



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2022/2023
MASTER'S DEGREE (MSC)	LANGUAGES AND LITERATURES: INTERCULTURALITY AND EDUCATION
SUBJECT	ENGLISH LANGUAGE TEACHING METHODOLOGY
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50386-Lingue e Letterature moderne
CODE	02337
SCIENTIFIC SECTOR(S)	L-LIN/12
HEAD PROFESSOR(S)	ZUMMO MARIANNA LYA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	ZUMMO MARIANNA LYA Friday 10:00 12:00 TEAMS, tramite videochiamata, per studenti fuori sede o impossibilitati all'incontro fisico. Ed.12, alla fine della lezione per ricevimento tradizionale. Si accede solo previa prenotazione, nella quale si specifica il tipo di incontro che si chiede (virtuale/tradizionale)

DOCENTE: Prof.ssa MARIANNA LYA ZUMMO

PREREQUISITES	Excellent knowledge of English (B2 or C1 of the Common European Framework). Good knowledge of general and English linguistics
LEARNING OUTCOMES	<p>Knowledge of the Common European Framework of Reference for Languages. Knowledge of school legislation: English language curricula contents both in scuola primaria, scuola secondaria di primo e di secondo grado. Applied knowledge and comprehension skills: knowledge of the relevant aspects of the regulatory framework for foreign language curricula in first and second grade secondary schools.</p> <p>Acquired skills in the teaching of English language and culture: planning and teaching methodologies; digital skills and latest technological developments useful for the teaching of English.</p> <p>Autonomy of judgment: ability to evaluate one's lesson plan and express an evaluation on that of colleagues.</p> <p>Communication skills: ability to know how to discuss one's lesson plan, discuss issues related to teaching the English language in English.</p> <p>Ability to learn: ability to know how to distinguish and teach aspects of English grammar.</p>
ASSESSMENT METHODS	<p>Final assessment will be a discussion about the teaching unit and about the contents of the course. The oral exam will be on topics dealt with in class and explored in the books included in the syllabus. Students will be asked to prepare a lesson plan, following the criterion and the contents used in class.</p> <p>30-30 and honors: excellent knowledge of the topics, excellent property of language, good analytical ability, the student is able to apply the knowledge to solve the proposed didactic problems.</p> <p>26-29: Good command of the topics, full ownership of language, the student is able to apply the knowledge to solve the proposed problems.</p> <p>24-25: basic knowledge of the main topics, fair language property, with limited ability to apply independently knowledge to solve the proposed problems.</p> <p>21-23: the student does not have full mastery of the proposed topics but has the knowledge, satisfactory language property, poor ability to independently apply the knowledge.</p> <p>18-20: minimum basic knowledge of the proposed topics and technical language, very little or no ability to independently apply the acquired knowledge</p> <p>insufficient: does not have an acceptable knowledge of the contents of the topics covered in teaching.</p>
EDUCATIONAL OBJECTIVES	By the end of the course, students will have learnt some important teaching methodologies which could turn useful also for the teaching of another language.
TEACHING METHODS	Frontal Teaching + classroom activities and group work; didactic resources and planning of activities. Non-attending students, workers, or students with particular needs, may agree with the teacher for an alternative program.
SUGGESTED BIBLIOGRAPHY	<p>Council of Europe, Common European Framework for Languages: learning, teaching and assessment, Council of Europe, Strasbourg, 2001.</p> <p>Sandoval, J., & Denham, K. (2021). Thinking like a Linguist: An Introduction to the Science of Language. Cambridge: Cambridge University Press. doi: 10.1017/9781316874967</p> <p>SUGGESTED READINGS</p> <p>Penny Ur, A Course in English Language Teaching, Cambridge University Press, Cambridge, 2012 (or any later edition)</p> <p>Spratt Mary, Pulverness Alan, William Melanie, The TKT Teaching Knowledge Test Course. Modules 1,2,3, Cambridge University Press, Cambridge, 2011 (or any later edition).</p> <p>Further bibliographic and working material will be given during the course</p>

SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course, syllabus, contents, procedure, questions;
6	digital tools and skills
2	CLIL 2 hours: lesson planning
2	Motivation
4	listening, writing, reading, speaking skills
2	error correction
2	classroom management
Hrs	Practice
10	Classroom activities on topics dealt with during classes.