



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze e Tecnologie Biologiche, Chimiche e Farmaceutiche		
<b>ACADEMIC YEAR</b>	2022/2023		
<b>MASTER'S DEGREE (MSC)</b>	BIODIVERSITY AND ENVIRONMENTAL BIOLOGY		
<b>SUBJECT</b>	TPXICOLOGY OF BIOACTIVE MOLECULES		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B		
<b>AMBIT</b>	50505-Discipline del settore biomedico		
<b>CODE</b>	20653		
<b>SCIENTIFIC SECTOR(S)</b>	BIO/14		
<b>HEAD PROFESSOR(S)</b>	VENTURELLA FABIO	Ricercatore	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	102		
<b>COURSE ACTIVITY (Hrs)</b>	48		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>VENTURELLA FABIO</b> Monday 11:00 13:00 Via archirafi numero 20 al quinto piano Wednesday 11:00 13:00 Via archirafi numero 20 al quinto piano		

DOCENTE: Prof. FABIO VENTURELLA

<b>PREREQUISITES</b>	Knowledge of animal and vegetable biology, general chemistry, anatomy and hints of human physiology
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding: Morphological identification of toxic substances and description of their origin, chemical structures and mechanism of action-Applying knowledge and understanding: Know how to apply in therapy knowledge in the field of Toxicology, know how to evaluate the interactions between natural substances, foods and drugs synthetic. Making judgements: Being able to evaluate the answers to practical or theoretical problems mainly in the field of Toxicology also on the basis of limited or incomplete information. Communication skills: Ability' to communicate clearly and with appropriate language with interlocutors specialists and not. Be able to act as expert operators in the prevention and information in the field of Toxicology including on the basis of limited or incomplete information. Learning skills: Ability' to communicate clearly and with appropriate language with interlocutors specialists and not. Be able to act as expert operators in prevention and information in the field of Toxicology-Ability' of learning: Ability of updating with the consultation of scientific publications of the field BIO 14. Ability to participate, using the knowledge acquired, both in refresher courses and in specialized seminars in the field of Toxicology and modern phytotherapy</p>
<b>ASSESSMENT METHODS</b>	<p>The oral examination consists of an interview, able to value the possession of the skills and disciplinary knowledge provided by the course; the evaluation is expressed in thirtieths. The student will have to answer at least five or six questions on all parts of the program, with reference to the teaching material provided and any suggested texts. The maximum score is obtain whether the verification ascertains the full possession of a strong ability to expose with appropriate scientific language the contents of the course within the field of toxicology, demonstrating to have understood the mechanisms that are at the base of the toxic effect and the correct therapy. There shall be a minimum assessment if the candidate shows a poor preparation inspected his professional ambitions</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>The course aims to train the student by providing appropriate knowledge that will make him able to know how to evaluate the mechanisms, interactions and toxic effects of molecules of natural and synthetic origin. At the end of the course the student will have developed the ability' to communicate clearly and with appropriate language with interlocutors specialists and will be able to propose himself as a health care professional and expert in prevention and information in the field of Toxicology</p>
<b>TEACHING METHODS</b>	Frontal Lessons
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Casarett &amp; Doull's 'Elementi di Tossicologia (Ambrosiana)-2013- ISBN : 9788808184078</p> <p>Casarett and Doull's Toxicology: The Basic Science of Poisons- Klaassen, Curtis-2013 -ISBN: 9780071054768</p>

### SYLLABUS

Hrs	Frontal teaching
4	General Toxicology: Toxicokinetics and Toxicodynamics
16	Vegetable drugs and active principles on the Central Nervous System: Morphine, Cannabinoid, Cocaine, Caffeine, Synephrine, Ephedrine, Atropine, Scopolamine, Physostigmine, Curare, N Antidepressant and sedative plants-Strychnine, Cyanogenic Glycosides, Hemlock
4	Poisonous mushrooms
10	Animal toxins (poisons from snakes, spiders, scorpions, marine organisms)
10	Environmental Impact of Xenobiotics-Pesticides-Paraquat, Dioxin-Heavy Metals Toxicity-Occupational Diseases
4	Anamnesis-How to recognize the symptoms-Role of Toxicology Laboratory-NRBC Emergency