

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	NEUROPHYSIOPATHOLOGY TECHNIQUES		
INTEGRATED COURSE	BIOLOGICAL AND MOLECULAR BASES OF LIFE		
CODE	22325		
MODULES	Yes		
NUMBER OF MODULES	3		
SCIENTIFIC SECTOR(S)	BIO/13, MED/03, BIO/10		
HEAD PROFESSOR(S)	LAURICELLA MARIANNA Professore Ordinario Univ. di PALERMO		
OTHER PROFESSOR(S)	LAURICELLA MARIANNA Professore Ordinario Univ. di PALERMO		
	DI BELLA MARIA Ricercatore Univ. di PALERMO ANTONIETTA		
	PICCIONE MARIA Professore Associato Univ. di PALERMO		
CREDITS	6		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	DI BELLA MARIA ANTONIETTA		
	Tuesday 16:00 18:00 Dip. Biomedicina, Neuroscienze e Diagnostica avanzata- Sezione di Biologia e Genetica Via Divisi,83 90133 Palermo		
	LAURICELLA MARIANNA		
	Monday 9:00 11:00 SEzione di Biochimica del BIND		
	PICCIONE MARIA		
	Friday 13:00 14:00 UOC Genetica Medica Ospedale Cervello via Trabucco 180 Palermo		

PREREQUISITES	Knowledge of the basics of general chemistry and organic chemistry. Knowledge of the structure of the eukaryotic cell and its compartments.
LEARNING OUTCOMES	Knowledge and understanding: Acquisition of the specific language of the disciplines of Biology, medical genetics and Biochemistry; Know the basics of the cellular organization of living organisms; know and understand basic biological processes such as growth, cell division, sexual reproduction and embryonic development; the mechanisms of replication of the genetic material and the onset of its variability; the mechanisms of gene expression, the genetic problems of heredity and the ways of transmitting hereditary traits. to know and understand the characteristics of biological molecules and the principles underlying their chemical-physical behavior, to know the structure and properties of organic compounds, to know the molecules of biological interest and some cellular metabolic processes; Ability to auply knowledge and understanding: Ability to autonomously recognize and apply the knowledge of basic biological and biochemical processes of cells and organisms; the laws governing the transmission of hereditary characteristics. Autonomy of judgment: Being able to independently evaluate and integrate the knowledge acquired in biology, genetics and biochemistry in the study of organisms and in particular of man; the implications that alterations of biological, biochemical and cellular processes have on human pathologies; Communication skills: Ability to explain in a simple way and communicate clearly, the main processes of biology, genetics and biochemistry. Learning ability: Ability to update knowledge in the biomedical field through consultation of the scientific bibliography specific to the sector of competence; Ability to learn and follow suitably, using the acquired knowledge, the subsequent courses of one's study curriculum; Ability to deepen the topics also
ASSESSMENT METHODS	Learning is assessed through an individual interview. During this oral test the student will have to answer at least three questions for each module of the integrated Course (biochemistry, biology and medical genetic), related to the topics developed during the course, proving to possess an adequate knowledge and competence Interpretative of the general and specific contents, capacity of linking and elaboration of the contents, as well as a clear exhibition ability. The evaluation of the test is expressed in thirtieth with an integrated evaluation of the two modules and is considered insufficient if the student proves: difficulty in focusing the proposed topics, knowledge strongly lacking in the topics and extreme exposure limitation. As the degree of detail of the knowledge demonstrated by the student increases proportionally the positivity of the evaluation. The maximum score is obtained in case of excellent mastery and critical-interpretative competence of the contents covered by the course, associated with good exhibition skills attested by the use of appropriate scientific terminology.
TEACHING METHODS	The course includes frontal lectures

MODULE APPLIED BIOLOGY

Prof.ssa MARIA ANTONIETTA DI BELLA

SUGGESTED BIBLIOGRAPHY

Capitoli scelti dal testo-De Leo, Ginelli, Fasano "Biologia e Genetica" EdiSes, ed 4a, 2020. ISBN9788836230013; disponibile versione ebook

Helena Curtis, N Sue Barnes, Adriana Schnek, Alicia Massarini " Elementi di Biologia " Zanichelli, 2017 ISBN: 9788808773784 disponibile versione ebook

Campbell "Biologia e Genetica" 12/Ed. Pearson, 2021; ISBN 9788891905567; disponibile versione digitale

AMBIT	10338-Scienze biomediche
INDIVIDUAL STUDY (Hrs)	30
COURSE ACTIVITY (Hrs)	20
EDUCATIONAL OBJECTIVES OF THE MODULE	

To understand the cell structure and function that are the essence of life;

To know the fundamental processes of molecular biology

To Know the basic mechanisms of genetic expression

To Know the process of cell division and sexual reproduction

SYLLABUS

Hrs	Frontal teaching
2	Living organisms, common fundamental properties. Internal organization of the cell. Similarities and differences between Eukaryotic, Prokaryotic cells, and Viruses
4	Cell chemistry and biological macromolecules; The structure and functions of Proteins; Cellular Membrane Structure
2	The structure and functions of nucleic acids; DNA as the genetic material; different types of RNA
2	DNA Replication
2	Expression of genetic information, Transcription; processing of mRNA in Eukaryotes
4	The genetic code; the ribosomes and the process of Translation: different steps in translation
2	Chromatin structure and Chromosomes; The Cell-Division Cycle and Mitosis
2	Meiosis, human Gametogenesis and Fertilization; elements of developmental biology

MODULE MEDICAL GENETICS

Prof.ssa MARIA PICCIONE

10338-Scienze biomediche

SUGGESTED BIBLIOGRAPHY

Giovanni Neri e Maurizio Genuardi Genetica umana e medica

Editore: Masson-Edra 2014

AMBIT

INDIVIDUAL STUDY (Hrs)

COURSE ACTIVITY (Hrs)

EDUCATIONAL OBJECTIVES OF THE MODULE

Basic knowledge of the main genetic, genomic, chromosomal and / or methylation pattern alteration syndromes. Knowledge of the natural history and follow-up programs of the syndromes studied for a global management and a personcentered habilitation / rehabilitation intervention.

30

20

SYLLABUS

Hrs	Frontal teaching
20	Genetic test Chromosomal, genomic, genetic and epigenetic syndromes

MODULE BIOCHEMISTRY

Prof.ssa MARIANNA LAURICELLA

SUGGESTED BIBLIOGRAPHY

Introduzione alla biochimica di Lehninger" di Nelson D. L e Cox MM, ed. Zanichelli; Sesta edizione; ISBN: 9788808723284 "Fondamenti di biochimica umana" Mauro Maccarrone ed. Zanichelli; 2021 ISBN: 9788808420190 "Biochimica Medica" di Siliprandi. Tettamanti, Ed. Piccin; 2018; ISBN 978-88-299-2791-3 "Le basi della biochimica" di Denise R Ferrier; ed. Zanichelli. 2015 ISBN: 9788808354006 "Chimica e Biochimica" di Bertoldi M, Colombo D, Magni F, Marin O, Palestini P; ed EdiSES. 2015; ISBN 9788879598781

AMBIT	10338-Scienze biomediche
INDIVIDUAL STUDY (Hrs)	30
COURSE ACTIVITY (Hrs)	20
EDUCATIONAL OBJECTIVES OF THE MODULE	

We aims to provide the knowledge of the structure and function of biomolecules, the mode of action of enzymes, the basis of their regulation and catalysis, the basis of bioenergetics. We also aim to provide the knowledge of the molecular mechanisms of extracellular signal transduction, as well as the main metabolic processes and their regulation.

STEEABOS	
Hrs	Frontal teaching
2	Chemical basis of life and biological molecules. Carboidrates. Lipids and proteins.
1	Proteins: Primary, secondary, supersecondary, tertiary and quaternary structure of proteins. Structural domains. Simple proteins and conjugated proteins (glycoproteins and proteoglycans) post-translational modifications of proteins.
2	Structure and composition of the biological membranes. Fluid mosaic model. Membrane transport. Osmosis. Simple and facilitated diffusion. Primary and secondary active transport Sodium-glucose simport. Sodium/potassium-dependent ATPase. Calcium-dependent ATPase. Other transport systems for calcium.
2	Signal transduction mechanisms. Membrane and cytosolic receptor classification. Adenylate cyclase System. Phosphoinositides System. Calcium/calmodulin Systems. Nitric oxide synthase (NOS). Membrane and cytosolic guanylate cyclase.
3	Enzymes: generalities. Mechanism of enzymatic catalysis. Active site. Specificity. Kinetic of Menten and Kinetic parameters (Vmax and Km). Enzyme inhibition. Allosteric enzymes. Enzyme inhibition mechanisms. Mechanisms for regulating enzymatic activity (gene induction, post-translational events, covalent modifications).
1	Cellular metabolism. Role of energy transporters in metabolism. ATP production mechanisms: oxidative phosphorylation and phosphorylation at the substrate level. Electron transport and respiratory chain complexes. ATP synthase.
3	Carbohydrate metabolism: Digestion and absorption of carbohydrates. Glycolysis, pentose phosphate pathway Glycogenolysis, Glycogenosynthesis and their regulation. Metabolic fate of pyruvate. The Krebs cycle. Gluconeogenesis.
3	Lipid metabolism: the metabolism of lipids, regulation of the release of fatty acids. Lipid catabolism: utilization of glycerol. Activation of acids fat. Transport of activated fatty acids: carnitine system. Beta-oxidation of saturated and unsaturated fatty acids, to the number of carbon atoms even and odd. lipogenesis. metabolism of triglycerides. cholesterol metabolism. chetonic bodies. Integration between carbohydrate and lipid metabolisms. Digestion and absorption of lipids. Structure and function of lipoproteins. Atherosclerosis (outline).
2	Amino acid metabolism: essential and non-essential amino acids, amino acid catabolism, transamination, ALT, AST, deamination, transdesamination, decarboxylation. metabolic fate of ammonia. Glutamate, glutamine. Urea cycle.
1	Hormones: general characteristics, classification and mechanism of action of hormones peptides, derived from amino acids and steroids; Insulin and Glucagon; Blood sugar regulation.

SYLLABUS