



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Umanistiche
<b>ACADEMIC YEAR</b>	2022/2023
<b>BACHELOR'S DEGREE (BSC)</b>	PHILOSOPHICAL AND HISTORICAL STUDIES
<b>SUBJECT</b>	MODERN HISTORY
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	A, C
<b>AMBIT</b>	10649-Attività formative affini o integrative  50268-Discipline letterarie, linguistiche e storiche
<b>CODE</b>	07079
<b>SCIENTIFIC SECTOR(S)</b>	M-STO/02
<b>HEAD PROFESSOR(S)</b>	FOTI RITA                      Professore Associato                      Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	12
<b>INDIVIDUAL STUDY (Hrs)</b>	240
<b>COURSE ACTIVITY (Hrs)</b>	60
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	3
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>FOTI RITA</b> Thursday 09:00 12:00 Dipartimento DEMS via Ugo Antonio Amico 2/4 I piano st.18

<b>PREREQUISITES</b>	Knowledge of the geography of Europe, the Americas, Asia and Africa and the ability to use an historical atlas. Basic knowledge of the history of the XVI-XIX centuries provided by high school syllabus.
<b>LEARNING OUTCOMES</b>	<p>CTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding Students will acquire specific high-level knowledge and develop critical interpretation skills on the most relevant facts and issues of Early Modern History.</p> <p>Applying knowledge and understanding Students will apply the skills they have achieved using the textbook, learning materials, sources and historiography in a critical and advanced way, and will learn how to elaborate hypotheses and present them together with the data in an organic form.</p> <p>Communication Communication skills are developed by stimulating students discussion with the teacher and colleagues on the texts in the syllabus and on learning materials</p> <p>Making judgements The course will give judgment autonomy through the advanced approach to historical sources, theory and historiography, and will encourage the application and discussion of fundamental questions on the major issues of Early Modern History</p> <p>Learning skills Learning skills will be acquired through the participation in lessons on the subjects of the course, in the discussion of texts, learning materials and other critical tools</p>
<b>ASSESSMENT METHODS</b>	<p>Final oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested, . The exam will assess knowledge and understanding, cognitive and practical skills, ability to communicate and making judgements. Final notes go from 18 to 30 points.</p> <p>Qualifications Framework 30 - 30: cum laude advanced knowledge and a critical understanding of women's and gender history with advanced skills a specialized language 26 -29 comprehensive, specialised knowledge and a very good use of specialized language 22 -25 knowledge of facts, principles, processes and general concepts with basic skills and a basic capacity to use specialized language 18-21 basic general knowledge and basic skills and capacity to communicate relevant informations about main topics of the course</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>EARLY MODERN HISTORY (PHILOSOPHICAL AND HISTORICAL STUDIES, 12 CFU AND 6 CFU), HISTORY OF EUROPE AND THE MEDITERRANEAN XVI - XVIII CENTURIES (ITALIAN STUDIES, 9 CFU)</p> <p>The course aims to introduce the main issues, problems and facts of Early Modern history in Italy, in Europe and in the global dimension.</p> <p>In the first part of the course (6 CFU, 30 hours), shared by students of both the historical and the philosophical curriculum of Early Modern History of the Philosophical and Historical Studies CdS, and by students of European and mediterranean History of the Italian Studies CdS, the basic issues of the Early Modern age (XVI-XIX centuries) will be addressed, such as the configurations of states and empires, colonies and global commercial networks, violence and war, production, urban and rural environments, labour and social stratifications, family and gender roles, religions, science, communication. Special focusing will be addressed to the Protestant Reformation and the Counter Reformation, to the Revolutions, and to the Napoleonic period.</p> <p>In the second part of the course (3 cfu, 15 hours), reserved for students of Early Modern History of the historical curriculum of the Philosophical and Historical Studies course, and to students of European and Mediterranean History of the Italian Studies CdS, events and chronologies of the Early Modern age and their problematic connections in Europe and the Mediterranean area will be studied in depth.</p> <p>In the third part of the course (3 cfu, 15 hours), reserved for students of Early Modern History of the historical curriculum of the Philosophical and Historical Studies course, the global entwinements of European history with the history of the Asian, American-Indian and Russian empires will be addressed.</p>
<b>TEACHING METHODS</b>	<p>Frontal teaching</p> <p>Guided discussions on the course texts and other learning materials; watching movies.</p> <p>Students who cannot attend the course can contact the professor for any clarification on the syllabus.</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Tutti gli/le studenti utilizzeranno il manuale a cura di Marco Bellabarba e Vincenzo Lavenia Introduzione alla storia moderna, Il Mulino, Bologna 2018, col supporto dei materiali didattici online forniti insieme al manuale.</p> <p>Gli/le studenti di Storia Moderna del curriculum filosofico del CdS in Studi filosofici e storici (6 CFU) studieranno tutti i capitoli della prima parte del manuale, dedicata alle grandi questioni della storia dell'Età Moderna (pp, 13 -</p>

	<p>214), e i capitoli 21, 36, 37 e 38 della seconda parte. Se lo desiderano, potranno approfondire tutti gli altri gli avvenimenti sulla seconda parte.</p> <p>Gli/le studenti di Storia dell'Europa e del Mediterraneo del CdS in Studi italiani (9 CFU) studieranno tutti i capitoli della prima parte del manuale, dedicata alle grandi questioni della storia dell'Età Moderna (pp, 13 - 214), e i capitoli 20 -23, 25, 27, 28, 30 - 32, 34 - 38 della seconda parte del manuale.</p> <p>Gli/le studenti di Storia Moderna del curriculum storico del CdS in Studi filosofici e storici (12 CFU) studieranno l'intero manuale (pp. 13 - 459).</p> <p>Tutti gli/le studenti aggiungeranno anche l'articolo di Merry Wiesner-Hanks, Early Modern Women and the Transnational Turn, in «Early Modern Women. An Interdisciplinary Journal», Fall 2012, Vol. 7, pp. 191-202. Questo articolo verrà messo a disposizione tra i materiali del corso raggiungibili iscrivendosi ad esso sul portale di Ateneo.</p> <p>Infine, gli studenti non frequentanti leggeranno Roberto Bizzocchi, Guida allo studio della Storia Moderna, Laterza, Roma-Bari 2002.</p>
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## SYLLABUS

Hrs	Frontal teaching
4	Spaces, times, categories of Early Modern history
4	Material life, labour, families, men and women
4	Circulation of people, goods, plants, animals
4	Markets and capitalism in Europe and abroad
2	States, empires, colonies
4	Religions and emotions. Reformation and Counter Reformation
2	Science and communications
2	Revolutions of the Early Modern Age
2	The Napoleonic Age and the Restoration
2	The Italian Wars, the European set-up of Sixteenth century and the religious crisis
2	Hapsburg power and the Ottoman challenge
2	Religious conflicts in Europe
2	The Low countries and Dutch Golden Age
2	France and Europe in the late 17th century
2	The English Revolution and the Puritan Republic
2	In the Eighteenth century: European wars and global wars
2	The Atlantic revolutions
2	The French Revolution
2	The Napoleonic Empire and the new European set-up
2	The Islamic Empires
2	The Spanish empire and the empires of the New World
2	Russia and Eurasia: from Ivan the Terrible to the Romanovs
Hrs	Practice
2	Watching a movie and discussion
2	Watching a movie
2	Final discussion