



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	NURSING		
INTEGRATED COURSE	RESEARCH METHODOLOGY AND NURSING HOME CARE - INTEGRATED COURSE		
CODE	21849		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	MED/45		
HEAD PROFESSOR(S)	CORRAO SALVATORE	Professore Ordinario	Univ. di PALERMO
	LO MONACO MARIKA	Ricercatore a tempo determinato	Univ. di PALERMO
OTHER PROFESSOR(S)	CUCCIARRE' ROSARIO	Professore a contratto	Univ. di PALERMO
	CORRAO SALVATORE	Professore Ordinario	Univ. di PALERMO
	LO MONACO MARIKA	Ricercatore a tempo determinato	Univ. di PALERMO
	SCALIA TONINO	Professore a contratto	Univ. di PALERMO
CREDITS	7		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>CORRAO SALVATORE Monday 9:00 13:00</p> <p>LO MONACO MARIKA Tuesday 12:00 14:00 Segreteria di Coordinamento corso di Laurea in Infermieristica, piano terra</p> <p>SCALIA TONINO Monday 12:00 14:00 Ospedale CervelloPad. A1 PianoUOC Nefrologia e Dialisi</p>		

<p>PREREQUISITES</p>	<p>Knowledge of General Nursing and Clinical Methodology. Use of the PC and the Excel program</p>
<p>LEARNING OUTCOMES</p>	<p>General teaching objectives: At the end of the course the student will be able to understand the theoretical bases of nursing research and assistance of the person in the community, the specific welfare aspects of the fragile population and the organization of local services. Acquire knowledge of the main preventable and preventable risk factors in the area, to be applied in the healthcare process in proximity medicine. To acquire the ability to autonomously apply the knowledge of the care and research process to real situations.</p> <p>Dublin Descriptors</p> <p>Knowledge and understanding: Knowing how to evaluate the principles of clinical nursing in the community and proximity that govern the care process and have a first approach to the conditions in healthy subjects and affected by chronic degenerative diseases. Demonstrate knowledge of the phases of the care process and nursing research, respecting specific functions and towards other health professionals. Acquire the ability to integrate Nursing between the various disciplines. Describe the aspects of evaluation and assessment, before the nursing diagnostic process, and of the primary, secondary and tertiary prevention strategies applicable in the area. Describe the qualitative and quantitative research approaches applicable to Nursing. Understanding the consequences of clinical alterations on autonomy and the availability of evaluation tools. Understanding the consequences of alterations in homeostasis on the need for nursing. Understand the unique aspects of bibliographic research and the use of databases.</p> <p>Ability to apply knowledge and understanding: Acquire the ability to autonomously apply knowledge about the nursing and problem-solving process in subjects suffering from chronic non-infectious and infectious diseases. Know the main taxonomic models of Nursing (eg ICNP or NANDA). Acquire the ability to independently apply the knowledge of Nursing in the relationship with the client, with the family and with the caregiver. Acquire the ability to independently apply the knowledge necessary to query a database through specific queries to query the databases for bibliographic research and the use of Boolean operators.</p> <p>Autonomy of judgment: Recognize the importance of an in-depth knowledge of topics consistent with adequate nursing education in the health and biomedical research area. Knowing how to autonomously interpret the results of a clinical evaluation clinical and experimental nursing. Identify the fundamental role of correct theoretical knowledge of disciplines in clinical practice.</p> <p>Communication skills: Present the arguments orally in an organized and coherent way. Use of a scientific language that is adequate and consistent with the topic of the discussion.</p> <p>Learning ability: Recognize the possible applications of the skills acquired in the future career. Evaluate the importance of the knowledge acquired in the general process of continuing medical education in particular nursing and health care.</p>
<p>ASSESSMENT METHODS</p>	<p>The evaluation test makes use of a written test, of both teaching disciplines (integrated course). The final evaluation will be expressed out of thirty with possible honors.</p> <p>Scoring of the written test:</p> <p>1. The structured written test of the single Integrated Course, lasting 60 minutes, includes n. 52 items to n. 4 multiple answers (a-d), for each of which the score will be attributed: a) +0.60 in case of correct answer; b) - 0,10 in case of wrong answer (negative score); c) 0 (zero) answer not given or omitted.</p> <p>Below is the interpretation of the relative scores: - Mark: 30 - 30 with honors - Evaluation: Excellent (ECTS grade A-A + excellent). Outcome: Excellent knowledge of the teaching contents. The student demonstrates high analytical-synthetic ability and is able to apply the knowledge to solve highly complex problems.</p>

	<p>- Grade: 27 - 29 - Assessment: Excellent (ECTS grade B very good) Outcome: Excellent knowledge of teaching content and excellent language properties. The student demonstrates analytical-synthetic ability and is able to apply the knowledge to solve problems of medium complexity and, in some cases, even high.</p> <p>- Grade: 24 - 26 - Assessment: Good (ECTS grade C Good) Outcome: Good knowledge of teaching content and good language skills. The student is able to apply knowledge to solve media problems complexity.</p> <p>- Grade: 21 - 23 - Assessment: Fair (ECTS grade D satisfactory) Outcome: Fair knowledge of the teaching contents, in some cases limited to the main topics. Acceptable ability to use specific language of the discipline and to independently apply the acquired knowledge.</p> <p>- Grade: 18 - 20 - Assessment: Sufficient (ECTS grade E sufficient) Outcome: Minimum knowledge of the teaching contents, often limited to the main topics. Modest ability to use the specific language of discipline and to independently apply the acquired knowledge.</p> <p>- Grade: 0 - 17 - Assessment: Inadequate (ECTS grade F Fail) Outcome: Does not possess an acceptable knowledge of the main teaching contents. Very little or no ability to use the specific language of the discipline and to independently apply the acquired knowledge. Failed exam.</p>
TEACHING METHODS	Lessons in the presence integrated by exercises on the use of databases useful for bibliographic research

DOCENTE: Prof.ssa MARIKA LO MONACO- Sede GORDON

PREREQUISITES	Basic knowledge of English (written). Basics of statistics. Basic notions of computer science, basic notions of nursing assistance.
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <p>Understanding the role of the researcher in the field of nursing and of the home nurse.</p> <p>Know the Evidence Based Medicine methodology applied to Nursing (Evidence Based Nursing).</p> <p>Understand the structure of a research protocol and a scientific article and understand the</p> <p>Ability to apply knowledge and understanding</p> <p>Acquisition of methods for the critical analysis of literature and implementation of EBN methods for application in clinical practice.</p> <p>Autonomy of judgment</p> <p>Identification of needs in the field of nursing research and development of the capacity for critical evaluation of scientific literature. Knowing how to use research results for clinical decision-making in nursing practice. Acquisition of the knowledge necessary to provide appropriate home nurse and community care.</p> <p>Communication skills</p> <p>Knowing how to present a research protocol and / or the results of a research.</p> <p>Ability to discuss and work in a team with other professionals.</p> <p>Learning skills</p> <p>Development of a critical sense and self-learning skills starting from biomedical information.</p>
ASSESSMENT METHODS	Written test with multiple choice questions
TEACHING METHODS	Lectures and classroom exercises

**MODULE
HOME AND COMMUNITY NURSING**

Prof. ROSARIO CUCCIARRE' - Sede GORDON, - Sede GORDON

SUGGESTED BIBLIOGRAPHY

Prandi C et al. Assistenza domiciliare e cure primarie. Il nuovo orizzonte della professione infermieristica, Ed., 2018
 Antonelli D. L'infermiere di famiglia e cure primarie. Aspetti gestionali e competenze cliniche. Edizione Piccin:2017
 Tabacchi A. L'educatore al domicilio, tra la riflessività e buona prassi. EDUcart edizione 2018

AMBIT	10307-Scienze infermieristiche
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The student must:

- Know and understand the structural and conceptual evolution in home nursing.
- Know the regulatory framework that governs home care.
- Understand the phenomenon of epidemiological transition.
- Know the main tools for detecting needs.
- Demonstrate the ability to teach the patient and caregiver about the therapeutic treatments in place. Being able, as the disease progresses, to guide the patient and family with confidence and to anticipate their problems on a physical, psychosocial and spiritual level.
- Understanding the needs of their patients, offering care that respects the culture of the individual.
- Being able to identify the impact that the disease can have on all family members, as well as the social consequences that may arise from it.
- Clearly identify the roles of each team member and be able to articulate their unique contribution to the team.
- Knowing and knowing how to interact with the local services.
- Understand that the practice that characterizes home nursing is aimed at strengthening the abilities of patients and families.
- Demonstrate, through clinical practice, that training is about facilitating learning.

SYLLABUS

Hrs	Frontal teaching
3	Nursing in primary care and at home: paradigm and legislation From case to situation
3	Nursing work in the community The trajectories of life and illness: turning points and new life goals
3	Caring for the sick with chronic disease Taking care of families
3	Empowerment of the assisted person and citizens Health literacy
3	Citizen and family advocacy Interprofessional work in home teams
3	The assessment of the patient's needs
3	Case management Primary care
3	Hospitalization at home and in the community Continuity of care
3	Coordination of continuity of care with transitional care Family members, caregivers and their need for care
3	Make care suitable for the home The nurse in home care: a systemic connection actor

**MODULE
NURSING RESEARCH METHODOLOGY**

Prof. SALVATORE CORRAO - Sede NIGHTINGALE, - Sede NIGHTINGALE

SUGGESTED BIBLIOGRAPHY

Sironi C. Introduzione alla Ricerca Infermieristica. I fondamenti teorici e gli elementi di base per comprenderla nella realta' italiana. Casa Editrice Ambrosiana. 2010

AMBIT	10307-Scienze infermieristiche
INDIVIDUAL STUDY (Hrs)	60
COURSE ACTIVITY (Hrs)	40

EDUCATIONAL OBJECTIVES OF THE MODULE

At the end of the course the student must:

- describe the research process and related phases;
- distinguish aspects of quantitative research from qualitative research;
- define the basic aspects of EBP
- identify problems from which it is possible to formulate research questions relating to nursing issues;
- drawing and implementing a research project for a thesis in the Bachelor in Nursing
- use Pubmed and build some research these
- research, select and evaluate the results of nursing research or of nursing interest;
- design and implement a research project for a degree thesis.

SYLLABUS

Hrs	Frontal teaching
4	Introduction to the course and learning objectives. Nursing education and academic career requirements
4	Historical Developments in Nursing Research Theory
4	The role of the nurse as user and/or research producer;
4	The research process and phases. Notions of EBP methodology applied to Nursing
4	Classification of biomedical information and study designs
4	Notions of qualitative research. Differences with quantitative research
4	Principles of methodology of the research to improve clinical practice
4	Design and implement a data collection plan for the degree thesis
Hrs	Practice
8	Use of biomedical information databases. Use of Query on Pub-Med and Boolean operators

**MODULE
HOME AND COMMUNITY NURSING**

Prof. TONINO SCALIA - Sede NIGHTINGALE, - Sede NIGHTINGALE

SUGGESTED BIBLIOGRAPHY

Prandi C et al. Assistenza domiciliare e cure primarie. Il nuovo orizzonte della professione infermieristica, Ed., 2018
 Antonelli D. L'infermiere di famiglia e cure primarie. Aspetti gestionali e competenze cliniche. Edizione Piccin:2017
 Tabacchi A. L'educatore al domicilio, tra la riflessività e buona prassi. EDUcart edizione 2018

AMBIT	10307-Scienze infermieristiche
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The student must:

- Know and understand the structural and conceptual evolution in home nursing.
- Know the regulatory framework that governs home care.
- Understand the phenomenon of epidemiological transition.
- Know the main tools for detecting needs.
- Demonstrate the ability to teach the patient and caregiver about the therapeutic treatments in place. Being able, as the disease progresses, to guide the patient and family with confidence and to anticipate their problems on a physical, psychosocial and spiritual level.
- Understanding the needs of their patients, offering care that respects the culture of the individual.
- Being able to identify the impact that the disease can have on all family members, as well as the social consequences that may arise from it.
- Clearly identify the roles of each team member and be able to articulate their unique contribution to the team.
- Knowing and knowing how to interact with the local services.
- Understand that the practice that characterizes home nursing is aimed at strengthening the abilities of patients and families.
- Demonstrate, through clinical practice, that training is about facilitating learning.

SYLLABUS

Hrs	Frontal teaching
3	Nursing in primary care and at home: paradigm and legislation From case to situation
3	Nursing work in the community The trajectories of life and illness: turning points and new life goals
3	Caring for the sick with chronic disease Taking care of families
3	Empowerment of the assisted person and citizens Health literacy
3	Citizen and family advocacy Interprofessional work in home teams
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3	Coordination of continuity of care with transitional care Family members, caregivers and their need for care
3	Make care suitable for the home The nurse in home care: a systemic connection actor

**MODULE
NURSING RESEARCH METHODOLOGY**

Prof.ssa MARIKA LO MONACO - Sede GORDON, - Sede GORDON

SUGGESTED BIBLIOGRAPHY

Polit D.F., Tatano Beck C. Nursing Research. Principles and Methods. LippincottWilliams & Wilkins. 2004
Sironi C. Introduzione alla Ricerca Infermieristica. I fondamenti teorici e gli elementi di base per comprenderla nella realta' italiana. Casa Editrice Ambrosiana. 2010

AMBIT	10307-Scienze infermieristiche
INDIVIDUAL STUDY (Hrs)	60
COURSE ACTIVITY (Hrs)	40

EDUCATIONAL OBJECTIVES OF THE MODULE

At the end of the course the student will develop skills in research and will be able to realize a research project and hone their decision-making skills in clinical practice using "evidence based".

Recognize the elements that characterize the evolution of nursing research.

Know the phases of the research process and identify the research designs in the national and international literature. Identify problems from which it is possible to formulate research questions concerning the scope nursing issues.

Search, select and evaluate the results of nursing research or interest in the field of nursing.

SYLLABUS

Hrs	Frontal teaching
4	Academic Career
4	Historical Developments in Nursing Research Theory
4	The role of the nurse as user and/or research producer;
4	Concepts of EBM in Nursing
4	Classification of biomedical information and study designs
8	Databases of biomedical information
4	Qualitative research
4	Principles of methodology of the research to improve clinical practice
4	Design and implement a data collection plan for the degree thesis