



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	NEUROPHYSIOPATHOLOGY TECHNIQUES		
INTEGRATED COURSE	PRINCIPLES OF BIOPHYSICS, BIOENGINEERING AND ELECTROLOGY - INTEGRATED COURSE		
CODE	22323		
MODULES	Yes		
NUMBER OF MODULES	3		
SCIENTIFIC SECTOR(S)	FIS/07, ING-INF/07, ING-INF/06		
HEAD PROFESSOR(S)	CASCIO DONATO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	SPATARO CIRO	Professore Associato	Univ. di PALERMO
	CASCIO DONATO	Professore Associato	Univ. di PALERMO
	ANTONACCI YURI	Ricercatore a tempo determinato	Univ. di PALERMO
CREDITS	6		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>ANTONACCI YURI Friday 16:00 18:00 Ed. 10 Stanza 0001</p> <p>CASCIO DONATO Tuesday 16:00 18:00 -- Il ricevimento viene effettuato su teams. Si prega di richiedere appuntamento almeno due giorni prima via email (donato.cascio@unipa.it), indicando il Corso di Laurea di appartenenza.</p> <p>SPATARO CIRO Tuesday 11:00 13:00 Laboratorio Misure Elettriche (DEIM III piano)</p>		

DOCENTE: Prof. DONATO CASCIO

PREREQUISITES	Basic knowledge of algebra and trigonometry
LEARNING OUTCOMES	<p>Knowledge and understanding: Ability to interpret and describe natural phenomena on the basis of physical laws. Ability to use scientific language.</p> <p>Ability to apply knowledge and understanding: Knowing how to use physical laws to understand scientific experiments, including through the use of models.</p> <p>Autonomy of judgment: Being able to critically and independently comment on natural phenomena with the tools of physics. Knowing how to recognize causal/effect relationships, knowing how to logically and objectively evaluate the results of scientific experiments.</p> <p>Communication skills: Ability to present results through functions and graphs. Being able to describe in a simple, yet rigorous way, scientific observations.</p> <p>Learning skills: Ability to continue studies using the basic training received in the course. Ability to update with the consultation of texts scientific.</p>
ASSESSMENT METHODS	<p>The exam consists of an oral test in which the candidate will have to answer a minimum of three questions on all the parts of the program. The student will have to demonstrate, with adequate expository and argumentative skills, to possess knowledge and an organic understanding of the program.</p> <p>The final evaluation will be graded on the basis of the following conditions:</p> <p>A) Excellent knowledge of the teaching contents; the student demonstrates a high analytical-synthetic ability and is able to apply the knowledge to solve problems of high complexity (grade 30, 30 and honors).</p> <p>B) Excellent knowledge of teaching contents and excellent language properties; the student demonstrates analytical-synthetic ability and is able to apply knowledge to solve problems of medium complexity and, in some cases, even high (grade 27-29).</p> <p>C) Good knowledge of teaching content and good language skills; the student is able to apply knowledge to solve problems of medium complexity (grade 24-26).</p> <p>D) Fair knowledge of the teaching contents, in some cases limited to the main topics; acceptable ability to use the specific language of the discipline and to independently apply the acquired knowledge (grade 21-23).</p> <p>E) Minimum knowledge of teaching contents, often limited to the main topics; modest ability to use the specific language of the discipline and to independently apply the acquired knowledge (grade 18-20).</p> <p>F) Does not have an acceptable knowledge of the main teaching contents; very little or no ability to use the specific language of the discipline and to independently apply the acquired knowledge (Insufficient).</p>
TEACHING METHODS	Frontal lessons.

MODULE
ELECTRIC AND ELECTRONIC MEASUREMENTS

Prof. CIRO SPATARO

SUGGESTED BIBLIOGRAPHY

materiale didattico fornito dal docente.

AMBIT	10337-Scienze propedeutiche
INDIVIDUAL STUDY (Hrs)	30
COURSE ACTIVITY (Hrs)	20

EDUCATIONAL OBJECTIVES OF THE MODULE

Provide the basic knowledge necessary for the use of hardware and software measurement systems and the interpretation of data for biomedical applications, based on the recording and coding of bioelectrical signals. Develop the skills for understanding the functioning of measurement instrumentation, data processing and subsequent application in neurophysiopathology techniques.

SYLLABUS

Hrs	Frontal teaching
3	The personal computer: hardware components, I / O peripherals, operating system, data analysis tool.
3	Hints on error analysis: Physical quantities and measurement, random errors, systematic errors, measurement uncertainty, hints of error propagation, absolute error, relative error, resolution, repeatability, sensitivity.
3	Measurement system: Concept of transduction of a physical quantity, analysis, synthesis, measurement, functional scheme of a measurement system,
3	The human body as a source of electrical signals, biomedical signals.
3	Measurement of electrical quantities: Units of measurement, dimensional analysis, current, voltage, capacitance, resistance, use of the digital multimeter, specifications on digital indicators. Characteristics of measuring instruments: resolution, accuracy, sensitivity, full scale.
2	Signal transduction and treatment: Electrodes for biomedical applications, concept of signal / noise ratio, analog-digital conversion, resolution of an A / D converter; filters.
3	Circuit diagrams: Functional diagram of an electrochemical cell, half-cell potential, circuit model of the electrode-skin system.

MODULE APPLIED PHYSICS

Prof. DONATO CASCIO

SUGGESTED BIBLIOGRAPHY

A. Lascialfari, F. Borsa, A.M. Gueli: Principi di Fisica per indirizzo biomedico e farmaceutico. EdiSES. ISBN:978-8836230204
R.A. Serway: Fondamenti di fisica. 2022. EdiSES. 9788836230730

AMBIT	10337-Scienze propedeutiche
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INDIVIDUAL STUDY (Hrs)	30
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COURSE ACTIVITY (Hrs)	20
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EDUCATIONAL OBJECTIVES OF THE MODULE

To provide the student with knowledge relating to basic physics principles useful for understanding phenomena and techniques

which will be presented in the Degree Course in Neurophysiopathology Techniques.

At the end of the course the student will have:

- learned the fundamental concepts of physics as a tool for understanding of physiological processes;
- learned about the physical laws and terminology preparatory to understanding and studying nerve conduction;
- learned the basic concepts useful for the understanding and correct use of instrumentation that is used in the professional field.

SYLLABUS

Hrs	Frontal teaching
2	PHYSICAL QUANTITIES: Operational concept of physical quantity. Fundamental and derivative grandizations. Systems of units of measure. Multiples and submultiples of units of measurement. Non-dimensional quantities. Measurement of angles. The radiant. Cause of error.
2	SCALAR AND VECTOR QUANTITIES. Operations with vectors. THE KINEMATICS: displacement, speed, acceleration. Uniform rectilinear motion, uniformly accelerated motion, uniform circular motion.
3	THE DYNAMICS: The concept of force and the principle of inertia. The concept of mass and the second principle of dynamics. The weight force and the acceleration of gravity. The third principle dynamics. Static equilibrium of a material point or of an object comparable to a point. Balancing of a system of forces. Rigid bodies and their properties. Center of severity
2	WORK AND ENERGY: Work of a force. The kinetic energy theorem. The energy concept Potential energy. Power. Physiological work and physical meaning of work.
2	ELECTRIC CHARGE AND ELECTRIC FIELD: Static electricity, electric charge and the law conservation. Conductors and insulators. Induced charge ed electroscope. Coulomb's law. The electric field. Field lines. Electric field and conductors
2	ELECTRIC POTENTIAL: Electric potential energy and potential difference. Relationship between electric potential and electric field. Equipotential surfaces. Potential electric generated by point charges. Electric dipole and moment of dipole. The electrical capacity. How to store electricity
3	ELECTRIC CURRENT: Electric current. Ohm's law, resistance and resistors. Thermal energy and the Joule effect. Electric power. CIRCUITS: Voltage between the terminals and f.e.m. Series resistors and in parallel. Kirchhoff's laws. Circuits with capacitors in series and in parallel. Risks related to electricity.
1	MAGNETIC PHENOMENA: the magnetic field, definition and unity of measure. Motion of an electric charge in a magnetic field, the Lorentz force
1	NERVOUS CONDUCTION AND PHYSICAL BASES OF ECG, EEG AND EMG TRACES
2	ELECTROMAGNETIC RADIATION: The electromagnetic spectrum. The phenomenon of ionization. Classification of ionizing radiation The ionization produced by various types of radiation. The action of radiation ionizing agents in animal tissues: physico-chemical phase and chemical phase. X-rays. Dosimetric quantities and units of measurement.

**MODULE
ELECTRONIC BIO-ENGINEERING**

Prof. YURI ANTONACCI

SUGGESTED BIBLIOGRAPHY

materiali didattici forniti dai docenti del corso.

AMBIT	10353-Scienze interdisciplinari
INDIVIDUAL STUDY (Hrs)	30
COURSE ACTIVITY (Hrs)	20

EDUCATIONAL OBJECTIVES OF THE MODULE

Promote the basic knowledge essential for the understanding and use of hardware and software measurement systems and the interpretation of data for biomedical applications. Developing skills, in a multidisciplinary field, aimed at understanding the functioning of measurement instrumentation, data processing and subsequent application in neurophysiopathology techniques.

SYLLABUS

Hrs	Frontal teaching
4	Sensors and transducers (active and passive): characteristics, dynamics; fundamental parameters of the sensors, sensors for biomedical applications.
4	Excitable cells, resting potential and action potential. Biopotentials, characteristics and requirements for the acquisition.
6	Electromyography: EMG signal generation mechanisms, EMG signal acquisition, surface EMG and intramuscular EMG, signal characteristics and specifications for acquisition, application examples.
6	Electroencephalography: EEG signal generation mechanisms, EEG signal acquisition, signal characteristics and specifications for acquisition, application examples.