



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
<b>ACADEMIC YEAR</b>	2022/2023
<b>BACHELOR'S DEGREE (BSC)</b>	PHYSICAL EDUCATION AND SPORT SCIENCES
<b>SUBJECT</b>	THEORY, TECHNIQUE AND TEACHING METHODOLOGY OF SPORT GAMES
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50098-Discipline motorie e sportive
<b>CODE</b>	17700
<b>SCIENTIFIC SECTOR(S)</b>	M-EDF/02
<b>HEAD PROFESSOR(S)</b>	BATTAGLIA GIUSEPPE Professore Associato Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	6
<b>INDIVIDUAL STUDY (Hrs)</b>	98
<b>COURSE ACTIVITY (Hrs)</b>	52
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	2
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>BATTAGLIA GIUSEPPE</b> Tuesday 10:00 12:30 Si informano i prenotati che il ricevimento studenti si svolgerà tramite Microsoft teams collegandosi a RICEVIMENTO STUDENTI PROF. G BATTAGLIA utilizzando il seguente codice di accesso.: 5b3x17r

DOCENTE: Prof. GIUSEPPE BATTAGLIA

<b>PREREQUISITES</b>	Knowledge of theory and methodology of training
<b>LEARNING OUTCOMES</b>	<p>Students have demonstrated knowledge and understanding in a field of study that builds upon soccer and volleyball in their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the fore front of their field of study.</p> <p>Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation in soccer e volleyball, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;</p> <p>Students have the ability to gather and interpret relevant data, usually within their field of study (soccer and volleyball) to inform judgements that include reflection on relevant social, scientific or ethical issues.</p> <p>Students can communicate information about volleyball and soccer, ideas, problems and solutions to both specialist and non-specialist audiences;</p> <p>Students have developed those sports specific learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.</p>
<b>ASSESSMENT METHODS</b>	<p>The assessment provides two moments:</p> <ol style="list-style-type: none"><li>1) a oral-practical in itinere exam on studied technical-tactical skills</li><li>2) a written in itinere test on studied performance models and rules of games</li></ol> <p>1) Oral-practical in itinere exam. The student will have to answer at least two questions (1 for volleyball and 1 for soccer) in the oral practical form. The exam aims at verifying technical-tactical knowledge, interpretative competence and autonomy of judgement of concrete cases.</p> <p>The passing grade threshold will be considered reached if the student shows to have acquired the topics of the specific subject matter and is able to solve specific concrete cases as well as to correctly convey knowledge with satisfactory expository skills. Below the above-mentioned threshold, the exam will be considered unsatisfactory. The more the student can interact with his/her examiner showing mastery of language, of the specific subject matter and ability to convey his/her knowledge of the topics of the specific field of reference, the more the assessment will be positive. The latter will be expressed by 18 to 30-30 with honours marks.</p> <p>2) Written test. The exam consists in 20 questions with multiple choice, 2 open questions of 5 points respectively (1 for the soccer and 1 for the volleyball), plus an additional question for the 'with honours' assessment. The questions are structured so as to allow students to formulate their answers through the possibility to compare the submitted answers. In order to get the passing grade it is necessary to score at least 18/30.</p> <p>The final assessment included the mean value of two exams/30.</p> <p>The assessment has a final grade included in the following range: 30-30 with honours (excellent), corresponding to 'excellent knowledge of topics, excellent use of language, good analytical skills, the student can implement his/her knowledge to solve the submitted issues'; 26-29 (very good), 'good mastery of topics, very good use of language, the student can implement his/her knowledge in order to solve the submitted issues'; 24-25 (good), corresponding to 'basic knowledge of the main topics, fair use of language, with moderate capability to independently implement knowledge to solve the submitted issues'; 21-23 (satisfactory), 's/he doesn't possess full mastery of the main teaching topics but s/he possesses knowledge of them, satisfactory use of language, poor capability to independently implement the acquired knowledge'; 18-20 (passing grade), 'very poor basic knowledge of both the main teaching topics and the technical skills, no or very poor capability to independently implement the acquired knowledge'; unsatisfactory, 's/he doesn't possess an acceptable knowledge of the contents of the topics dealt with during the course'.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>Acquisition of teaching methods for playing volleyball and soccer at school</p> <p>Acquisition of the technical-tactical competences related to soccer and volleyball</p> <p>Acquisition of soccer and volleyball-related terminology.</p>
<b>TEACHING METHODS</b>	Frontal and remotely lectures, exercises, case studies
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Ilario Bonandi: Pallavolo di base. Proposte per l'insegnamento e l'allenamento della pallavolo nelle Scuole Medie e nei settori giovanili. Calzetti Mariucci Editore, 2004;</p> <p>Guglielmo Pillitteri: Prevenzione e riatletizzazione del calciatore infortunato (aspetti teorici e pratici). UniversItalia, 2019</p> <p>Regolamento di gioco (Rules of the game) della Federazione Italiana della Pallavolo (FIPAV).</p> <p>Pereni &amp; Di Cesare: Calcio-manuale tecnico tattico dell'allenatore. Correre, 1997.</p> <p>Regolamento di gioco (Rules of the game) della Federazione Italiana Gioco calcio (FIGC)</p>

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
2	Game play and performance model of the volleyball
2	Rules of the game of the volleyball
3	Technical skills of the volleyball and the team play systems
2	The minivolley at school
2	Theory, technique and teaching of set in school and extracurricular activities
2	Theory, technique and teaching of bagher in school and extracurricular activities
4	Theory, technique and teaching of spike in school and extracurricular activities
4	Theory, technique and teaching of spike in school and extracurricular activities
4	Theory, technique and teaching of block in school and extracurricular activities
2	Game play and performance model of the soccer
2	Rules of the game of the soccer
3	Technical skills of the soccer and the team play systems
2	Theory, technique and teaching of controlling the ball in school and extracurricular activities
2	Theory, technique and teaching of running with the ball in school and extracurricular activities
4	Theory, technique and teaching of passing the ball in school and extracurricular activities
4	Theory, technique and teaching of the shot and a header in school and extracurricular activities
4	Technical preparation for goalkeepers
4	Technical-tactical exercises of soccer