



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche
ACADEMIC YEAR	2022/2023
MASTER'S DEGREE (MSC)	BUSINESS ECONOMIC SCIENCES
SUBJECT	ADVANCED ENGLISH B2
TYPE OF EDUCATIONAL ACTIVITY	F
AMBIT	20776-Ulteriori conoscenze linguistiche
CODE	22697
SCIENTIFIC SECTOR(S)	
HEAD PROFESSOR(S)	ROMEO MARCELLA      Professore Associato      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	4
INDIVIDUAL STUDY (Hrs)	55
COURSE ACTIVITY (Hrs)	45
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Pass/Fail
TEACHER OFFICE HOURS	

**DOCENTE:** Prof.ssa MARCELLA ROMEO

<b>PREREQUISITES</b>	The course requires the knowledge of the English language, level B1 of the Common European Framework within General English.
<b>LEARNING OUTCOMES</b>	<p><b>KNOWLEDGE AND UNDERSTANDING</b> The expected level of knowledge may be associated to level B2 of the Common European Framework. Students will be asked to acquire linguistic advanced items aimed at a communicative use of the target language in General English contexts and also partially in English for Specific Purposes contexts (business-economic area). Students are asked to demonstrate their deepening of reading, writing and processing in General English contexts and English for Specific Purposes contexts.</p> <p><b>APPLYING KNOWLEDGE AND UNDERSTANDING</b> Students have to demonstrate the ability to process texts in an autonomous manner in the target language in General English contexts and also partially in English for Specific Purposes contexts in their field of study, the ability to apply knowledge and understanding so to indicate they have acquired competences in devising arguments within General English and also partially English for Specific Purposes contexts.</p> <p><b>MAKING JUDGMENTS</b> Students have to prove their ability to interpret relevant issues and to inform judgements in General English and also partially in English for Specific Purposes contexts in the target language.</p> <p><b>COMMUNICATION</b> Students have to prove their ability to communicate and organise information and ideas in the target language in an effective manner.</p> <p><b>LIFELONG LEARNING SKILLS</b> Students have to demonstrate to have developed the learning skills necessary for them to continue to undertake further study with a complete degree of autonomy in General English and in English for Specific Purposes (Business-Economic contexts).</p>
<b>ASSESSMENT METHODS</b>	Learning will be assessed through a written exam. The exam is aimed at testing the proficiency and competence of students in reading and writing skills with regard to the knowledge of grammar, structural, and communicative items associated to the level B2 of the Common European Framework in General English and also partially in English for Specific Purposes. The exam consists of a 10 multiple choice grammar test items (General English), an exercise on the construction of verbal forms (5 gaps- General English), an exercise on the use of the conjunction in subordinate sentences (5 gaps- General English), a cloze test (5 gaps, 8 words available- General English), a Reading Comprehension activity (English for Specific Purposes) which consists of: the analysis of a brief English for Specific Purposes Text (economic-business area) through an exercise on the identification of the interrelation between words and reference words (2 items), an exercise on the identification of 2 synonyms, an exercise on the identification of 2 antonyms, an exercise on the organization of a text (4 items). The written exam, 35 items altogether with a common score of 1 point each, is passed when students answer correctly to a number equal or greater than the 60% of the items proposed (i.e. 21 over 35) proving to have acquired the fundamental rules of the English language suggested during the course which allow them to write and read a message which makes an effective communication possible. The exam is marked as failed or passed. The test will be given through the application Forms Office 365 available on the account of every student of the University of Palermo. No dictionary is allowed during the written test; all the items have to be ticked otherwise the exam cannot be sent.
<b>EDUCATIONAL OBJECTIVES</b>	The aim of the course is to make students able to listen and interact in the English language, to understand texts in General English contexts and in English for Specific Purposes contexts (business-economic area) and to organize texts in a coherent way through the further deepening of the structural, functional and communicative linguistic items of the target language at a level linked to level B2 of the Common European Framework.
<b>TEACHING METHODS</b>	The course develops through front classes, tutorials and labs which imply the active and communicative participation of students. The course is given entirely in English.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>MURPHY R., English Grammar in Use with Answers, Cambridge, Cambridge University Press (LAST EDITION).</p> <p>ZHANG L., XU M., CHEN H., LI Y., CHEN S. (2022), "Globalization, Green Economy and Environmental Challenges: State of the Art Review for Practical Implications".Frontiers Environmental Science, 10, pp. 1-9. <a href="https://www.frontiersin.org/articles/10.3389/fenvs.2022.870271/full">https://www.frontiersin.org/articles/10.3389/fenvs.2022.870271/full</a> (30 May 2022).</p>

## SYLLABUS

Hrs	Frontal teaching
2	Objectives of the course. The English Language Description: word, phrase, clause, sentence. Parts of Speech. The words business, economics, product: their richness and usage. Text/Non Text. Usage in the context. Coordination and Subordination.

## SYLLABUS

Hrs	Frontal teaching
2	Noun group, verb group, adverbials. Prepositional phrases. Usage in the context. Special plurals.
3	The usage of most, most of; adjectives: positive, comparative, superlative; how to describe trends-phrases and lexicon; different kinds of graphs, their argumentative pattern, and comment on graphs, reference words and their identification in General English and English for Specific Purposes Texts.
2	Subordinate clauses: causal, consecutive, final, concessive, aversative. Cohesive expressions and linking words. Comparative in correlation.
3	Reading, skimming, scanning and textual analysis of the General English and English for Specific Purposes texts suggested in the course. How to reorder General English and English for Specific Purposes texts to have coherent and communicative texts. The reasearch article in the programme and texts drawn from web.
Hrs	Practice
9	Numbers, dates, numbers as adjectives, mathematical symbols, semi auxiliaries to express probability and possibility, adverbs of manner, time place, phrasal verbs, passive forms, direct/indirect speech, used to, wish, need, if only, embedded questions, the Saxon genitive, have/get/make/help, verbs followed by ing-form, verbs followed by ing or infinitive form (like, love, stop, etc), usage of modals to express ability, (to be able to, manage, succeed), obligation (need to, don't need e needn't + inf), hypotheses (must/may/might/could have + ed), advice (should/ought to), future progressive, future perfect simple e progressive.
Hrs	Workshops
24	Listening, reading comprehension about General English topics and interaction with a native speaker lettere in order to improve studnents' communicative abilities in the English language making practice on the different grammar topics dealt with according to the level B2 of the Common European Framework. Possible further teaching materials will be provided during the course.