



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro" | | |
| ACADEMIC YEAR | 2022/2023 | | |
| BACHELOR'S DEGREE (BSC) | NURSING | | |
| INTEGRATED COURSE | GENERAL NURSING - INTEGRATED COURSE | | |
| CODE | 03922 | | |
| MODULES | Yes | | |
| NUMBER OF MODULES | 3 | | |
| SCIENTIFIC SECTOR(S) | INF/01, MED/45, M-PSI/01 | | |
| HEAD PROFESSOR(S) | FRANCHINI SILVIA GIUSEPPINA | Professore a contratto | Univ. di PALERMO |
| OTHER PROFESSOR(S) | LA PAGLIA FILIPPO | Professore a contratto | Univ. di PALERMO |
| | FRANCHINI SILVIA GIUSEPPINA | Professore a contratto | Univ. di PALERMO |
| | CAMPO BENEDETTO | Professore a contratto | Univ. di PALERMO |
| CREDITS | 9 | | |
| PROPAEDEUTICAL SUBJECTS | | | |
| MUTUALIZATION | | | |
| YEAR | 1 | | |
| TERM (SEMESTER) | 1° semester | | |
| ATTENDANCE | Mandatory | | |
| EVALUATION | Out of 30 | | |
| TEACHER OFFICE HOURS | FRANCHINI SILVIA GIUSEPPINA Friday 11:00 12:00 Su appuntamento LA PAGLIA FILIPPO Wednesday 11:00 13:00 Via G. La Loggia, 1, Dipartimento di Biomedicina, Neuroscienze e Diagnostica avanzata (Palermo) oppure online tramite piattaforma TEAMS con codice mv55dwe, previo appuntamento email | | |

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| PREREQUISITES | As this is an introductory course, no specific prerequisites are required, apart from the use of basic information technologies (PC use) |
| LEARNING OUTCOMES | <p>General teaching objectives:</p> <p>Acquire knowledge and understanding of the theoretical bases of Nursing, its specific professional, the assistance and psychological aspects towards the person and the technologies applicable in the assistance context.</p> <p>Acquire the knowledge of the main welfare and psychological factors to be applied in the healthy and sick individual. Acquire the ability to independently apply the knowledge of the care or nursing process to situations of potential functional alteration and the knowledge underlying the functioning of computerized health documentation.</p> <p>Dublin Descriptors</p> <p>Knowledge and understanding:</p> <p>Knowing how to evaluate the principles of nursing that govern the care process and have a first approach to the conditions in healthy and sick subjects. Demonstrate knowledge of the phases of the care process and of the specific professional compared to other health professionals. Acquire the ability to integrate Nursing between the various disciplines. Describe the aspects of assessment and assessment, and prevention necessary for the maintenance of homeostasis. Describe the psychological approaches applicable in nursing and the helping relationship. Understanding the consequences of physiological alterations on bio-psycho-social well-being. Understanding the consequences of alterations in homeostasis on the need for nursing. Understand the peculiar aspects of computerized health documentation in monitoring the treatment process.</p> <p>Ability to apply knowledge and understanding:</p> <p>Acquire the ability to autonomously apply knowledge about the nursing and problem-solving process, in the subjects ideally taken care of. Know the main taxonomic models of Nursing (eg ICNP or NANDA). Acquire the ability to independently apply the knowledge of the basics of general psychology in the relationship with the client, and coping strategies. Acquire the ability to autonomously apply the knowledge of information systems in daily practice for the management of health records.</p> <p>Autonomy of judgment:</p> <p>Recognize the importance of an in-depth knowledge of topics consistent with adequate nursing education in the health and public health area. Knowing how to autonomously interpret the results of a clinical evaluation clinical and experimental nursing. Identify the fundamental role of correct theoretical knowledge of disciplines in clinical practice.</p> <p>Communication skills:</p> <p>Present the arguments orally in an organized and coherent way. Use of a scientific language that is adequate and consistent with the topic of the discussion.</p> <p>Learning ability:</p> <p>Recognize the possible applications of the skills acquired in the future career. Evaluate the importance of the knowledge acquired in the general process of continuing medical education in particular nursing and health care.</p> |
| ASSESSMENT METHODS | <p>The evaluation test of the integrated course or teaching uses a structured written test and / or an oral exam, of all three disciplines (integrated course). The final evaluation will be expressed out of thirty and the possible honors. Below is the method underlying the attribution of the scores of the single tests.</p> <p>Awarding of test scores:</p> <p>1. The written structured test</p> <p>The structured written test of the Integrated Course is a single test, lasting 120 minutes, and includes n. 63 items to n. 4 multiple answers (a-d), for each of which the score will be attributed:</p> <p>a) +0.50 in case of correct answer;</p> <p>b) - 0,10 in case of wrong answer (negative score);</p> <p>c) 0 (zero) for an answer not given or omitted.</p> <p>2. The semi-structured oral exam</p> <p>The oral exam, of predetermined timing, includes open-ended questions that tend to verify the student's level of performance. The method for assigning scores is described below:</p> <p>- Mark: 30 - 30 with honors - Evaluation: Excellent (ECTS grade A-A + excellent). Outcome: Excellent knowledge of the teaching contents. The student</p> |

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| | <p>demonstrates high analytical-synthetic ability and is able to apply the knowledge to solve highly complex problems.</p> <p>- Grade: 27 - 29 - Assessment: Excellent (ECTS grade B very good) Outcome: Excellent knowledge of teaching content and excellent language properties. The student demonstrates analytical-synthetic ability and is able to apply the knowledge to solve problems of medium complexity and, in some cases, even high.</p> <p>- Grade: 24 - 26 - Assessment: Good (ECTS grade C Good) Outcome: Good knowledge of teaching content and good language skills. The student is able to apply knowledge to solve media problems complexity.</p> <p>- Grade: 21 - 23 - Assessment: Fair (ECTS grade D satisfactory) Outcome: Fair knowledge of the teaching contents, in some cases limited to the main topics. Acceptable ability to use specific language of the discipline and to independently apply the acquired knowledge.</p> <p>- Grade: 18 - 20 - Assessment: Sufficient (ECTS grade E sufficient) Outcome: Minimum knowledge of the teaching contents, often limited to the main topics. Modest ability to use the specific language of discipline and to independently apply the acquired knowledge.</p> <p>- Grade: 0 - 17 - Assessment: Inadequate (ECTS grade F Fail) Outcome: Does not possess an acceptable knowledge of the main teaching contents. Very little or no ability to use the specific language of the discipline and to independently apply the acquired knowledge. Failed exam.</p> |
| TEACHING METHODS | The course is divided into lectures and possibly exercises on a pc |

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| MODULE THEORY OF NURSING CARE <i>Prof. BENEDETTO CAMPO</i> | |
| SUGGESTED BIBLIOGRAPHY | |
| Motta CP. Introduzione alle Scienze Infermieristiche, Carocci Faber editore, 2020 | |
| Il Docente potrà fornire materiale didattico di approfondimento | |
| AMBIT | 10307-Scienze infermieristiche |
| INDIVIDUAL STUDY (Hrs) | 45 |
| COURSE ACTIVITY (Hrs) | 30 |
| EDUCATIONAL OBJECTIVES OF THE MODULE | |
| <p>At the end of the course the student will be able to:</p> <ul style="list-style-type: none"> - to describe the nature of nursing care; - to describe the evolutionary stages of international and Italian Nursing; - to identify the peculiar aspects of Nursing in relation to other disciplines; - to describe some of the most representative theories of Nursing; - to describe the diagnostic process in Nursing; - to describe the phases of Nursing planning and tools; - to define the legal and ethical framework in which the nursing profession in Italy | |

SYLLABUS

| Hrs | Frontal teaching |
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| 5 | Introduction to the Course and Objectives. The Professional Profile of the Nurse DM 739/94 and Law 251/2000. Notes on the Code of Ethics and Didactic Plan of Study in Bachelor of Nursing |
| 3 | Health and disease, predictors and risk factors health promotion, primary, secondary and tertiary prevention |
| 2 | To cute, to care. To take care of . The professional specific of Nursing |
| 2 | Chronicle of Nursing from before Christianity to the present day. |
| 2 | Language and classification systems. Taxonomies NANDA, ICNP. Notes on Evidence based Nursing and Practice. |
| 4 | International and Italian nursing theories. The Nursing metaparadigma |
| 4 | The Nursing Process. The problem solving. The diagnostic process. The clinical method of nursing. The assessment of care needs. |
| 5 | Planning by objectives, the tools for the standardization of care: procedures, protocols, guidelines according to ISS |
| 3 | Nursing documentation, and the assessment of the quality of care |

MODULE GENERAL PSYCHOLOGY

Prof. FILIPPO LA PAGLIA

SUGGESTED BIBLIOGRAPHY

Feldman R.S. Psicologia Generale, McGraw-Hill, Edizione 3, 2017.
Sommaruga M., Comunicare con il paziente, Carocci Faber, 2012.
Potranno essere fornite dispense fornite dal docente

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| AMBIT | 10303-Scienze propedeutiche |
| INDIVIDUAL STUDY (Hrs) | 45 |
| COURSE ACTIVITY (Hrs) | 30 |

EDUCATIONAL OBJECTIVES OF THE MODULE

The module aims to offer the student the basic knowledge related to theoretical references e methods of psychology useful for understanding the person in a healthy and healthy condition disease. To this end, knowledge relating to both research methods will be deepened psychological, both to the organization of behavior and the main psychological processes through which man interacts with the environment (sensation, perception, attention, learning, memory, motivation, emotion, communication and language). Furthermore, the module aims to promote the basic knowledge of the relational dynamics of nurse-patient relationship, nurse-patient communication, psychological reactions of in the face of illness, the risks of the profession and coping strategies.

SYLLABUS

| Hrs | Frontal teaching |
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| 2 | Psychology: - Definition and purposes. - The historical origins. - The main theoretical orientations (structuralism, functionalism, the Gestalt theory, behaviorism, cognitivism, the psychoanalysis, humanistic psychology). |
| 2 | The methodology in psychological research. The experimental method. Research experimental |
| 4 | The sensation and perception. - Feel the world around us. - The physical reality and the perceptive reality: the difference between the physical world and the perceived world |
| 2 | Attention and self-awareness. - The states of consciousness. - Sleep and dreams. |
| 2 | Learning. - Classical conditioning. - Operant conditioning - Cognitive-social approaches to learning |
| 2 | The memory. - Coding. Information storage and retrieval - Long-term recalling of memories. - Oblivion: when memory fails |
| 2 | The motivation: - The instincts. - The theory of the reduction of drives. - The theories of arousal. - Maslow's hierarchy of needs. - Socio-cognitive theories |
| 2 | The personality: - Main theories of personality. |
| 2 | The relationship with the patient. The psychological suffering of the patient and his family: how to recognize them and face them. Psychological reactions to the patient's and his parents' illness family members of him. The patient-centered relational. |
| 2 | b. The relationship with the patient. Communication and language: - Verbal and non-verbal communication. - Active listening. - Nurse-patient communication. |

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| 2 | c. The relationship with the patient. The emotions: - The subjective well-being. - The functions of emotions. - Classical and contemporary theories. - The components of the emotional process. - Subjective experience. - Emotional regulation. - Empathy in the relationship with the patient. |
| 2 | The risks of the profession and coping strategies. - The stress. - Burnout. - Coping strategies. |
| 4 | summery |

MODULE HEALTH RECORDS COMPUTERIZATION

Prof.ssa SILVIA GIUSEPPINA FRANCHINI

SUGGESTED BIBLIOGRAPHY

A. Brogi, A. Martinelli, V. Gervasi, P. Manghi, A. Fabrizio, G. Pacini; Il foglio elettronico per Medicina e Farmacia, Collana IT4PS, McGraw-Hill, 2006

Il docente potrà fornire materiale integrativo

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| AMBIT | 10315-Scienze interdisciplinari |
| INDIVIDUAL STUDY (Hrs) | 45 |
| COURSE ACTIVITY (Hrs) | 30 |

EDUCATIONAL OBJECTIVES OF THE MODULE

At the end of the course, the student will have acquired basic knowledge and the fundamental principles of the functioning of computer systems and the relative ability to use in the healthcare context, especially in support of nursing care.

3 Sistemi di elaborazioni dell'informazione sanitaria

4 Le Applicazioni. Le basi di dati: definizione e gestione di una cartella clinica.

7 Rappresentazione, trasmissione e archiviazione dei dati sanitari

SYLLABUS

| Hrs | Frontal teaching |
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| 2 | Basic computer science |
| 3 | Basic Cyber Security and Legislation and the Internet |
| 3 | Code regarding the protection of personal data, health communication and protection of the confidentiality |
| 3 | The clinical and nursing records in integration with Health Information Systems |
| 3 | Health informatics - telemedicine - |
| 4 | Health information processing systems |
| 3 | Nursing documentation, and the assessment of the quality of care |
| 4 | Applications. Databases: definition and management of a medical record. |
| Hrs | Practice |
| 5 | Representation, transmission and storage of health data |