

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Politiche e delle Relazioni Internazionali
ACADEMIC YEAR	2022/2023
BACHELOR'S DEGREE (BSC)	POLITICAL SCIENCES AND INTERNATIONAL RELATIONS
SUBJECT	POLITICAL PHILOSOPHY
TYPE OF EDUCATIONAL ACTIVITY	В
AMBIT	50204-discipline politologiche
CODE	07807
SCIENTIFIC SECTOR(S)	SPS/01
HEAD PROFESSOR(S)	MUSCOLINO Professore Associato Univ. di PALERMO SALVATORE
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	108
COURSE ACTIVITY (Hrs)	42
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	MUSCOLINO SALVATORE
	Monday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.
	Tuesday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.
	Wednesday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.

DOCENTE: Prof. SALVATORE MUSCOLINO

PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	EXPECTED LEARNING OUTCOMES
	Knowledge and understanding Acquiring tools fot he comprehension of a philosophical-political text. Ability to utilise subject specific language and knowledge of the main philosophical- political contemporary topics.
	Applying knowledge and understanding Ability to elaborate and reorganize the knowledge acquired on classics in order to analyse contemporary democracies with specific focus to the socio- economical dynamics and their relationship to political sphere.
	Making judgements Ability of critically evaluate political, economical and social phenomena to analyse the needs of justice emerging on contemporary society.
	Communication Ability to sistematically present the main philosophical-political issues of current global political debate.
	Lifelong learning skills Ability to demonstrate independent learning to further one's study and competences
ASSESSMENT METHODS	Oral interim and final assessments: Oral assessments are a viva in which knowledge and skills in the field of study are going to be tested. Final pass marks go from 18 to 30 points cum laude. The student is required to answer at least 2 or 3 oral questions regarding the part of the program developed at the time of the oral interim with reference to the suggested books. The student who passed the oral interim is required to answer at least 2 or 3 oral questions on the second part of the program in the final assessment. The final mark will be the result of the average of the previous grades. The student has always the chance to take directly the final assessment without taking the oral interim. Questions shall assess the knowledge of the main approaches of the current political-philosophical debate (Liberalism, socialism, democracy) Questions shall assess: 30 - 30 cum laude a) Excellent knowledge of the entire program b) Excellent use of political-philosophical language c) Excellent skills in the critical analysis of political ideologies 26 -29 a) Good knowledge of all the ancient, medieval, modern and contemporary political ideologies b) Good use of political-philosophical language c) Good understanding of Sartre's thought 22 -25 a) Fair knowledge of the ancient, medieval, modern and contemporary political ideologies b) Fair use of political-philosophical language c) Fair knowledge of Weber's thought 18-21 a) basic knowledge of the main political thinkers.
EDUCATIONAL OBJECTIVES	b) basic knowledge of Weber's thought. c) basic use of political-philosophical language The aim of the course is to offer its students an evention on philosophical/
LDOCATIONAL OBJECTIVES	The aim of the course is to offer its students an overview on philosophical/political contemporary issues, with particular regard to language and rationality. Therefore, students should be able to analyze communicative, dialogical and conflicting codes in the real politics. Furthermore, Weber's contribute on science and politics will be object of analysis.
TEACHING METHODS	Frontal lessons. During the course further seminar activities will take place.
SUGGESTED BIBLIOGRAPHY	Studenti frequentanti e non frequentanti 1) R. Gatti - L. Alici, Filosofia politica, Scholè 2018 (terza edizione rivista e ampliata) (escluse pp. 227-286) 2) M. Weber, Il lavoro intellettuale come professione, Mondadori Milano 2018.

SYLLABUS

Hrs	Frontal teaching
2	General introduction.
4	The ancient political philosophy (Plato, Aristotle, post-aristotelian schools)
4	Philosophy, theology and law and Medieval age (Agustin, Thomas Aquinas, Luther)

SYLLABUS

Hrs	Frontal teaching
18	Political Philosophy in the Modern Age (Hobbes, Locke, Rousseau, Kant, Hegel, Constant, Tocqueville, Marx, J. S. Mill)
2	J. Rawls' Theory of Justice
6	Habermas and the democratic theories
2	Personalism (Mounier, Maritain, Ricouer)
4	Reading and comment of M. Weber, Il lavoro intellettuale come professione