submitted;</p> <p>VERY GOOD (26-29) if the student shows good mastery of the subject, full property of language and the ability to apply the knowledge to solve the problems submitted;</p> <p>GOOD (24-25) if the student will show to have basic knowledge of the main topics, fairly good property of language, limited ability to independently apply the knowledge for the solution of the problems submitted;</p> <p>MORE THAN SUFFICIENT (20-23) if the student will show not to have full mastery of the main arguments but a good understanding of the same, satisfactory property of language, lack of ability to independently apply the knowledge acquired;</p> <p>SUFFICIENT (18-19) where the student will show minimum basic knowledge of the main teaching and technical language issues, minimum ability to apply the knowledge acquired;</p> <p>INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the teaching</p>
TEACHING METHODS	Lectures, exercises in the classroom

**MODULE
LEISURE TIME SOCIOLOGY**

Prof. FABIO MASSIMO LO VERDE

SUGGESTED BIBLIOGRAPHY

Fabio Massimo Lo Verde, *Sociologia dello sport e del tempo libero*, Il Mulino, Bologna, 2014
 Roberta Garibaldi (a cura di), *Professioni del turismo tra tendenze e mutamenti*, Angeli, Milano 2008

AMBIT	10669-Attività formative affini o integrative 50042-Discipline sociologiche, psicologiche e antropologiche
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48

EDUCATIONAL OBJECTIVES OF THE MODULE

Educational objectives are both the acquisition of knowledge and skills related forms, the practices, the meanings of the free time and the changes that have occurred since "the birth" of the "industry of holiday, and the acquisition of technical and theoretical skills necessary to analyse the various practices of leisure and, in particular, of the different forms it takes tourism in Italy, in Europe and in the world. Specifically, lectures will take into account the effects of industrialization on supply and demand of free time not only in relation to economic constraints (income and resources), but also social and cultural constraints compared to base social groups, to social networks, to other institutional forms of belonging that intervene in the dynamics of change in consumption at both the individual level and at the collective level. We will analyze the evolution of tourism in Italy and in Europe by the early twentieth century onwards and both the changes in the spread of different types of tourism. We will concentrate attention existing about the plot between socialization to tourism and the birth of professional tourism skills, focusing on the social, cultural and institutional changes which favor both the spread of the holidays. Finally, we will examine the forms and leisure practices that fall in what some scholars call the "deviant leisure area", to analyze some "drift" that assumes the leisure consumption in relation to the changing contemporary social conditions

SYLLABUS

Hrs	Frontal teaching
4	Introduction to sociology of tourism and leisure
6	Forms, practices, meanings of leisure
5	The industrialization of leisure: the emergence of tourism and spread of the holiday 1
5	The industrialization of leisure: the emergence of tourism and spread of the holiday 2
6	Leisure, tourism and media: the social construction of tourist destination
4	Tourism in Europe 1
4	Tourism in Europe 2
4	Tourism in the world 1
4	Tourism in the world 1
4	Tourism in the world 2
2	Contemporary forms of leisure society: the multiple forms of supply and demand of leisure time 2

MODULE INTRODUCTION TO SOCIOLOGY

Prof. VINCENZO PEPE

SUGGESTED BIBLIOGRAPHY

Giddens, Sutton, Fondamenti di Sociologia, Il Mulino (2014)

AMBIT	50042-Discipline sociologiche, psicologiche e antropologiche
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48

EDUCATIONAL OBJECTIVES OF THE MODULE

The course consists of 48 hours of total activity where teaching will be presented the main sociological issues. In particular will be the theme of the first hour of the lesson science methods social with emphasis on epistemological and logical scientific problems.

Some hours of the course will concern opportunity for the deepening of some crucial social phenomena (Social Action, economy, institutions, family, social stratification, mobility, status, etc.).

Main topics: differences between holistic and individualistic approach.

Definition of social action, relationship and interaction.

Social groups structure and system logic. The process of institutionalization. Values and rules.

The family

Culture and social change

The student must acquire the theoretical and analytical basic categories relevant to the interpretation of the socio-cultural and communication processes, developing capacity of critical reflection on the issues.

Mobility and social stratification

The scientific paradigm

Politics and policies

The deviance

The religion

The production methods

The market

The modern state

primary and secondary socialization

Globalization and contemporary society

Consumption, leisure, emotions

Migration

Racism

Gender differences

Social interactions

Social groups

Social networks

Social Capitals

SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course. Objectives and introduction of the main themes that will be treated
4	Sociology. Young multiparadigmatica science. Analysis of different Paradigms
4	Social Action definition and modes of interaction
3	the social structure and social groups
2	the institutionalization processes and the role of values and social norms
2	processes of socialization
2	social mobility
3	social stratification
2	Culture and social change
2	modernism, post-modernism and globalization
3	social deviance
2	Religion
2	Communication
2	difference of genre and sexuality
2	Consumption, leisure, emotions
3	Nation, ethnos, migration and racism
2	Organisations and social network
2	education and instruction
2	Interactions and everyday life
2	Economy and job