UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"
ACADEMIC YEAR	2022/2023
BACHELOR'S DEGREE (BSC)	NURSING
INTEGRATED COURSE	FORENSIC MEDICINE, DEONTOLOGY AND HEALTH SYSTEM MANAGEMENT - INTEGRATED COURSE
CODE	20436
MODULES	Yes
NUMBER OF MODULES	3
SCIENTIFIC SECTOR(S)	M-PSI/08, SECS-P/10, MED/43
HEAD PROFESSOR(S)	ARGO ANTONINA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	ARGO ANTONINA Professore Ordinario Univ. di PALERMO
CREDITS	9
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**ARGO ANTONINA** Monday 13:00 14:00 Edificio 9 Plesso di medicina Legale, piano 1 stanza docente. In modalita remoto: stanza teams "Ricevimento studenti", indirizzo: brrybh8 Tuesday 13:00 14:00 Medicina legale c/o Farmacologia, stanza docente, Policlinico

DOCENTE: Prof.ssa ANTONINA ARGO

PREREQUISITES	None
LEARNING OUTCOMES	Knowledge of foundamental of specialized matters of integrated Course study; ability of using competent language pertain this matter. Capacity to apply acquired knowledge and understanding. Capacity to apply and manage independently nurse actions. - Ability of judgement putting the student in a condition to independently assess the field of autonomy in care assistance in order to alert the practitioner and capacity ' to cooperate functionally within health care team. Ability to Communicate: Capacity ' to explain the medical staff , the patient and family members who require the actual significance and prognostic of interest disease, with explanation of nurse's care assistance. Capacity to interact with the person assisted in the communication process, with correct information to the informed consent. Learning ability. Capacity to update their own knowledge of nurses literature by consulting scientific publications proper to these sectors . Capacity to perform , using a specific knowledge acquired during the course Deepen the logic of the nursing process, as a clinical method that nurses adopt to help people cope and manage support issues. Being able to identify needs-patient's problems and put in place the first actual nursing diagnosis. Forensic medicine: ability to recognize principals elements of forensic pathology. Knowledge of the foundamentals of professional responsibility, both for ethical and deontology and legal aspects. Comprehension of legal duties derived by health care professional practice.
ASSESSMENT METHODS	Oral examination. aimed at ascertaining the level of knowledge of the subject matters. The exam consists of a minimum of three questions. The evaluation will unfold as follows: Excellent (30 - 30 cum laude): good knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. Very good (26 - 29): good knowledge of the topics, good language skills, good capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. Good (24 - 25): Basic knowledge of the main topics, good language skills, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analysed; Satisfactory (21 - 23): the student does not show complete conceptual mastery of the main teaching topics, although showing to know the basic knowledge; he/she shows satisfactory language skills albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analysed; Sufficient (18 - 20): minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed; Not sufficient: the student does not have an acceptable knowledge of the contents of the various topics on the agenda. Suggested lectures: Medical Law and Ethics (5th edn, 2017). Edition: 5th. Publisher: Sweet & MaxwellISBN: 9780414060272 Shaun D Pattinson.
TEACHING METHODS	Frontal Lessons

MODULE
CLINICAL PSYCHOLOGY

SUGGESTED BIBLIOGRAPHY	
Clinical Psychology: A Modern Health Profession 2nd Edition, by Wolfgang Linden, Paul L. Hewitt Psychology Press; 1° edizione (25 febbraio 2011) ISBN-10 : 0132397277	
AMBIT	10310-Scienze umane e psicopedagogiche
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30
EDUCATIONAL OBJECTIVES OF THE MODULE	
Bbio-psycho-social structure of the mind and the genesis of psychopathology; Personality and defense mechanisms; Transfert and controtransfert; Empathy; Containment; Listening; Rêverie; Human communication; The help relationship; The clinical interview; The therapeutic alliance; The setting; Clinical work Nurse in care settings; Analysis of clinical cases.	

SYLLABUS

Hrs	Frontal teaching
4	Bio-psycho-social structure of the mind and the genesis of psychopathology
4	Personality and defense mechanisms
4	Transfert and controtransfert ; Empathy; Containment; Listening; Rêverie
4	Human communication; The help relationship
4	The clinical interview; The therapeutic alliance; The setting
4	Clinical work Nurse in care settings
6	Case Reports analysis

MODULE
HEALTH MANAGEMENT

SUGGESTED BIBLIOGRAPHY	
Public Health: Administration and Practice Subsequent Edition by George Pickett (Author), John J. Hanlon William C Brown Pub; Subsequent edition ISBN-10 : 0801625017	
AMBIT	10314-Management sanitario
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30
EDUCATIONAL OBJECTIVES OF THE MODULE	
Deepen the logic of the nursing process, as a clinical method that nurses adopt to help people cope and manage support issues. Being able to identify needs-patient's problems and put in place the first actual nursing diagnosis	

SYLLABUS

Hrs	Frontal teaching
4	Introduction to organization theories and managerial principles in health care;
4	Analysis of the national and regional health system
5	Analysis of the elements of the structure and organizative models of health care organizations.
4	Organizational Models and inter-organizational relationships in health care sector
5	Technology, Innovation and change management in health care organizations
4	The organization of the work of the nurse; The quality of the health service and the error
4	Organizational Culture, Risk and Quality Management in Health care Organizations

MODULE
FORENSIC MEDICINE

Prof.ssa ANTONINA ARGO

SUGGESTED BIBLIOGRAPHY

Suggested lectures: Medical Law and Ethics (5th edn, 2017). Edition: 5th. Publisher: Sweet & Maxwell ISBN: 9780414060272 Shaun D Pattinson.

AMBIT	10312-Prevenzione servizi sanitari e radioprotezione
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

Forensic medicine: ability to recognize principals elements of forensic pathology. Knowledge of the foundamentals of professional responsibility, both for ethical and deontology and legal aspects. Comprehension of legal duties derived by health care professional practice.

SYLLABUS

Hrs	Frontal teaching
3	The evolution in the training of the health professions, the professional profile, current nurse skills
2	Report to the Court and reporting the crime
2	legal qualifications of healthcare according to the criminal law
3	Health records : Certified - medical records -nurse - folder integrated folder.
2	Offenses related to the certification service : ideological and material false
3	Information and consent
2	Guide principles of nurse profession and deontological Code
3	Ethical and legal responsability in the view of life. Wrongful life e wrongful birth.
3	Legal responsabilty witn specific object of nurses competencies
2	Crimes against individual safety life
3	palliative care and advances care directives
2	Minor patients' consent, refusal of care, state of necessity.