



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2022/2023
MASTER'S DEGREE (MSC)	ITALIAN STUDIES
SUBJECT	DIALECTOLOGY: METHODS AND APPLICATIONS
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50326-Lingua e Letteratura italiana
CODE	20495
SCIENTIFIC SECTOR(S)	L-FIL-LET/12
HEAD PROFESSOR(S)	RUFFINO GIOVANNI Professore a contratto in Univ. di PALERMO quiescenza
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	RUFFINO GIOVANNI Wednesday 12:00 - 14:00 STANZA 2.06 AL SECONDO PIANO

DOCENTE: Prof. GIOVANNI RUFFINO

PREREQUISITES	Elements of Italian dialectology, geolinguistics, etymology. General Acknowledgement of sources and tools for etymological and lexicographical studies. Linguistic history of Italy and its dialects.
LEARNING OUTCOMES	Knowledge and understanding. Acquisition of advanced tools useful for understanding historical-linguistic phenomena at the basis of the current lexical situation of Sicilian dialects and the Italian language in relation to the influence of other European and Mediterranean languages; ability to use the specific terminology of dialectal lexicography and etymology, of historical sociolinguistics, of semantics in relation to lexical history of the Italian language and dialects in Italy (especially Sicilian and Southern dialects). Applying knowledge and understanding. Ability in recognizing and organizing contents useful to understand historical-sociolinguistic aspects at the basis of linguistic layers of Sicilian and Southern dialects in Italy as well as of the Italian language. Making judgments. Ability to evaluate historical ethnographic and sociolinguistic implications at the basis of the lexical heritage of Sicilian and Southern dialects as well as of the Italian language. Communication. Ability to expose historical-etymological issues speaking to a non-specialized audience. Ability to state the importance of social processes at the basis of the current picture of the dialectal lexical heritage within the plurilingual Mediterranean area. Lifelong learning skills. Ability to read and deepen the knowledge of Italian Linguistics, etymology, historical sociolinguistics, etymological dialectal lexicography, by reading specialized papers. Ability to attend second level Masters, workshops and Congresses concerning etymological lexicography, etymology and historical sociolinguistic impact on development of dialectal words.
ASSESSMENT METHODS	Oral exam Marks: 30/30 e lode s/he expresses herself/himself with extremely clear and effective language, excellent knowledge of the course subjects, good analytical skills; 26-29 s/he expresses herself/himself with clear and effective language, good knowledge of the course subjects, fine analytical skills; 24-25 s/he expresses herself/himself properly, has basic knowledge of the course subjects; 21-23 imperfect knowledge of the course subjects, low analytical and problem solving skills; 18-20 minimal knowledge of the course subjects; INSUFFICIENTE the student has unsatisfactory knowledge of the course subjects.
EDUCATIONAL OBJECTIVES	The Dialectology Course: METHODS AND APPLICATIONS, moving from the historical-linguistic events of Sicily within the broader Italian and Mediterranean context, will address problems and methods connected with the most current dialectological research. Geolinguistic, sociolinguistic (with particular regard to educational sociolinguistics) and anthroponomatic perspectives will be particularly considered. The first part of the course will be dedicated to the illustration of these research perspectives, with references to experiences already completed or to new possible research experiences. In the final part of the course, each student will agree on a short research experiment in one of the three areas, the results of which will be evaluated during the exam. Particular in-depth studies relating to three research experiences connected with specific laboratories are foreseen. The choice may fall on one of these topics: a) Micro-area geolinguistic research. b) Language, dialect in schools: judgments and prejudices. c) Sicily in nicknames.
TEACHING METHODS	lectures and laboratories
SUGGESTED BIBLIOGRAPHY	I testi saranno forniti in formato digitale. 1.G. Ruffino e R. Sottile, Parole migranti tra oriente e occidente, Centro di studi filologici e linguistici siciliani, Palermo 2015. 2.G. Ruffino, L'osservazione della dinamica linguistica (pp. 23) 3.G. Ruffino, L'Atlante Linguistico della Sicilia (ALS): un atlante-archivio (pp. 27). 4.G. Ruffino, 150 anni di confronto tra italiano e dialetti (pp. 18) 5.G. Ruffino, La Sicilia nei soprannomi (pp. 49-50; 65-79; 86-93)

SYLLABUS

Hrs	Frontal teaching
1	An Overview on the Course
8	The linguistic story of Sicily in the Mediterranean in a geolinguistic perspective
8	Language and dialect: from sociolinguistics to language education
8	Popular anthroponyms from a historical, motivational and classification perspective
Hrs	Workshops
4	Microarea geolinguistic research
4	Language, dialect in the School: judgments and prejudices
4	Sicily in nicknames