

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Agrarie, Alimentari e Forestali
ACADEMIC YEAR	2022/2023
BACHELOR'S DEGREE (BSC)	AGRICULTURAL SCIENCES AND TECHNOLOGIES
SUBJECT	ELEMENTS OF AGRICULTURAL ECONOMICS AND POLICY
TYPE OF EDUCATIONAL ACTIVITY	В
AMBIT	50123-Discipline economiche estimative e giuridiche.
CODE	12501
SCIENTIFIC SECTOR(S)	AGR/01
HEAD PROFESSOR(S)	TESTA RICCARDO Ricercatore a tempo Univ. di PALERMO determinato
OTHER PROFESSOR(S)	
CREDITS	8
INDIVIDUAL STUDY (Hrs)	132
COURSE ACTIVITY (Hrs)	68
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	TESTA RICCARDO
	Monday 11:00 13:00 Dipartimento di Scienze Agrarie, Alimentari e Forestali, edificio 4, primo piano, stanza 106. In alternativa, il ricevimento puo essere svolto a distanza attraverso il seguente link: https://teams.microsoft.com/l/team/ 19%3agK9yU3m7vhSfDNeOYG- beFvX9ihjjlYUBrarLhjkow1%40thread.tacv2/conversations? groupId=209a4cce-5c40-4a04- b3bb-857478d31b8e&tenantId=bf17c3fc-3ccd-4f1e-8546-88f Tuesday 11:00 13:00 "Palazzo Moncada" - Corso V. Emanuele, 92 - CL. In alternativa, il ricevimento puo essere svolto a distanza attraverso il seguente link: https://teams.microsoft.com/l/team/19%3agK9yU3m7VhSfDNeOYG-beFvX9ihjjlYUBrarLhjkow1%40thread.tacv2/conversations?
	groupId=209a4cce-5c40-4a04- b3bb-857478d31b8e&tenantId=bf17c3fc-3ccd-4f1e-8546-88f

DOCENTE: Prof. RICCARDO TESTA

PREREQUISITES POSITION OF THE PROPERTY OF THE	NO
LEARNING OUTCOMES	Knowledge and ability to understand Interpretation of the main phenomena relating to the supply and demand of an agri-food product, the factors that influence its production and costs, as well as entrepreneurial choices in relation to the main reference markets. Students will gain also the basic elements of the agricultural policy, the knowledge of the institutions and treaties of the European Union, the basic elements of the agricultural policy at the EU, national and regional level. Ability to apply knowledge and understanding The course provides the student with some basic elements of knowledge of the economic system that are essential to guide the business and professional activities under the changing of the social, economical and political conditions. Independent judgment Being able to assess the social and professional implications of economic phenomena and economic policy measures in the agricultural field. Communicative skills Ability to present and discuss issues related to the micro and the macro economy, with particular reference to the agricultural and rural system and to the rules that aim to regulate agriculture. Learning ability Ability to upgrade with the consultation of scientific publications of the agricultural economics and policy sector. Capacity to follow, using the knowledge acquired in the course, both Level I Master and specialized seminars of agricultural economics and policy
ASSESSMENT METHODS	The exam consists of an oral interview with three questions at least, to assess the level of skill and disciplinary knowledge in the subject matter addressed throughout the course. The exam scores are expressed in thirtieths. Exam results: Excellent 30/30 cum laude: excellence in the topics covered; Very good 26-29: good command of the subject matter; Good 24-25: good knowledge of the topics; Satisfactory: 21-23 satisfactory knowledge of the topics; Sufficient: 18-20 minimal knowledge of the topics; Unsatisfactory: lacking an acceptable level of knowledge of the subject matter.
EDUCATIONAL OBJECTIVES	The objectives of the course are: provide basic knowledge of economics in order to guide professional and entrepreneurial activities in relation to the agri-food markets; provide knowledge on the main characteristics of the Italian agri-food system and its role in the national and international economy; provide basic concepts and knowledge of national and common agricultural policy, with particular attention to agriculture-environment relations and new market trends; develop critical and elaboration skills on the topics discussed in the course. The aforementioned skills are considered essential to effectively continue the training path within the course, in order to train a technician who is capable of managing the farm in a sustainable way, as well as being able to plan rural development projects.
TEACHING METHODS	Front lessons, exercises.
SUGGESTED BIBLIOGRAPHY	Lipsey R.G., Chrystal K.A. (2006). Economia. Zanichelli, Bologna. ISBN 8808193179. Guerrieri G., Pennacchi F., Sediari T. (1995). Istituzioni di Economia e politica agraria. Edagricole, Bologna. ISBN 882063953X. De Castro P., Russo A. (2005). La politica agricola europea nell'Ue allargata. Nomisma. ISBN 8886850816. Vieri S. (2001). Politica agraria: comunitaria, nazionale, regionale. Edagricole, Bologna. ISBN 8850600674.

SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course.
2	Introduction to the economics: fields of application and main definitions.
3	Demand theory and demand elasticity.
3	Supply theory and supply elasticity.
2	Equilibrium price.
2	Production theory.
2	Cost theory.
2	Main market typologies: from monopoly to perfect competition.
3	The farm and agricultural enterprise. Typologies of agricultural enterprises and concrete entrepreneur.
3	The factors of production: land capital, agricultural capital and work.
2	Land improvements and economic convenience judgments.
3	Italian agriculture in the national and EU economy: the role of the agricultural and agro-food system in the economic development and its analysis through statistical sources.

SYLLABUS

Hrs	Frontal teaching
2	Elements of Italian agricultural policy.
2	Community integration and the role of the main EU institutions.
2	The Common Agricultural Policy (CAP) principles. Evolution and problems of CAP until the Mac Sharry Reform. Market and structural policy.
2	From Mac Sharry Reform to Agenda 2000: launch of agri-environmental measures, birth of multifunctional agriculture and introduction of rural development policy.
2	Agricoltura biologica: evoluzione, analisi degli interventi normativi, caratteristiche strutturali e mercati.
2	From the Fischler Reform to 2014-2022 programming: from decoupling to strengthening environmental constraints.
3	The 2014-2020 Sicilian Rural Development Plan (RDP) and the role of the farm between Green Economy and multifunctionality: agri-environmental measures, renewable energies and forms of income diversification.
2	The challenges of agriculture today for sustainable development: Agenda 2030, European Green Deal and CAP 2023-2027.
2	The different types of agricultural supply chains, their analysis and impact. Short supply chains: economic, social and environmental aspects.
Hrs	Practice
3	Exercises on demand, supply and equilibrium price.
3	Exercises on production theory, cost theory and main market typologies.
4	Knowledge and use of the main statistical sources in agriculture.
Hrs	Others
4	Operating instructions on the Sicilian RDP calls: from the creation of the holding file to the presentation of the applications.
6	Technical visit and / or seminars with stakeholders.