

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Architettura				
ACADEMIC YEAR	2022/2023				
BACHELOR'S DEGREE (BSC)	ARCHITECTURE AND PROJECT IN BUILT SPACE				
SUBJECT	STATICS				
TYPE OF EDUCATIONAL ACTIVITY	В				
AMBIT	50107-Ingegneria della sicurezza e protezione delle costruzioni edili				
CODE	06636				
SCIENTIFIC SECTOR(S)	ICAR/08				
HEAD PROFESSOR(S)	BENFRATELLO Professore Associato Univ. di PALERMO SALVATORE				
OTHER PROFESSOR(S)					
CREDITS	8				
INDIVIDUAL STUDY (Hrs)	136				
COURSE ACTIVITY (Hrs)	64				
PROPAEDEUTICAL SUBJECTS					
MUTUALIZATION					
YEAR	2				
TERM (SEMESTER)	1° semester				
ATTENDANCE	Not mandatory				
EVALUATION	Out of 30				
TEACHER OFFICE HOURS	BENFRATELLO SALVATORE				
	Monday	12:00	13:30	Ufficio al II piano della sezione stru Ingegneria (ex DICAM).	utture del Dipartimento di
	Tuesday	12:00	13:30	Ufficio al II piano della sezione stru Ingegneria (ex DICAM).	utture del Dipartimento di
	Wednesday	12:00	13:30	Ufficio al II piano della sezione stru Ingegneria (ex DICAM).	utture del Dipartimento di
	Thursday	12:00	13:30	Ufficio al II piano della sezione stru Ingegneria (ex DICAM).	utture del Dipartimento di
	Friday	12:00	13:30	Ufficio al II piano della sezione stru Ingegneria (ex DICAM).	utture del Dipartimento di

DOCENTE: Prof. SALVATORE BENFRATELLO

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PREREQUISITES	Basics understanding of elementary physics: equilibrium, kinematics, rigid body
LEARNING OUTCOMES	Knowledge and understanding Acquisition of the fundamental instruments for the knowledge of the behavior of stratically determined structures and for their design. Applying knowledge and understanding Ability to apply the physical-matematical models through which sketching the statically determined structures in order to learn how to model and design them. Making judgements Acquiring a critical approach to independently evaluate the bearing ability of a statically determined structure. Communication skills Ability to exhibit the fundamentals for the safety evaluation of an existing statically determined structure and for the design of a new one. Learning skills Ability to recognize the critical aspects of a statically determined structure.
ASSESSMENT METHODS	Written test preparatory to oral examination. In order to pass the exam, i.e. to get a grade not lesser than 18/30 the student must illustrate a basic achievement of the educational objectives, that is a basic knowledge of the topics reported in the programas well as the ability to explain them. Further, the student has to demonstrate, as well in basic way, the awareness of the basic principles of bodies equilibrium, the material mechanical behavior and of the evaluation of the stress acting in a cross structural section. In order to get the maximum grade 30/30 with honors the demonstration of this awareness has to happen in excellent way. Specifically, the final grading is defined in the following way: excellent (30-30 with laude), very good (26-29), good (24-25), satisfactory (21-23), passing grade (18-20).
EDUCATIONAL OBJECTIVES	To develop an experience of structural education by the knowledge of the appropriate hypotheses and physical-matematical models through which sketching the structures. To learn the ability to identify and to design structures with critical approach.
TEACHING METHODS	Frontal lectures and excercises.
SUGGESTED BIBLIOGRAPHY	F. Giambanco, Lezioni di statica, Dario Flaccovio, EAN 9788877582294 C. Comi, L. Corradi Dell'Acqua, Introduzione alla meccanica strutturale, McGraw Hill, ISBN: 8838615411

SYLLABUS

Hrs	Frontal teaching		
6	Recall of basic concepts of mathematics and phisics		
6	Centroids and moments of inertia		
14	Kinematics of free and constrained rigid bodies.		
4	The Principle of Virtual Works for rigid bodies and its application for equilibrium conditions of systems		
6	Constraints reactins, internal actions and their diagrams.		
12	Continuum mechanics.		
Hrs	Practice		
6	Kinematics of free and constrained rigid bodies.		
4	Applications of PLV for equilibrium conditions of systems		
14	Evaluation of constraints reactions, of internal actions and their diagrams.		