



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2022/2023		
BACHELOR'S DEGREE (BSC)	HUMANITIES		
INTEGRATED COURSE	ITALIAN LANGUAGE AND SOCIOLOGICAL LINGUISTICS OF CONTEMPORARY ITALY		
CODE	22182		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	L-FIL-LET/12		
HEAD PROFESSOR(S)	AMENTA LUISA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	AMENTA LUISA	Professore Associato	Univ. di PALERMO
	D'AGOSTINO MARIA	Professore Ordinario	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	AMENTA LUISA		
	Monday	12:00 13:00	Edificio 12 secondo piano stanza 2.06. Il ricevimento si svolgerà in presenza e solo per eccezionali motivi potrà essere concordato un incontro su teams.
	Friday	11:00 12:00	Edificio 12 secondo piano stanza 2.06. Il ricevimento si svolgerà in presenza e solo per eccezionali motivi potrà essere concordato un incontro su teams.
	D'AGOSTINO MARIA		
	Tuesday	9:00 11:00	Complesso S. Antonino, Studio 1° Piano

DOCENTE: Prof.ssa LUISA AMENTA

PREREQUISITES	Knowledge of Italian language
LEARNING OUTCOMES	<p>Knowledge and comprehension</p> <p>Ability to reflect and to develop the understanding of contemporary linguistic varieties</p> <p>Ability to describe and analyze the structures of the Italian language</p> <p>Ability to describe the variation of contemporary language</p> <p>Learning skills: management of the processes of scientific language</p> <p>Judgment autonomy</p> <p>Being able to reflect on contemporary language</p> <p>Ability to present in writing the personal observations made and to be able to support one's position by arguing in a coherent way using structures and registers appropriate to the scientific language</p> <p>Learning ability</p> <p>Ability to use the tools provided to interpret contemporary linguistic reality</p>
ASSESSMENT METHODS	<p>Only for students who attend lessons: Written tests (60%) + oral interview (40%) in which will be discussed a written essay</p> <p>For students who don't attend lessons: oral interview (100%) in which will be critically discussed arguments of the subject</p> <p>The written tests in progress consist of semi-structured questions in which to analyze particulars aspects of the discipline through the analysis of case studies in a scientific essay.</p> <p>The oral test consists of an interview, in order to check the achievement of skills and knowledge provided by the course. The discussion is based on the case studies examined in the written essay</p> <p>The evaluation is expressed in thirtieths.</p> <p>Description of evaluation methods:</p> <p>30-30 cum laude:</p> <p>a) very good knowledge of the topics and critical understanding of the theories and the principles of the discipline</p> <p>b) advanced ability to apply the knowledge to analyze the linguistic data</p> <p>c) excellent use of the specific language</p> <p>d) Excellent ability to organize object of study, and to apply the knowledge for linguistic analysis.</p> <p>26-29:</p> <p>a) Good knowledge of the topics combined with critical ability of analysis</p> <p>b) good ability to apply the knowledge and analyze the linguistic data</p> <p>c) good use of the specialist language</p> <p>d) good ability to organize topics autonomously</p> <p>22- 25:</p> <p>a) basic understanding of the main topics</p> <p>b) limited ability to apply methods and tools to solve the proposed analysis.</p> <p>c) basic knowledge of the specific language</p> <p>d) basic skills to organize the topics of the discipline.</p> <p>18-21:</p> <p>a) Minimal knowledge of the main teaching topics</p> <p>b) Minimum ability to independently apply the knowledge acquired</p> <p>c) low ability to use the specific language of the discipline.</p> <p>d) Minimum ability to organize the topics of the discipline</p> <p>Less than 18:</p> <p>a) No acceptable knowledge of the contents.</p> <p>b) No ability to argue and analyze the proposed linguistic data.</p> <p>c) No use of the specific language of the discipline</p> <p>The open and semi-structured questions intend to test the results of learning: a) knowledge acquired; b) problem solving ability; adequate ability of argumentation and use a specific language.</p>
TEACHING METHODS	frontal lessons and exercises during the lessons

**MODULE
ITALIAN LANGUAGE**

Prof.ssa LUISA AMENTA

SUGGESTED BIBLIOGRAPHY

Sia per i frequentati che per i non frequentanti / Both for attending and non-attending students

Michele Prandi - Cristiana De Santis, Manuale di linguistica e di grammatica italiana, Utet, 2019, ISBN: 978-88-6008-465-1

AMBIT	50008-Filologia, linguistica e letteratura
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INDIVIDUAL STUDY (Hrs)	120
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COURSE ACTIVITY (Hrs)	30
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EDUCATIONAL OBJECTIVES OF THE MODULE

The aim of the course is to give tools to:

- Describe and analyze the structures of the Italian language
- Appropriately describe the variation of contemporary language

SYLLABUS

Hrs	Frontal teaching
10	Varieties of contemporary Italian
2	Standard and new-standard of Italian
4	Italian Structures: morphology
2	Nominal morphology
6	Verbal categories
4	Italian structures: Syntax
2	From sentence to text

**MODULE
SOCIOLINGUISTICS OF CONTEMPORARY ITALY**

Prof.ssa MARIA D'AGOSTINO

SUGGESTED BIBLIOGRAPHY

Il corso presuppone nozioni di base di linguistica e sociolinguistica. Oltre che la conoscenza delle nozioni fondamentali di Storia e Geografia

-Mari D'Agostino, Sociolinguistica dell'Italia Contemporanea, Il Mulino 2012, ISBN 8815239243

AMBIT	50008-Filologia, linguistica e letteratura
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INDIVIDUAL STUDY (Hrs)	120
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COURSE ACTIVITY (Hrs)	30
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EDUCATIONAL OBJECTIVES OF THE MODULE

The training objectives pursued through the cycle of lessons and laboratory activities are as follows:

- introduce students to issues related to linguistics reflection
- identify a theoretical framework for the teaching of reflection on the link between language and society

SYLLABUS

Hrs	Frontal teaching
10	1.MULTILINGUISM, PLURILINGUISM,LINGUISTIC VARIATION
10	2. Italian sociolinguistics
10	European sociolinguistics