



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Medicina di Precisione in area Medica, Chirurgica e Critica		
ACADEMIC YEAR	2022/2023		
MASTER'S DEGREE (MSC)	DENTISTRY		
INTEGRATED COURSE	CLINICAL ODONTOSTOMATOLOGY - INTEGRATED COURSE		
CODE	17619		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	MED/28, MED/31		
HEAD PROFESSOR(S)	MESSINA PIETRO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	MESSINA PIETRO	Professore Ordinario	Univ. di PALERMO
	SARANITI CARMELO	Professore Associato	Univ. di PALERMO
CREDITS	8		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	5		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>MESSINA PIETRO Tuesday 09:00 11:00 1° piano Plesso di Odontostomatologia</p> <p>SARANITI CARMELO Monday 12:00 13:00 Ambulatorio OrI - U.O.C.</p>		

DOCENTE: Prof. PIETRO MESSINA

<p>PREREQUISITES</p>	<p>Knowledge of the anatomy of the oral cavity. Knowledge of the etiology of oral disease. Knowledge of the most frequent systemic diseases. Knowledge of the mechanism of action of antibiotics, anti-inflammatories, steroids. Interpret laboratory tests and instrumental. Diagnostic imaging.</p>																																																																								
<p>LEARNING OUTCOMES</p>	<p>Knowledge and ability 'to understand: Acquisition of the methodology for learning to a diagnosis of oral disease (the hard and soft tissue tissues). Knowledge of the diseases of the hard and soft tissues of the oral cavity. Acquisition of the reasoning underlying the differential diagnosis of diseases of fabrics hard and soft oral cavity. Knowledge of the therapeutic protocols even pharmacological. Knowledge of the pathologies of otolaryngology interest such tumors, trauma, congenital and acquired deformities, inflammation, cysts, diseases of the salivary glands. Knowledge of clinical and instrumental Semeiotica otolaryngology. Capacity 'to apply knowledge and understanding: Knowing make the diagnosis, differential diagnosis and treatment of disease of the plan oral cavity and otolaryngology. Making judgments: Be able to propose a treatment plan articulated in the general condition the patient Enable 'communicative: Capacity 'to interface with different cultural backgrounds patients Capacity 'Learning: Capacity 'in the update means of computer information systems and by participation in courses and conferences.</p>																																																																								
<p>ASSESSMENT METHODS</p>	<p>Oral exam. The test is intended to assess whether the student possesses knowledge and understanding of the topics of the integrated teaching / running program, independent judgment, ability 'to apply the acquired knowledge, discipline-specific language. The student must 'answer at least three questions posed orally, which will cover all the topics of the integrated teaching / course program, with reference to the recommended texts. Evaluation and 'thirty, as shown in the diagram below.</p> <table border="0" data-bbox="598 1227 1484 2134"> <tr> <td>ECTS grade</td> <td>Italian</td> <td></td> </tr> <tr> <td>Grade</td> <td>Grade descriptors</td> <td></td> </tr> <tr> <td>A – A+ Excellent</td> <td>30-30 cum laude</td> <td>Eccellente</td> </tr> <tr> <td colspan="3">Excellent knowledge of teaching contents; students</td> </tr> <tr> <td colspan="3">should show high analytical and synthetic capabilities</td> </tr> <tr> <td colspan="3">and</td> </tr> <tr> <td colspan="3">should be able to apply their knowledge to solve</td> </tr> <tr> <td colspan="3">highly complex problems.</td> </tr> <tr> <td>B Very good</td> <td>27-29</td> <td>Ottimo</td> </tr> <tr> <td colspan="3">Very</td> </tr> <tr> <td colspan="3">good knowledge of the teaching contents and excellent</td> </tr> <tr> <td colspan="3">language control; students should show analytical and</td> </tr> <tr> <td colspan="3">synthetic skills and be able to apply their knowledge to solve</td> </tr> <tr> <td colspan="3">problems of medium and, in some cases, even higher</td> </tr> <tr> <td colspan="3">complexity.</td> </tr> <tr> <td>C Good</td> <td>24- 26</td> <td>Buono</td> </tr> <tr> <td colspan="3">Good</td> </tr> <tr> <td colspan="3">knowledge of teaching contents and good language control; the</td> </tr> <tr> <td colspan="3">students should be able to apply their knowledge to solve problems</td> </tr> <tr> <td colspan="3">of</td> </tr> <tr> <td colspan="3">medium complexity.</td> </tr> <tr> <td>D Satisfactory</td> <td>21-23</td> <td>Discreto</td> </tr> <tr> <td colspan="3">Average knowledge of the teaching contents, in some cases limited to the main</td> </tr> <tr> <td colspan="3">topic; acceptable ability to use the specific discipline language and independently</td> </tr> </table>	ECTS grade	Italian		Grade	Grade descriptors		A – A+ Excellent	30-30 cum laude	Eccellente	Excellent knowledge of teaching contents; students			should show high analytical and synthetic capabilities			and			should be able to apply their knowledge to solve			highly complex problems.			B Very good	27-29	Ottimo	Very			good knowledge of the teaching contents and excellent			language control; students should show analytical and			synthetic skills and be able to apply their knowledge to solve			problems of medium and, in some cases, even higher			complexity.			C Good	24- 26	Buono	Good			knowledge of teaching contents and good language control; the			students should be able to apply their knowledge to solve problems			of			medium complexity.			D Satisfactory	21-23	Discreto	Average knowledge of the teaching contents, in some cases limited to the main			topic; acceptable ability to use the specific discipline language and independently		
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	<p>apply the acquired knowledge.</p> <p>E Sufficient 18-20 Sufficente Minimum teaching content knowledge, often limited to the main topic; modest ability</p> <p>to</p> <p>use the subject specific language and independently apply the acquired knowledge.</p> <p>F Fail Insufficiente Lack of an acceptable knowledge of the main teaching content knowledge; very little or no ability to use the specific subject language and apply independently the acquired knowledge.</p>
TEACHING METHODS	frontal lessons

<p>MODULE OTORHINOLARYNGOLOGY <i>Prof. CARMELO SARANITI</i></p>	
SUGGESTED BIBLIOGRAPHY	
Albera R.; Rossi G. Otorinolaringoiatria ED. Minerva medica	
AMBIT	50444-Formazione interdisciplinare
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30
EDUCATIONAL OBJECTIVES OF THE MODULE	
<p>The aim of the course is the deepening of the knowledge of anatomical physiology of the VAS and the study of inflammatory, degenerative and neoplastic pathologies of the nose and paranasal sinuses, of the oral cavity, nasopharynx, oropharynx and hypopharynx. Particular attention will be devoted to instrumental diagnosis techniques of the initial cancerous lesions of the mucous membranes of the VADS. Obstructive sleep apnea syndrome in adults and in pediatric age, especially from the endoscopic diagnostic point of view and surgical therapy. Special pathologies of common interest ENT and Dentistry. Suppurative inflammation of the deep cervical spaces.</p>	

SYLLABUS

Hrs	Frontal teaching
2	Acute and chronic rhinitis. Epistaxis
2	Sinusitis; Nasal poliposis
2	Neoplastic pathology of nose and sinus
2	Tonsillitis
2	nose and paranasal sinuses anatomy and phisiology
3	Obstructive sleep apnea
2	cranio-facial growth
2	anatomical causes of sinusitis
6	oral cancer
3	early diagnosis of oral cancer
4	infections of the deep cervical spaces

**MODULE
CLINICAL ODONTOSTOMATOLOGY**

Prof. PIETRO MESSINA

SUGGESTED BIBLIOGRAPHY

Verranno segnalate, di volta in volta, le revue piu' aggiornate su argomenti di clinica applicata.

Messina P., Scardina G.A. "Patologie della mucosa orale."
ARACNE ED.

AMBIT	50448-Discipline odontoiatriche e radiologiche
INDIVIDUAL STUDY (Hrs)	75
COURSE ACTIVITY (Hrs)	50

EDUCATIONAL OBJECTIVES OF THE MODULE

After completing the course the student must 'be able to:

- 1.set up a systematic diagnostic work;
- 2.use medical instruments for diagnosis of diseases of the oral mucosa, teeth and bones;
- 3.reasoning for the differential diagnosis;
- 4.set up a drug treatment plan;
- 5.set an operating sequence of interventions on hard tissues and oral mucosa.

SYLLABUS

Hrs	Frontal teaching
6	Reasoning for the differential diagnosis of oral diseases;
6	patient study with mouth disease: clinical history, physical examination, imaging studies and laboratory tests.
6	Dental pain; neuralgic pain in its various forms.
4	Diagnosis and treatment (and pharmacological) of carious disease, the pulpitis of apical periodontitis, the periodontitis.
2	Diagnosis and urgent treatment in dentistry.
2	Dysodontiasis of the third molar.
2	Diagnosis and treatment of TMJ dysfunction
14	Diagnosis and treatment of infectious diseases of the mouth, of autoimmune diseases of the mouth and related to systemic diseases.
8	Diagnosis, treatment and monitoring of pre-neoplastic lesions mouth.