



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2022/2023		
MASTER'S DEGREE (MSC)	SOCIAL, OCCUPATIONAL AND ORGANISATION PSYCHOLOGY		
SUBJECT	COGNITIVE SOCIAL PSYCHOLOGY		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50471-Psicologia sociale e del lavoro		
CODE	13385		
SCIENTIFIC SECTOR(S)	M-PSI/05		
HEAD PROFESSOR(S)	SCAFFIDI ABBATE COSTANZA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	SCAFFIDI ABBATE COSTANZA Monday 09:00 13:00 Edificio 15, piano 7, studio n. 710. Gli studenti che per motivi dovuti al COVID-19 avranno bisogno di un ricevimento on line su piattaforma TEAMS potranno fare una specifica richiesta al docente che comunicherà giorno e link.		

DOCENTE: Prof.ssa COSTANZA SCAFFIDI ABBATE

PREREQUISITES	Students will have acquired the basic topics of social psychology and have assimilated the concepts of cognitive processing of information particularly the cognitive aspects of automatism in social psychology.
LEARNING OUTCOMES	Knowledge and understanding. Students completing the course will have to show the theoretical and methodological knowledge of the issues addressed in the context of social psychology. Applying knowledge and understanding. Students will need to know to illustrate the theoretical foundations of social psychology through presentation of the main research and apply the knowledge acquired in the social behavior. Making judgements. Students will need to show ability 'criticism in the presentation of the themes proposed during the course. Communication. Students must show mastery of expressive and conceptual precision during the examination. Lifelong learning skills. Students will have to show the development of skills such as being able to design and realize independently experimental studies in the field of social cognition using research paradigm studied during the course.
ASSESSMENT METHODS	The exam consists of an oral exam, in order to check the skills and disciplinary knowledge provided during the course; the evaluation is expressed in thirtieths. The candidate will have to answer at least three questions on all parts of the object program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired jurisdiction to interpret and independent judgment of concrete cases. The threshold of sufficiency will be reached when the student shows knowledge and understanding of the issues at least in general terms, and has minimal application skills in order to resolution of specific cases; It will also have presentation skills and argumentative as to allow the transmission of his knowledge to the examiner. Erasmus Students Incoming Erasmus students will have the opportunity to agree on bibliographic materials with the professor and take the final exam in English
EDUCATIONAL OBJECTIVES	The course aims to provide an overview of the various topics covered by social cognition. In particular, it will be analyzed the cognitive processes, systematic trends and errors that occur in the development of social information and formation of the person impressions and social groups.
TEACHING METHODS	Lectures using slides (to be downloaded from the lecturer's website). Practical exercises on social cognition research techniques.
SUGGESTED BIBLIOGRAPHY	Fiske, S. (2006) La Cognizione Sociale. Edizione Il Mulino. I seguenti articoli: 1. Zemack-Rugar, Y., Bettman, J. R., & Fitzsimons, G. J. (2007). The effects of nonconsciously priming emotion concepts on behavior. Journal of personality and social psychology, 93(6), 927. 2. Macrae, C. N., & Johnston, L. (1998). Help, I need somebody: Automatic action and inaction. Social Cognition, 16, 400-417. 3. Brouwer, A. M., van Beers, J. J., Sabu, P., Stuldreher, I. V., Zech, H. G., & Kaneko, D. (2021). Measuring Implicit Approach-Avoidance Tendencies towards Food Using a Mobile Phone Outside the Lab. Foods, 10(7), 1440. Gli articoli consigliati si possono facilmente reperire su Google Scholar (https://scholar.google.com/). Gli studenti potranno reperirli, altresì, dal portale e-learning della materia. (For Incoming Erasmus Students: Erasmus students will have the possibility to discuss bibliographic materials with the professor and take the final exam in English).

SYLLABUS

Hrs	Frontal teaching
5	The basic principles of social cognition
5	Schemas and expectations: understanding and relying on what's familiar
5	automatism and control
5	The cognitive processes involved in the perception of the Self
5	Social Bias
5	Categorization and stereotyping
10	Research methods for the study of automatic processes in cognitive social psychology